

# Young Mind Book-3

## English : Term-2

### Chapter - 1. The Fox and the Crane

#### EXERCISES

##### A. Tick (✓) the correct answer:

1. (a) Neem                      2. (c) Snake
3. (b) Mongoose              4. (b) Snake

##### B. Answer the following questions:

1. A poisonous snake lived in a hole under the tree.
2. When the snake was hungry, it would crawl up the neem tree and swallow one of the cranes.
3. One day, all cranes assembled to discuss about the matter. They thought that snake eats up one crane every day. If this continues for a long time, the snake will eat all the cranes.

Then a wise crane said that we should find a solution to this problem. He suggested that they should invite a mongoose who is the enemy of snake. The mongoose will kill the snake.

All the cranes very much liked the wise crane's idea.

4. The mongoose lived under the tamarind tree in a nearby field.
5. There was a terrible fight between mongoose and the snake. Both of them fought fiercely and at last, the mongoose killed the snake. The cranes were happy. They lived happily thereafter.

##### C. Fill in the blanks:

1. A poisonous snake lived in a hole under the tree.
2. The cranes assembled to discuss about the matter.
3. The cranes were happy to hear the plan.
4. The mongoose killed the snake.

#### Using Grammar

##### A. Change the following sentences into plural:

1. The birds are on the trees.
2. Those goats are grazing.

3. These are teachers.
4. Horses are animals.
5. The mosquitoes are harmful insects.

##### B. Use 'or' and join the following sentences:

1. Are the cranes eating or flying?
2. Is the boy tall or short?
3. Is the cat carnivorous or herbivorous?
4. Is that girl studying or sleeping?
5. Are you vegetarian or non-vegetarian?

#### Writing Skills

##### A. Match the words that are opposite in meaning:

- |            |            |
|------------|------------|
| 1. happy   | unhappy    |
| 2. kind    | unkind     |
| 3. honest  | dishonest  |
| 4. sudden  | normal     |
| 5. believe | disbelieve |

##### Now, use these words in the blanks below:

1. Don't be unkind animals.
2. Amit was unhappy to see his result.
3. His journey was normal.
4. Rahul is a dishonest boy.
5. I disbelieve what you say.

##### B. Do it yourself.

##### C. Join the pictures to make a new word:

- |          |   |      |   |          |
|----------|---|------|---|----------|
| 1. Star  | + | fish | → | Starfish |
| 2. Hand  | + | ball | → | Handball |
| 3. Chair | + | man  | → | Chairman |
| 4. Rain  | + | bow  | → | Rainbow  |

##### D. Fill up the blanks with the words given in the box to make this telephonic conversation meaningful:

Hello! I am Anju.

I would like to talk to Arjuna, please?

Can you hold the line for a moment?

Who's there?

I am Anju.

Hello Anju. How do you do?

Fine. I am Arjun.

Anju, I will come to you in the evening.

O.K., see you in the evening. Bye-bye.



### Activity

Look for the animals hidden in the jungle. Use the number clues to complete the ANIMAL CROSSWORD.

- |             |           |
|-------------|-----------|
| 1. LION     | 2. MONKEY |
| 3. ELEPHANT | 4. ZEBRA  |
| 5. TIGER    | 6. RABBIT |
| 7. BEAR     | 8. HORSE  |

## Chapter - 2. Birthday

### EXERCISES

#### A. Tick (✓) the correct answer:

- |                |                     |
|----------------|---------------------|
| 1. (a) flowers | 2. (a) golden hours |
| 3. (a) stars   |                     |

#### B. Answer the following questions:

- We should count gardens by flowers and never by the leaves that fall down.
- We should count our days by golden hours and never see the clouds at all.
- We should count our nights by stars and not by shadows.
- We should count our age by friends and not by years.

#### C. Fill in the blanks:

- Count your gardens by your flowers.
- Count your days by golden hours.
- Count your night by stars.
- Count your days by golden hours.
- Count your age by friends.

### Using Grammar

#### A. Write another sentence to each of the following sentences:

- Do not count by tears.
- Do not count by shadows.
- Do not count by years.

### Writing Skills

#### A. Give the three forms of the verbs:

I	II	III
see	saw	seen
count	counted	counted
fall	fell	fallen
check	checked	checked
look	looked	looked

give	gave	given
go	went	gone

#### B. Use the following words in your own sentences:

- count : We should count our days by smiles.
- garden : We should count our garden by flowers.
- leaf : We should get dishearten by a falling leaf.
- golden : We should count our days by golden hours.
- night: We should count the night by stars.
- birthday : We should enjoy our life like a birthday.

#### C. Change the numbers of:

- |              |   |           |
|--------------|---|-----------|
| 1. Garden    | : | gardens   |
| 2. flower    | : | flowers   |
| 3. leaf      | : | leaves    |
| 4. day       | : | days      |
| 5. hour      | : | hours     |
| 6. cloud     | : | clouds    |
| 7. night:    |   | nights    |
| 8. star      | : | stars     |
| 9. shadow    | : | shadows   |
| 10. smile    | : | smiles    |
| 11. tear     | : | tears     |
| 12. friend   | : | friends   |
| 13. birthday | : | birthdays |
| 14. year     | : | years     |

#### D. Match the following to form correct compound words and write them in the space below:

- |                  |                |
|------------------|----------------|
| (i) sunlight     | (ii) postman   |
| (iii) blackboard | (iv) breakfast |
| (v) whitewash    | (vi) rainfall  |
| (vii) drawback   | (viii) outlook |

#### E. Do it yourself.

#### F. Write a rhyming word for each of the following:

- |           |       |          |      |
|-----------|-------|----------|------|
| 1. fall : | wall  | 2. day : | ray  |
| 3. night: | right | 4. age : | rage |

### Activity

Answer these riddle with the help of the picture clues:

- |        |          |
|--------|----------|
| 1. SUN | 2. CLOCK |
|--------|----------|



## Chapter - 3. The Greedy Milkman

### EXERCISES

#### A. Tick (✓) the correct answer:

1. (c) Shyamlal      2. (b) buffaloes
3. (a) monkey      4. (a) into the lake
5. (a) monkey

#### B. Answer the following questions:

1. The name of the milkman was Shyamlal.
2. He sold the milk.
3. Shyamlal wanted to buy a new buffalo with the money.
4. The monkey took Shyamlal's bag of money.
5. The monkey took out a coin from the bag and threw it into the lake. Shyamlal asked him not to throw the coins into the lake. The monkey bit and tore the bag. Then he threw it down. Some coin fell into the lake and some fell near Shyamlal.

#### C. Fill in the blanks:

1. Shyamlal was not an honest man.
2. He used to add a lot of water to his milk.
3. The monkey didn't listen to him.
4. The monkey bit and tore the bag.
5. The milkman then became an honest man.

### Using Grammar

#### A. Tick (✓) the correct words given in the brackets:

1. Shyamlal had a number of buffaloes.
2. Shyamlal was not an honest man.
3. He used to add a lot of water to his milk.
4. He came near the bank of a river lake.
5. He could not find his bag of money.

#### B. Make sentences from this table:

1. Shyamlal was not an honest man.
2. Shyamlal got back only half of his money.
3. Shyamlal became an honest man.
4. Shyamlal was very tired and hungry.
5. Shyamlal had a number of buffaloes.

#### C. Write the following sentences as shown in the example:

1. The parrot's beak is red.
2. The monkey's tail is long.
3. The porter's bag is heavy.

4. Pooja's pen is blue.
5. Hemant's hat is red.

#### D. Read this sentence:

1. Priyanka is as beautiful as Anjali.
2. Horse is as fast as tiger.
3. Cat is as cunning as fox.

### Writing Skills

#### A. Match the opposite:

I	II
honest	dishonest
pure	impure
add	subtract
empty	full
bottom	top
future	past

#### Now, fill in the blanks using the above words:

1. The jar was full of water.
2. Always try to be honest.
3. Add and subtract are two fundamentals of mathematics.
4. The top of the lake cannot be seen from the bottom.

#### B. Write the past tense of the following words:

- |           |          |
|-----------|----------|
| 1. live   | lived    |
| 2. water  | watered  |
| 3. search | searched |
| 4. water  | watered  |
| 5. start  | started  |
| 6. monkey | monkeyed |

#### C. Punctuate the following sentences:

1. London stands on the Thames.
2. December is colder than October.
3. The peacock is our National Bird.
4. Seema lives in a small house.

### Activity

Join the pictures to form new words:

- |          |   |        |   |            |
|----------|---|--------|---|------------|
| 1. Horse | + | shoe   | → | horse-shoe |
| 2. Hand  | + | bag    | → | Handbag    |
| 3. Foot  | + | ball   | → | Football   |
| 4. Sun   | + | flower | → | Sunflower  |
| 5. Chair | + | man    | → | Chairman   |



## Chapter - 4. Arun is Unwell (not well)

### EXERCISES

#### A. Tick (✓) the correct answer:

1. (a) shivering      2. (c) injections
3. (b) six            4. (b) two

#### B. Answer the following questions:

1. Arun was not feeling well. He didn't feel like getting up. His whole body was shivering. He had a headache, too. He also had high fever.
2. Arun did not want to go to the doctor because he was afraid of the injections.
3. The doctor examined Arun by seeing his tongue, throat. He had swelling in his throat. Last evening, he had six cones of ice-cream at his friend's birthday party. Doctor suggested that he has to be given an injection.
4. Doctor gave him an injection. He also gave him a few pills and a syrup. Doctor prescribed the directions about the pills and syrup. He also advised to drink boiled water only and take complete rest for two days.
5. Arun was unwell because last evening he had taken six cones of ice-cream at his friend's birthday party.

#### C. Fill in the blanks:

1. Arun was feeling unwell.
2. His whole body was shivering.
3. He didn't want to go to the school.
4. He had been suffering from high fever.

### Using Grammar

#### A. Join the following sentences with 'as ..... as':

1. Coconut tree is equally tall.  
Ashoka tree is as tall as coconut tree.
2. Sugar is as sweet as honey.
3. Ice-cream is as cold as cold drink.
4. Grandmother is as old as grandfather.

#### B. Write the correct form of the verbs given in the brackets:

1. The doctor examined the patients.
2. A cuckoo sang sweetly.
3. A peacock danced beautifully.
4. An ostrich ran fast.

#### C. Do it yourself.

### Writing Skills

#### A. Do it yourself.

#### B. Do it yourself.

#### C. Write the following words in their short form:

1. I + am = I'm
2. Do + not = Don't
3. What + is = What's
4. It + is = It's
5. They + are = They're
6. You + will = You'll
7. Is + not = Isn't
8. Can + not = Can't

#### D. Look at the pictures and complete the blanks with the words given in the box:

1. Ramdin is a farmer.  
He grows food-grains for us.
2. Suresh is a doctor.  
He treats the sick people.
3. Ajay is a pilot.  
He flies the aircraft.
4. Shanti is a teacher.  
She teaches in the school.
5. Shyamlal is a postman.  
He brings our letters and parcels.

#### E. Look at the pictures and write out a paragraph:

Rahul was coming back from school. He saw a dirty vendor of sweets on the pavement of a road. He bought a few sweets and ate them. As soon as he reached his home, he felt like vomiting. He informed his mother and vomited the sweets. Then he took rest for sometime, but he didn't feel comfortable. His father kept on attending and monitoring his situation. He was given some medicinal syrup. After taking the syrup, he recovered and again started going to his school.

Rahul learnt the lesson that from now on, he wouldn't take dirty sweets from any vendor on the pavement of roads.

### Activity

Do it yourself.



## Chapter - 5. Trees are Tall

### EXERCISES

#### A. Tick (✓) the correct answer:

1. (c) trees      2. (c) dusk
3. (c) in their nests

#### B. Answer the following questions:

1. The tall trees have their feet in the earth and their heads are in the sky. The tall trees watch the clouds go by.
2. The tall trees give shelter to the birds when the evening sets in. The birds quickly take shelter in the trees and rest there. The tall trees become their nest.
3. In the night, the beautiful Moon shines down, peeping through the tall trees in the forest.
4. Dusk is the evening time when the sun starts setting in west.

#### C. Fill in the blanks:

1. The tall trees have heads in the sky.
2. They watch the clouds passing by.
3. The birds rest on the tall trees.
4. The Moon shines down.

### Using Grammar

#### A. Match the heads of these sentences with their tails:

Heads	Tails
1. The tall trees	(c) have their feet in the earth.
2. They have their	(a) heads in the sky.
3. The tall trees	(e) give shelter to the birds.
4. The tall trees watch	(b) the clouds go by.
5. The moon shines	(d) through the tall trees.

#### B. Rewrite the following sentences using don't:

1. throw waste papers. Please don't throw waste papers.
2. hurt your friend. Please don't hurt your friend.
3. jump on the bed. Please don't jump on the bed.
4. pluck flowers. Please don't pluck flowers.
5. bite nails. Please don't bite nails.
6. make a noise in the class. Please don't make a noise in the class.

#### C. Make questions from these sentences:

1. Where the tall trees have their feet in the earth?

2. What is there in the sky?
3. Who are safe in a nest?
4. When does the Moon shine down?

#### D. Select the correct form of the verbs given in the brackets:

1. Did you watch the match?
2. The moon shines in the sky.
3. Sir, I do not want money.
4. She needs a pen to write.

#### E. Match the opposites:

tall	short
go	come
quickly	slowly
safe	unsafe
night	day
down	up

### Writing Skills

#### A. Join the words that go together using 'and'

1. Head and tail
2. Earth and sky
3. Clouds and rain
4. Day and night
5. Sun and moon

#### B. Do it yourself.

#### C. Write the correct sentences in the bubbles:

1. Teacher : Do you know the names of some trees?
2. Student : Yes, Ma'm. Some trees are mango, apple, orange, banyan, neem, coconut, etc.
3. Teacher : Do you know that they are useful to us?
4. Student : Yes, Ma'm. Trees give us fruits, flowers, wood, rubber and many more things.

### Activity

Do it yourself.

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## Chapter - 6. Report Card

### EXERCISES

#### A. Tick (✓) the correct answer:

1. (a) on the table      2. (b) four
3. (c) boarding school
4. (c) careless

#### B. Answer the following questions:

1. Amit's report was bad.
2. Amit needs to be checked because he was



quite careless about his studies. He had failed very poorly in the examination.

3. Amit will prove that he is sorry by correcting his behaviour especially in his studies. He will have to pass the next examination by attaining good marks.
4. Amit promised to his father that he won't be careless in future and particularly about his studies. He requested his father to give him another chance and assured that he will work hard.

**C. Fill in the blanks:**

1. Amit's report was bad.
2. If he is not scolded now, he will get spoilt.
3. It was a hard examination.
4. It is better to prove by action and not by words.
5. His father had to be strict.

**Using Grammar**

**A. Ask questions to each of the following answers:**

1. In how many subjects Amit had failed?
2. Was it a very hard examination?
3. When did you play cricket in the evening?
4. Why Amit had failed?

**B. Use the following words in the blanks given below:**

1. I'm afraid it's a bad report.
2. It was a very hard examination.
3. He needs to be scolded at this time.
4. Actions speak better than the words..

**C. Look at the pictures and read the sentences:**

1. The father is going to to read the newspaper.
2. The father is reading the newspaper.
3. The father has read the newspaper.

**Writing Skills**

**A. Match the nouns to the describing words:**

Nouns	Describing words
report	bad
boy	good
examination	hard
school	big
coffee	hot

**B. Write the degrees of the following words:**

I	II	III
Hard	harder	hardest
Hot	hotter	hottest
Soft	softer	softest
High	higher	highest
Thick	ticker	thickest
Big	bigger	biggest

**C. Match the opposite words:**

fail	pass
hard	soft
best	worst
last	next

**D. Punctuate the following paragraph:**

This is a picture of Bapu. His full name was Mohan Das Karamchand Gandhi. We call him Mahatma Gandhi or Gandhiji. His main weapons in the freedom struggle were truth and non violence.

**Activity**

Colour yourself.

## Grammar : Term-2

### Chapter-1. Articles

#### EXERCISES

**A. Tick (✓) the correct answer:**

1. (c) the      2. (a) a
3. (b) an

**B. Write 'a' or 'an' in the blanks.**

1. an      2. a      3. an
4. an      5. a      6. an

**C. Tick (✓) the correct article (a/an/the) in each sentence.**

1. a      2. an      3. the
4. a      5. the      6. the
7. a      8. a

**D. Fill in the blanks with 'a', 'an' or 'the'.**

1. a, an      2. the, a      3. an
4. the      5. An, a the

**E. Who am I? Use 'a' or 'an' in your answer. One is done for you.**

2. a dog      3. an elephant      4. an owl
5. an eel      6. an eagle

**Fun Time**

2. This a book.  
Mark has the book in his hand.  
The book is short
3. The boys are playing with a ball.  
The ball is red in colour.  
They are playing happily.



## Chapter-2. Prepositions

### EXERCISES

**A. Tick (✓) the correct answer:**

1. (a) after      2. (b) at
3. (c) from

**B. Circle the prepositions in these sentences.**

1. behind      2. at, on      3. in
4. at, to      5. in      6. to

**C. Fill in the blanks with suitable preposition.**

1. over/ above      2. with
3. around      4. off
5. at      6. behind

**D. Where is the butterfly? Match the pictures with the correct answers. One is done for you.**

Do it yourself.

**E. Choose the correct prepositions.**

1. behind      2. over
3. after      4. between
5. near

**F. Look at the pictures and tick (✓) the correct prepositions.**

1. on      2. under      3. behind
4. under      5. round      6. after

**G. Read this paragraph and underline all the prepositions.**

in, on, near, in, on, in, on, above, under, over

## Chapter-3. Conjunctions

### EXERCISES

**A. Tick (✓) the correct answer:**

1. (b) and      2. (a) or
3. (b) but

**B. Fill in the blanks with 'and', 'or', 'but' or 'because'.**

1. and      2. and      3. but
4. or      5. but

**C. Underline the conjunctions in the following sentences and write them on the given blanks. One is done for you.**

2. but      3. and      4. because
5. if      6. or

**D. Join each pair of the following sentences with a suitable conjunction.**

1. Ram and Shyam work hard.
2. He will come as he is not ill.

3. Shohan sells bananas and apples.
4. Sonu plays for pleasure and Monu plays for money.
5. It is cold and wet today.
6. As I was feeling tired, I sat down.
7. We left early so would not be late.

### Activity Time

BECAUSE, AS, AND, AFTER, UNTIL

## Chapter-4. Vocabulary Development

### EXERCISES

**A. Tick (✓) the correct answer:**

1. (c) lean      2. (b) huge
3. (c) storey

**B. Fill in the blanks with the opposites of the coloured words. One is done for you.**

2. cheap      3. deep      4. fall

**C. Match the words with the same meanings.**

1. climb - ascend      2. close - shut
3. help - assist      4. start - begin
5. silly - foolish

**D. Write the opposites of the following words.**

1. late      2. light      3. blunt
4. false      5. domestic      6. shallow

**E. Fill in the blanks with synonyms of the words written in the brackets.**

1. permit      2. huge      3. pleasant
4. rent      5. early      6. understand
7. deny      8. jumps

## Chapter-5. Essays

### EXERCISES

#### My Favourite Pet

I have a pet. It is a dog. I call it Bruno. It is five years old. It is very playful. It has two eyes, two ears, a nose and a long tail. It likes to eat bread, biscuits, bones, chapattis and also drinks milk and water. I like it very much. It plays with me. It is very obedient. It jumps over the fence of my garden. It picks up the ball whenever I throw it away. It keeps a watch at my house at night.

#### My Mother

My mother name is Mrs. \_\_\_\_\_. She is \_\_\_\_\_ old. She is a teacher in a government school. She has many qualities. She is honest, sincere, hard working, punctual and full of confidence. She keeps a well



balance between her professional and household life. She gets up early in the morning. She makes me ready for the school. She prepares breakfast for everyone. She sends me school by dropping me at the bus stop. In the afternoon, she helps me in my studies. She also give tuition to poor children. She is really a nice woman. I am really to have her my mom.

Kindly grant me leave for three days; i.e. 21/01/2020 to 23/01/2020. I shall be thankful to you.

Thanking you,  
yours Obediently.

Suraj Gautam

Class III B

Roll No. 9

## Chapter -6. Applications and Letters

### EXERCISES

1.

The Principal  
Shivani Public School  
Gokul Pur, New Delhi  
21/01/2020

Subject : Application for sick leave

Sir/Madam

With due respect, I am down with fever since last evening. The doctor has advised me to take complete bed rest for two days. So, I am unable to attend the school.

2.

12/29 B.

Pocket F, G.T.B. Nagar

New Delhi

Dear Sunidhi/Kapil

Happy birthday friend! I want to wish you very warm congratulations on your special day. I hope you might have a rocking time. I wish I would be there. I hope this particular birthday is the best one for you.

My parents have also conveyed you their best wishes through this letter. Rest on meeting.

your sincerely

Nidhi/Avinash

## Maths : Term-2

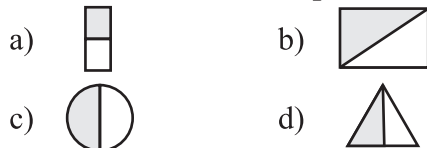
### Chapter-1 : Fractions

#### Exercise 1.1

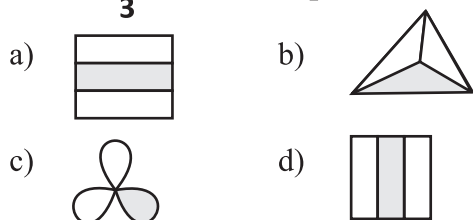
1. Complete the following table :

	Shape	Number of equal parts	Number of shaded parts	Fraction
a)		4	3	$\frac{3}{4}$
b)		7	4	$\frac{4}{7}$
c)		4	1	$\frac{1}{4}$
d)		7	2	$\frac{2}{7}$

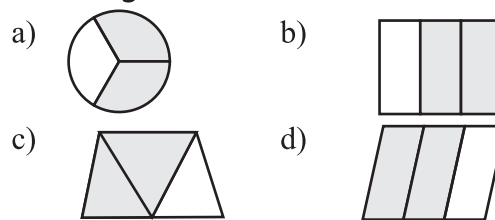
2. Colour half of each shape :



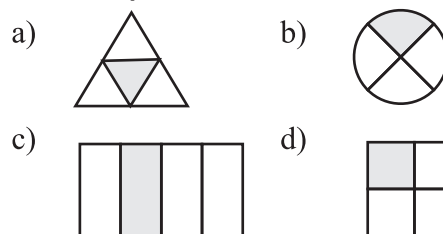
3. Colour  $\frac{1}{3}$  of each shape :



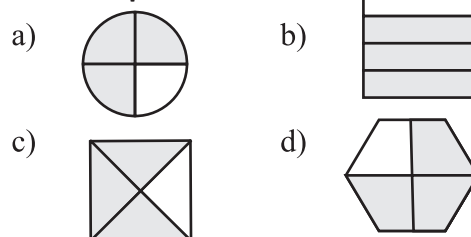
4. Colour  $\frac{2}{3}$  of each shape :



5. Colour  $\frac{1}{4}$  of each shape :

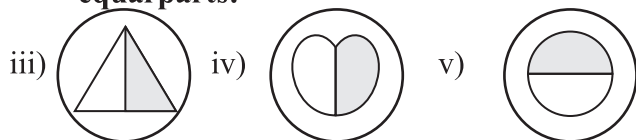


6. Colour  $\frac{3}{4}$  of each shape :





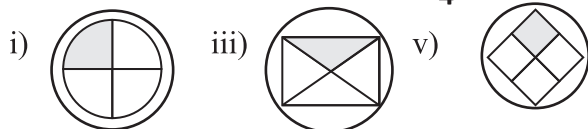
7. a) Circle the pictures that represent two equal parts:



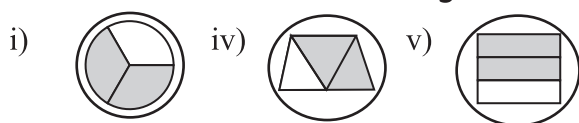
- b) Circle the pictures that represent  $\frac{1}{3}$  of the whole:



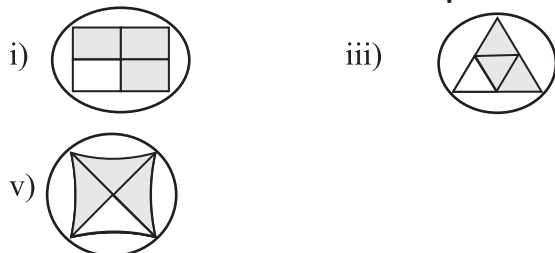
- c) Circle the pictures where  $\frac{1}{4}$  is green:



- d) Circle the pictures where  $\frac{2}{3}$  is purple:



- e) Circle those figures where  $\frac{3}{4}$  is red:



8. Write the number name for each fraction :

- a) Three-fifth      b) Five-seventh  
c) Four-seventh      d) Three-eighth  
e) Six-eighth      f) Five-eleventh

9. Write the fraction for each of the following :

- a)  $\frac{2}{5}$       b)  $\frac{3}{6}$       c)  $\frac{4}{5}$   
d)  $\frac{4}{8}$       e)  $\frac{2}{11}$       f)  $\frac{1}{6}$

### Exercise 1.2

1. Colour to show the given fractions.

Do it yourself.

2. Shade  $\frac{2}{3}$  of each collection :

Do it yourself.

3. Write the fractions for the shaded parts:

- a)  $\frac{2}{6}$       b)  $\frac{2}{5}$       c)  $\frac{6}{8}$       d)  $\frac{1}{7}$

### Exercise 1.3

1. Divide each collection into two equal parts and fill in the blanks :

- a) 7, 7      b) 3, 3

2. Divide each collections into 4 equal parts and fill in the blanks :

- a) 5, 5      b) 4, 4  
c) 3, 3      d) 2, 2

3. Divide each collections into three equal parts and fill in the blanks :

- a) 4, 4      b) 3, 3  
c) 6, 6      d) 5, 5

4. Solve :

- a) 5      b) 7      c) 6      d) 7  
e) 21      f) 20      g) 24      h) 8  
i) 19      j) 10

### Exercise 1.4

1. Write fractions with :

- a)  $\frac{4}{7}$       b)  $\frac{5}{11}$       c)  $\frac{6}{13}$   
d)  $\frac{9}{14}$       e)  $\frac{7}{15}$       f)  $\frac{8}{17}$

2. Write the numerator of the following fractions :

- a) 5      b) 6      c) 1  
d) 9      e) 7      f) 3

3. Tick (✓) the fractions that have 6 as denominator :

- c) ✓      d) ✓      f) ✓

4. Write the denominator of the following fractions :

- a) 23      b) 29      c) 135  
d) 17      e) 2      f) 39

5. Write the following fractions in words :

- a) Eleven-fifteenth      b) Three-seventh  
c) Five-thirteenth      d) Four-fifteenth

6. Mona ate  $\frac{1}{4}$  of 12 toffees.

$$\text{She ate} = \frac{1}{4} \times 12 = 3 \text{ toffees.}$$

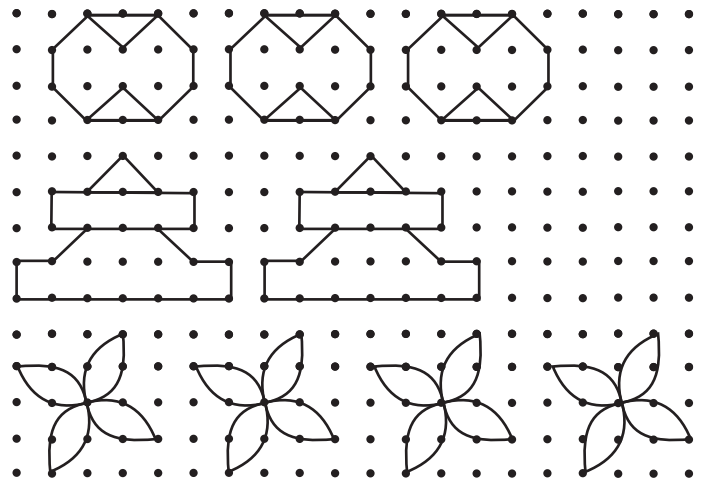
7. Rohit read half of 8 books.

$$\text{He read books} = \frac{1}{2} \times 8 = 4 \text{ books}$$



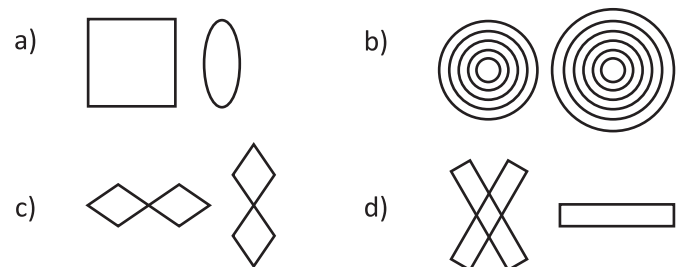
8. Shilpa blew  $\frac{1}{3}$  of the candles.  
She blew =  $\frac{1}{3} \times 24 = 8$  candles.
9.  $\frac{1}{3}$  of 45 balloons are red.  
Red balloons are =  $\frac{1}{3} \times 45 = 15$  balloons
10. Ajay bought bottles = 5  
He used bottles = 3  
The fractions of his using =  $\frac{3}{5}$ .
11. Sonam got marks = 9  
The test was of marks = 15  
The fraction is =  $\frac{9}{15}$ .

4. Look at the following designs and draw the same designs :



### Exercise 2.2

1. Look at the following patterns given below.  
Draw next two steps of such patterns :

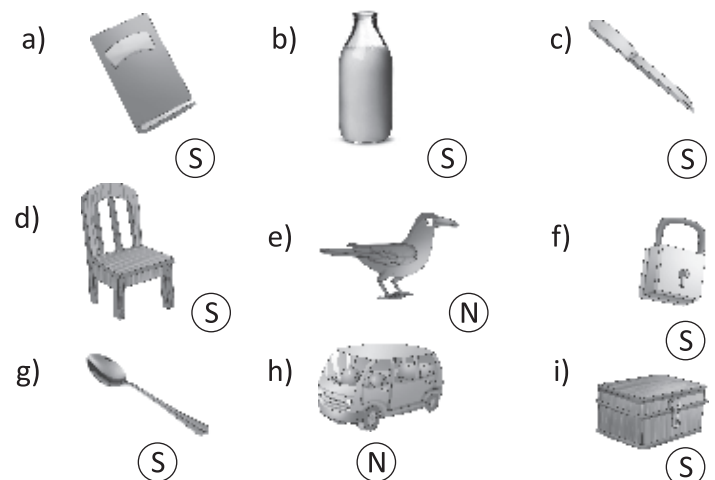


2. Look at the following number patterns. Write the next number for each :

- a) 30                      b) 50  
c) 236                    d) 275

### Exercise 2.3

1. Write 'S' for symmetrical and 'N' for non-symmetrical figure and draw the line of symmetry for symmetrical figures :



## Chapter-2 : Shapes and Patterns

### Exercise 2.1

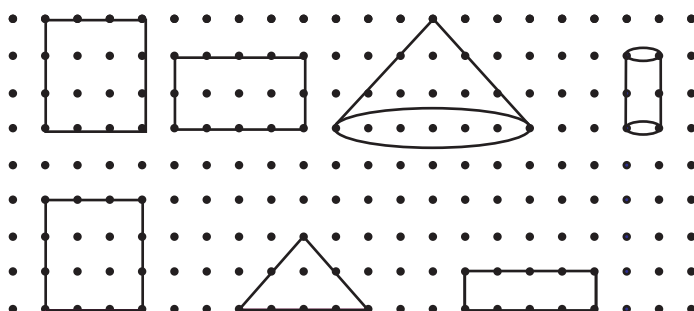
1. Look at the following figures and fill in the blanks :

- |    |                  |             |
|----|------------------|-------------|
| a) | Shape = Cuboid   | Edges = 12  |
|    | Faces = 6        | Corners = 8 |
| b) | Shape = Cube     | Edges = 12  |
|    | Faces = 6        | Corner = 8  |
| c) | Shape = Cylinder | Edges = 2   |
|    | Faces = 2        | Corner = No |
| d) | Shape = Cone     | Edges = 1   |
|    | Faces = 2        | Corner = 1  |
| e) | Shape = Sphere   | Edges = No  |
|    | Faces = 1        | Corner = No |

2. State whether the following statement are true or false :

- |          |         |          |
|----------|---------|----------|
| a) False | b) True | c) False |
| d) False | e) True | f) False |

3. Complete the following shapes :

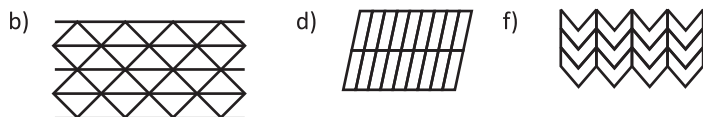






#### Exercise 2.4

Which of the following are tiling pictures ?



### Chapter -3 : Measurement

#### Exercise 3.1

- Choose the most suitable unit of capacity (*l* or *ml*) for the following :
 

a) <i>l</i>	b) <i>l</i>	c) <i>l</i>
d) <i>ml</i>	e) <i>ml</i>	f) <i>l</i>
- Change into millilitres :
 

a) 4000 <i>ml</i>	b) 15000 <i>ml</i>
c) 12000 <i>ml</i>	d) 8000 <i>ml</i>
- Convert into litres :
 

a) 7 <i>l</i>	b) 16 <i>l</i>	c) 25 <i>l</i>	d) 32 <i>l</i>
---------------	----------------	----------------	----------------

#### Exercise 3.2

- Fill in the blanks with km, m and cm :
 

a) <i>cm</i>	b) <i>km</i>	c) <i>m</i>	d) <i>m</i>
--------------	--------------	-------------	-------------
- Convert into m :
 

a) 15000 <i>m</i>	b) 7000 <i>m</i>
c) 10000 <i>m</i>	d) 12000 <i>m</i>
- Convert into km :
 

a) 8 <i>km</i>	b) 12 <i>km</i>
c) 9 <i>km</i>	d) 15 <i>km</i>

#### Exercise 3.3

- Measure these lines :
 

a) 6.7 cm	b) 4.2 cm
c) 3.4 cm	d) 3.4 cm
- Convert into centimetres :
 

a) 325 cm	b) 1200 cm
c) 1535 cm	d) 800 cm
e) 875 cm	f) 1600 cm
- Convert into metres :
 

a) 8 m	b) 25 m	c) 30 m
d) 12 m	e) 35 m	f) 28 m
- 4560 cm

### Scratch Your Head

110 cm or 1 m 10 cm

#### Exercise 3.4

- Write the most suitable units of weight (kg or g) for the following :
 

a) g	b) g	c) g
d) kg	e) g	f) g
g) kg	h) g	i) kg
j) kg		
- Convert into grams :
 

a) 5000 g	b) 8000 g
c) 15000 g	d) 25000 g
- Fill in the blanks :
 

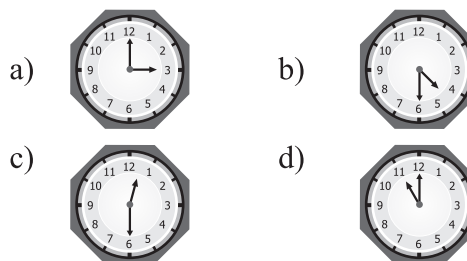
a) 200	b) 100	c) 100
d) 500	e) 200	f) 1000
- Convert into kilograms :
 

a) 8 kg	b) 12 kg	c) 18 kg
d) 26 kg		

### Chapter -4 : Time

#### Exercise 4.1

- Draw the hands of the clock to show the time :



- Write the time in two ways :
 

a) 12 : 30	b) 2 : 30
Half past 12	Half past 2
c) 8 : 30	d) 11 : 30
Half past 8	Half past 11

#### Exercise 4.2

- Write the times shown below :
 

a) 25 minutes past 8	b) 20 minutes to 3
c) 5 minutes to 2	d) 10 minutes past 3
e) Quarter to 5	f) 20 minutes past 5
g) 25 minutes to 7	h) 10 minutes to 8
- Write the time :
 

a) 25 minutes to 2	b) Quarter past 6
c) 20 minutes past 9	d) 10 minutes past 10



- e) 20 minutes to 12      f) 5 minutes to 2  
g) 5 minutes to 6      h) Half past 6

**3. Write the time in two ways. One is done for you :**

- a) 5 minutes to 7      b) Quarter to 3  
6 : 55      2 : 45  
c) 20 minutes past 2      d) Quarter past 5  
2 : 20      5 : 15  
e) 20 minutes past 2      f) Quarter past 3  
2 : 20      3 : 15  
g) Half past 4      h) 20 minutes to 8  
4 : 30      7 : 40

**Exercise 4.3**

**1. Fill in the blanks :**

- a) hour      b) short  
c) 7      d) 365

**2. Circle the suitable answer :**

- a) 30 minutes / 30 hours  
b) [1 minute / 1 hour]  
c) 15 minutes / 15 hours  
d) [2 minutes / 2 hours]  
e) [months / years]  
f) 1 second / 1 hour  
g) [1 minute / 1 hour]

**3. Look at the calendar given below and answer the following questions :**

- a) 7      b) 4      c) 13  
d) Wednesday      e) 1, 8, 15, 22, 29

**Exercise 4.4**

**1. How long does it take? Cross out the incorrect period of time :**

- a) months      b) days      c) days  
d) months      e) days      f) months

**2. Tick (✓) the correct time :**

- a) 2 hours      b) 10 minutes  
c) 30 minutes

115 rupees 5 paise      ₹ 115.05

**Write the following amounts of money in words.**

- a) ₹ 8.50 = 8 rupees 50 paise  
b) ₹ 12.75 = 12 rupees 75 paise  
c) ₹ 45.80 = 45 rupees 80 paise  
d) ₹ 65.50 = 65 rupees 50 paise  
e) ₹ 85.75 = 85 rupees 75 paise

**Exercise 5.1**

**1. Fill in the blanks :**

- a) ₹ 5.40      b) ₹ 25.70  
c) ₹ 65.05

**2. Write the following in words :**

- a) 5 rupees  
b) 7 rupees 25 paise  
c) 35 rupees 50 paise

**Exercise 5.2**

**1. Add the following amount :**

- a) ₹ 59.75      b) ₹ 95.25  
c) ₹ 123.35

**2. Write in columns and add :**

- a) ₹ 85.25      b) ₹ 169.75  
c) ₹ 111.15      d) ₹ 108.30

**3. Subtract :**

- a) ₹ 44.35      b) ₹ 122.20  
c) ₹ 21.55

**4. Solve these sums in your notebook :**

- a) ₹ 34      b) ₹ 17.42  
c) ₹ 25.50      d) ₹ 40.75  
e) ₹ 79.85      f) ₹ 141.60

**5. Solve these word problems :**

- a) Salman bought a toy ₹ = 45.75  
He bought a chocolate ₹ = +36.45  
He bought a notebook ₹ = +18.50  
He spent in all ₹ = 100.70  
b) Rohit collected = ₹ 110.75  
Nitin collected less than him = ₹ 25.50  
Nitin collected the money = ₹ 85.25  
c) Sudha bought a book = ₹ 90.75  
She bought a pen holder = ₹ 15.25  
She spent total = ₹ 106.00  
She gave ₹ to shopkeeper = ₹ 150  
She spent = -₹ 106  
Shopkeeper will give her = ₹ 44

## Chapter -5 : Money

### Scratch Your Head

**We read**

1 rupee  
5 rupees  
12 rupees 75 paise  
35 rupees 75 paise

**We write**

₹ 1.00 or 1  
₹ 5.00 or 5  
₹ 12.75  
₹ 35.75



- d) One doll costs = ₹26.75  
 Such 5 dolls cost =  $\times 5$   
 5 dolls costs = ₹133.75
- e) One book costs = ₹98.50  
 Such 6 books costs =  $\times 6$   
 Such 6 books will cost = ₹591.00

## Chapter -6 : Data Handling

Fill in the blanks using above data.

- The most popular game is cricket
- The least popular game is volleyball
- 3 more students like cricket than carrom.
- Equally liked games are carrom and hockey.
- 3 less students like hockey than cricket.

Write the name of the objects and their numbers.

Glass	2
Cup	3
Bangle	6
Cap	3
shirt	5
Bottle	5
Jug	1

### Scratch Your Head

Let the teacher write different modes of recreation on the black-board / paper as given below. Ask each child of the class to put a tick (✓) against their favourite time pass as home. Work out which activity is most common among them.

Favourite Time Pass	No. of students	Tally Marks
Television	10	
Computer	4	
Outdoor Games	9	
Indoor Games	5	

### Exercise 6.1

- The adjoining graph shows different cars sold by 'Maruti Udyog Limited' in a particular day.

Read the graph and answer the questions :

- 7
- 6
- Maruti Van
- Maruti Alto
- 30 cars




























- Favourite flavour of ice cream of class III students are given below. The total strength of the class is 35:

Flavours	No. of students	Tally Marks
Strawberry	06	
Vanilla	04	
Butterscotch	08	
Chocochip	12	
Belgian chocolate	05	

- Look at the bar graph below and answer the following questions :
  - Thums up
  - Cocacola
  - 8
  - 29
- Represent the collection of stamps done by children in form of bar graph. Collection of the stamps done by each child is given below :  
Do it yourself

### Exercise 6.2

- Given below is a list of how students travel to school daily :

Modes of Transport	Number of students  = 50
Bus	    
Car	 
Bicycle	        
Rickshaw	     
Walking	   

- Answer the following questions using the pictograph:
  - 25
  - Milkcake
  - 25
  - 75



3. This pictograph shows the number of fruits a fruitseller had in his shop :

- 16
- 58
- 11

4. The following pictograph shows the number of outfits sold on a particular day. Read the pictograph and answer the following questions:

- 1
- Hats
- Shirts

## Science : Term-2

### Chapter-1 Feeding Habits of Animals

#### A. Fill in the blanks :

- Energy
- Feeding habits
- Cud
- long sticky
- Teeth

#### B. Give one word answer :

- Herbivores
- Carnivores
- Omnivores
- Ruminants
- Gnawers
- Food chain

#### C. Give two examples of each :

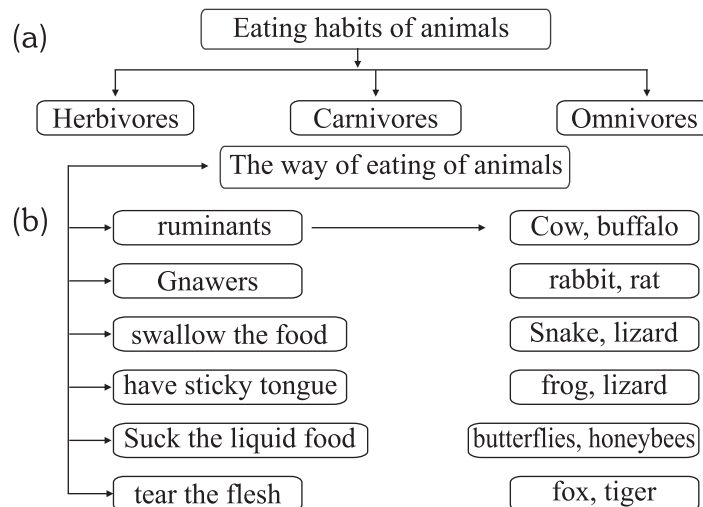
- Herbivores – Deer Cow
- Carnivores – Lion Tiger
- Omnivores – Crow Bear
- Ruminants – Cow Buffalo
- Gnawers – Squirrel Rat
- Animals have sticky tongue – Frog Lizard
- Animals who swallow the whole food – Snake Lizard
- Animals who suck the liquid food – Butterfly Honeybee

#### D. Answer the following questions :

- Animal need food for energy to grow and to remain healthy.
- Animals are grouped according to their feeding habits, like:
  - Herbivores** - Plant eating animals
  - Carnivores** - Flesh eating animals
  - Omnivores** - both plant and flesh eating animals.
- Butterflies and honeybees get their food of sucking nectar from flower as they do not have teeth. They have a hollow, long and thin tube to suck the food into their mouth.
- An elephant uses its trunk to pluck leaves and push them into its mouth. The elephant sucks water with the trunk, curls the trunk inward and put the water into its mouth.

- Mosquitoes suck blood of other animals.
- Frogs uses their long sticky tongue to catch their prey and swallow them whole
- A chain which shows who eats to whom is called food chain for example a deer eats grass and a lion eats the deer, In this chain one animal feeds on plants and other on animals, this forms a chain, called food chain.

#### Check Your PROGRESS !



#### EASY to Do

##### A. Tick (✓) the correct option :

- (b) different
- (a) flesh
- (b) snakes
- (b) elephant
- (b) food

##### B. Match the columns :

###### Column 'A'

Crow  
Giraffe  
Cow  
Birds  
Lion

###### Column 'B'

Omnivores  
Long  
Chew the cud  
Beak  
Strong jaws



## Chapter-2 Our Soil

### A. Fill in the blanks :

1. Natural
2. Fertile
3. Earthworm
4. deserts and beaches
5. iron and copper

### B. Give one word answers :

1. Wind
2. Humus
3. Loam soil
4. Clayey soil
5. Aluminium
6. Cement

### C. Give two examples of each :

- |                   |             |
|-------------------|-------------|
| 1. Mineral        | Material    |
| 2. Rat            | Earthworm   |
| 3. Iron           | Copper      |
| 4. Sandy soil     | Clayey Soil |
| 5. Deserts        | Beaches     |
| 6. Sun/Water      | Wind        |
| 7. Clayey Soil    | Sandy soil  |
| 8. In making pots | Toys        |

### D. Answer the following questions :

1. Soil is important for living organisms because it is essential for the survival of living beings and also the food we get from plants, grows in the soil.
2. Soil is formed by the continuous process of broken down of rocks into small pieces and wind and water carried out these small pieces to different places, while moving these pieces rubbed against each other, till they finally became fine particles of soil. This process of soil formation takes place over millions of years and still in progress.
3. Soil contains tiny stones, air, moisture, and remains of dead plants and animals.
4. Three kinds of soil are sandy soil, clayey soil and loam soil.
5. Some minerals found in soil are iron, copper, tin, aluminium etc.
6. We get cement and bricks from the soil.
7. Three uses of soil are:
  - (i) Soil is important for the growth of plants and crops.
  - (ii) Soil gives shelter to many animals.
  - (iii) Clayey soil is used in pottery.

### Check Your PROGRESS!

### EASY to Do

### A. Tick (✓) the correct option :

- |                |             |
|----------------|-------------|
| 1. (a) topmost | 2. (b) loam |
| 3. (a) rocks   | 4. (b) clay |
| 5. (b) fertile |             |

### B. Match the columns :

Column 'A'	Column 'B'
Clayey soil	Finest particle of soil
Sandy soil	Largest particle of soil
Loam	Fine mixture of clay and sand
Humus	Makes soil fertile
Gravel	Heaviest particle of soil

## Chapter-3 Air, Water and Weather

### A. Fill in the blanks :

- |                 |            |
|-----------------|------------|
| 1. Feel         | 2. Breeze  |
| 3. Water vapour | 4. Mixture |
| 5. Three        | 6. Food    |
| 7. Weather      | 8. Rain    |
| 9. Five         | 10. Spring |

### B. Give one word answer :

- |              |                    |
|--------------|--------------------|
| 1. Oxygen    | 2. Humidity        |
| 3. Sun       | 4. Evaporation     |
| 5. Clouds    | 6. Gas             |
| 7. Weather   | 8. Winter          |
| 9. Wind mill | 10. Cotton Clothes |

### C. Answer the following questions :

1. Air contains dust particles, germs, water vapour or water, gases like oxygen, carbon dioxide and Nitrogen.
2. The forms of water that exists in nature are:
  - (i) ice in glaciers
  - (ii) Water in seas, oceans, rivers etc
  - (iii) water vapour in air
3. Sun, Wind, clouds and rain or water are the factors responsible for changing weather
4. Weather affects our lives by the following ways:
  - (i) We wear clothes according to the weather.
  - (ii) We eat food according to the weather.
  - (iii) We build house according to the weather of a place
  - (iv) We plan our activities according to the



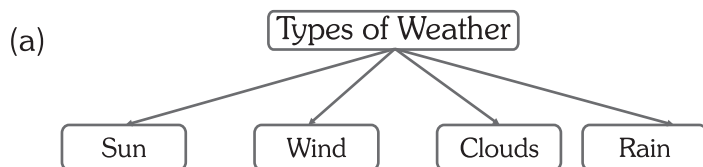
weather.

5. The five main seasons are:

- (i) **Summer:** It is the hottest time of the year. Days are longer and nights are shorter in summer. People wear cotton clothes in summer.
- (ii) **Winter:** It is the coldest season of the year. Days are shorter and nights are longer. People wear woollen clothes in winter.
- (iii) **Monsoon:** It rains during monsoon. Diseases like malaria and dengue spread during monsoon due to mosquitoes breeding in the collected rain water in puddles, empty vessels, etc.
- (iv) **Autumn:** Leaves fall in spring. In this season, we enjoy most of our festivals like dussehra and Diwali. It welcomes the winter season.
- (v) **Spring Season:** Now leaves and flowers bloom on trees everywhere. This is the most pleasant time of the year.

6. The cycle involving change of water into water vapour and then to water again is called water cycle.

### Check Your PROGRESS!



### EASY to Do

A. Tick (✓) the correct option :

1. (b) carbon dioxide      2. (a) germs
3. (a) cycle                      4. (b) storm

B. Match the columns :

#### Column A

Icecream  
Soups  
Paper boats  
Flower bloom  
Leaves fall

#### Column B

Summer  
Winter  
Monsoon  
Spring  
Autumn

## Chapter -4 Materials We Use

A. Fill in the blanks :

1. Wood      2. Air      3. man-made
4. Gases      5. Solid

B. Give one word answer :

1. Matter      2. Solid      3. Liquid
4. Gas      5. Air

C. Write the type of material they are made of :

1. Solid      2. Solid      3. Solid
4. Solid      5. Solid      6. Solid
7. Solid      8. Solid      9. Solid
10. Solid

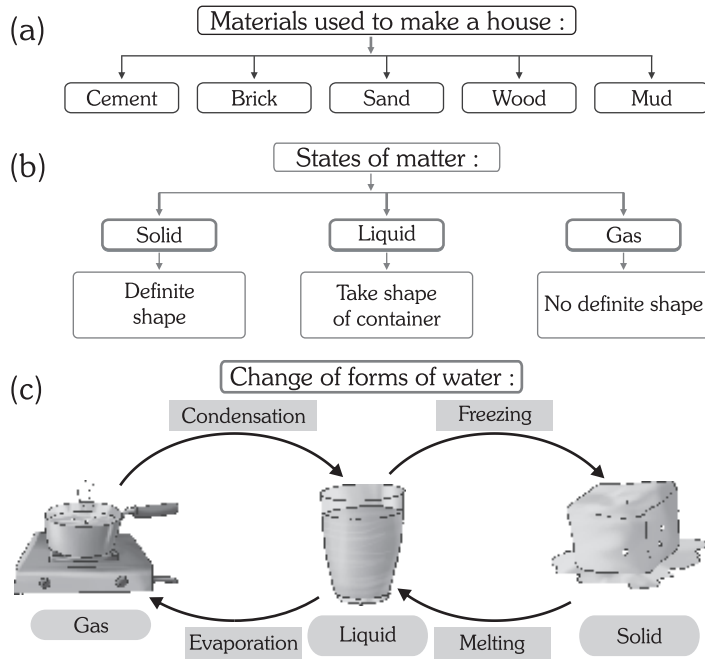
D. Answer the following questions :

1. Some properties of material are:
  - (i) Some materials are hard, while some are soft.
  - (ii) Some materials are smooth, some are rough.
  - (iii) Some materials are flexible, while some are rigid.
2. Two categories in which the things on earth are divided are as follows:
  - (i) Natural things like plants, animals, water, solid, air etc.
  - (ii) Man-made things like buses, cars, houses, airplanes etc.
3. The three forms of water are solid, liquid and gas.
4. Solids are different from liquids as:

<b>Solid</b>	<b>Liquid</b>
has definite shapes	Has indefinite shapes, take shape of container
Can not change the shape	Can change the shape
Cannot flow	Can flow
5. The process of changing of water into water vapour on heating is called evaporation. Whereas condensation is the process where water vapour changes into water on cooling.



## Check Your PROGRESS!



## EASY to Do

### A. Tick (✓) the correct option :

- (b) solids
- (b) melt
- (b) oxygen
- (a) freezes
- (a) air

### B. Match the columns :

#### Column A

Paper  
Coin  
Cup  
Tyre  
Cap

#### Column B

Wood  
Metal  
Plastic  
Rubber  
Fibre

## Chapter-5 Our Earth: Our Home

### A. Fill in the blanks :

- Third
- Land
- Spherical
- Moves
- 24, revolution

### B. Give one word answer:

- Earth
- Atmosphere
- Spherical
- Axis
- Orbit
- 24 Hours
- 1 Year 6 Hours

### C. Give two examples of each :

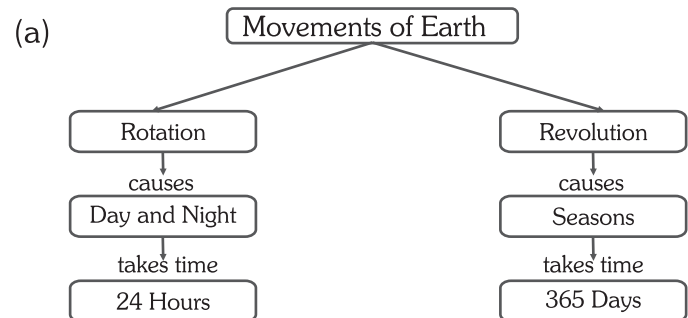
- Plants                      Animals
- Land                        Water

- Rotation                      Revolution
- Air Pollution                      Water Pollution

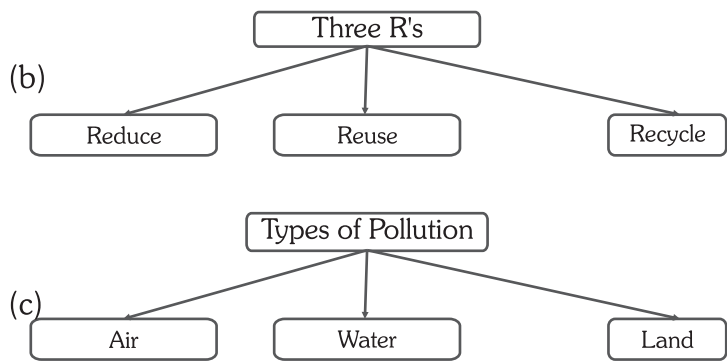
### D. Answer the following questions :

- The earth was formed many years ago. It is believed that one surface of the earth was very hot when it was formed. Plants and animals were not present after sometime, due to heat of the sun, rain and thunder storms. The earth's surface cooled down. Slowly, life started appearing on the earth. Today it is the only planet with plants and animals.
- The shape of the earth is spherical in shape at slightly flattened at top and bottom.
- Rotation and Revolution are two movements of the earth.
- Rotation is movements of the earth on its axis, whereas revolution is movement of the earth around the sun.
- Earlier, it was thought that the earth is flat, people thought that if they sail far away, in the sea they would fall down from the edge of the earth. It was later proved by ferdinand and his fellow sailors that the earth is round in shape and it was proved that the earth is round, not flat.
- Air pollution, water pollution and land pollution are three ways by which we spoil our environment.
- Three ways by which we can protect our earth, are:
  - Use three R's - Reduce, Reuse and recycle.
  - Reduce all types of pollution.
  - Save trees and wildlife.

## Check Your PROGRESS!







### EASY to Do

#### A. Tick (✓) the correct option :

1. (a) land, water      2. (a) Sun
3. (b) spins            4. (a) orange
5. (a) tilt

#### B. Match the columns :

##### Column A

Day and night

Seasons

Fixed path

Life

Imaginary line

##### Column B

rotation

revolution

orbit

earth

axis

- |                   |           |
|-------------------|-----------|
| 1. Sun            | Planets   |
| 2. Mercury        | Venus     |
| 3. New Moon       | Full Moon |
| 4. The Great Bear | Orion     |

#### D. Answer the following questions :

1. The sun, moon, planets, star and other heavenly bodies are found in space.
2. The surface of the moon is uneven. It has huge holes called craters in its surface with rocks and mountains also. There is no water on it.
3. The astronauts go into space in special vehicles called space rocket. They wear special suits to protect themselves from harmful rays and to get proper oxygen.
4. The sun is the bright star in the sky. It is a huge ball of hot gases. It is the source of heat and light on the earth and controls our climate and weather.
5. The moon has no light of its own. It shines with the help of sunlight.

### EASY to Do

#### A. Tick (✓) the correct option :

1. (a) planet              2. (a) solar
3. (b) a natural          4. (b) telescope
5. (b) phases

#### B. Match the columns :

##### Column A

Sun

Moon

Constellation

Stars

Spaceship

##### Column B

Big ball of fire

No atmosphere

Group of stars

Countless

Aircraft to go into space

## Chapter -6 In the Sky

#### A. Fill in the blanks :

1. Earth, star              3. Space
4. Uneven                5. Planet

#### B. Give in one word answer:

1. Space                    2. Astronaut
3. Astrologers            4. Craters
5. Gravitational force    6. Telescope
7. Constellation          8. Satellite
9. Planet                   10. Moon

#### C. Give two examples of each :

## Social Studies : Term-2

### Chapter-1 Indian Villages

#### A. Tick (✓) the correct option :

1. c. bullock cart      2. a. electricity
3. b. trains            4. c. Kuchcha

#### B. Fill in the blanks :

1. Villages              2. big

3. Farming              4. Civic amenities
5. Government

#### C. Write 'T' for True or 'F' for False statements :

1. F    2. F    3. F    4. T    5. T



**D. Match the following :**

**Column I**

1. Electricity, roads, water
2. Five members
3. Sarpanch
4. Municipal Corporation

**Column II**

- a. Civic amenities
- b. Gram Panchayat
- c. Head of members
- d. Does the work of Gram Panchayat

**E. Answer these questions :**

1. India is a country of villages. More than 70% of the population of India live in villages.
2. Main occupation is farming. Many of them are masons, carpenters, labourers, craftsmen etc.
3. The head of five members is called sarpanch or pradhan.
4. A gram panchayat have five members.
5. The three function of gram panchayat are:  
(i) It builds roads.  
(ii) It digs wells for drinking water.  
(iii) It helps farmers for good crop.

**Activity**

- A. Do it yourself. B. Do it yourself.  
C. Do it yourself.

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**Chapter-2 Fire Discovery**

**A. Tick (✓) the correct option :**

1. b. caves      2. b. dog
3. c. raft

**B. Fill in the blanks :**

1. Fire                      2. Wheel
3. Roast                    4. Fire

**C. Write 'T' for True or 'F' for False statements :**

1. T    2. T    3. F

**D. Answer these questions :**

1. The early man used some tools to kill animals. Therefore, he began to use stones to hunt animals. He used sharp stones as choppers and axes. As most of the tools, in this period, were made up of stones so this period was called the stone age.
2. The early man have to move from one place to another in search of food.
3. The discovery of fire was a very important event in the life of the early man. At the time of sharpening stones to make tools, the early

man might have observed sparks generating from the stones. He soon learnt to light fire by rubbing two stones.

4. Fire was very useful for early man in many ways. It kept him warm in winters. It gave him light in the dark. He could roast animals meat on fire. He used fire to drive away wild animals.

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**Chapter-3 The Wheel and Farming**

**A. Tick (✓) the correct option :**

1. b. farming                      2. b. Raft
3. b. settled life

**B. Fill in the blanks :**

1. Wheel carts                      2. rafts
3. Horses and bullocks            4. rough surface

**C. Answer these questions :**

1. The early man started gathering seeds and spreading them on the land. This was the beginning point of family.
2. The early man made huts with the use of stones, animal skins and tree branches to live in. Many huts were made very close to each other.
3. The early man realized that he could use them for many other purposes also. Therefore he started taming animals.
4. The discovery of wheel was very important event in the life of early man. At present, we have different fast means of transport. They are made using wheels. The wheel has made our life easy and comfortable.

**Activity**

- A. Do it yourself.                      B. Do it yourself.  
C. Do it yourself.

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**Chapter-4 Delhi**

**A. Tick (✓) the correct option :**

1. a. Uttar Pradesh    2. b. embassies
3. a. Loo                      4. c. Red Fort
5. a. Maharaja Jai Singh

**B. Fill in the blanks :**

1. Metro train                      2. Qutub Minar
3. across the country
4. South Block
5. Mughal Garden



**C. Write 'T' for true and 'F' for false statements :**

1. F    2. T    3. T    4. F

**D. Answer the following questions :**

- Delhi has cold winter and hot summer. In the summer months of may and june, dry, hot winds called too blows. throughout the city in the months of july and august, the rain brings certain relief from the heat. December January are known as the cold month.
- The name 5 Tourist places in Delhi are –  
(i) The red fort                      (ii) Jama Masjid  
(iii) Qutub Minar                      (iv) India Gate  
(v) Mughal Garden
- The Birla Mandir (Lakshmi Narayan) Chhattarpur Mandir, St. James Church, Gurudwara Sheesh Ganj and Gurudwara Bangla Sahib are the most famous religious buildings.
- (i) Mahatma Gandhi – Rajghat  
(ii) Jawahar Lal Nehru – Shantivan  
(iii) Lal Bahadur Shastri – Vijay Ghat  
(iv) Rajiv Gandhi – Vir Bhumi

**Activity**

- A. Do it yourself                      B. Do it yourself

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**Chapter -5 Chennai**

**A. Tick (✓) the correct option :**

- b. Veshta and shirt
- c. Bharatnatyam
- c. Pavabai
- b. Pongal

**B. Match the following :**

**Column I**

- |                  |                          |
|------------------|--------------------------|
| 1. Marina Beach  | a. tourists Attraction   |
| 2. Chennai       | b. Capital of Tamil Nadu |
| 3. Gopurams      | c. Temples in Chennai    |
| 4. Mahabalipuram | d. Rath Temple           |
| 5. George Town   | e. Old City              |

**Column II**

**C. Fill in the blanks :**

- Sambhar                      2. Fourth
- Neyveli                      4. Humid
- Marina beach

**D. Answer these questions :**

- Chennai has a humid and warm climate

almost the year. The month of April and may are extremely hot. The area near the beach enjoy the sea breeze. The winter is not too cold. It generally, rain in the winter season.

- These include leatehr goods, textiles, motor cars and fertilisers. The integral coach factory is situated in perambur near chennai. Avadi, Neyveli Industries located in Chennai.
- People of Chennai are fond of music, art and dance. Bharatnatyam is the most famous dance of Chennai. Chennai is also the centre place of carnatic music.
- Chennai has many important tourist centres.  
(i) The Marina Beach, (ii) The VGP Golden Beach (iii) The Gandhi Manadapam (iv) Parthasarathi Temple etc.

**Activity**

**A. Name these great personalities who belong to Chennai or Tamil Nadu.**



A.P.J. Abdul Kalam



Viswanathan Anand



Sarvepalli Radhakrishnan

**B. Do it yourself.**

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**Chapter -6 Kolkata**

**A. Tick (✓) the correct answer :**

- a. Kalchatta                      2. c. Durga Puja
- b. Eden Gardens                      4. b. Calcutta
- b. Rabindra Setu

**B. Fill in the blanks :**

- West Bengal
- Sugar, Textile and chemicals
- 10 days                      4. transport

**C. Write 'T' for True and 'F' for False statements :**

1. T    2. T    3. F    4. T    5. F

**D. Answer these questions :**

- Kolkata has two railway stations – Howrah and sealdah. The Howrah Bridge connects Kolkata with the Howrah station The Howrah Bridge is now called the Rabindra Setu.



- As Kolkata is situated near the Bay of Bengal, it has a moderate climate. The summers are humid and warm. winters are not very cold but comfortable.
- People are fond of music, dance, paintings and poetry. Rabindra Sangeet is very popular in Kolkata.
- Some tourist places in the middle of the city are the Maidan and Fort William Birla Planetarium, Rabindra Sarovar, Victoria Memorial, Alipore Zoo, Belur Math, Dakshineswar Temple and Science City.

### Activity

- A. Do it yourself. B. Do it yourself.

## Chapter -7 Mumbai

### A. Tick (✓) the correct option :

- a. Bhabha Atomic Research Centre
- a. pleasant
- b. Marine Drive
- a. Ganesh Chaturthi

### B. Fill in the blanks :

- The Gateway of India
- Mumbai
- Necklace
- Ratnagiri
- 1911

### C. Write 'T' for true and 'F' for false statements:

1. F 2. T 3. T 4. T

### D. Answer these questions :

- The Chhatrapati Shivaji International Airport (earlier called the Sahar International Airport) in the Mumbai is the busiest airport of India.
- Mumbai is also the main centre of television serials and Hindi movies. Most of the television and film stars live here. Therefore, Mumbai is also called the Bollywood of India.
- The people of Mumbai are called Mumbaikars! Marathi, Gujarati, Konkani, English and Hindi languages are spoken in Mumbai.
- Tourist places in Mumbai are – The Gateway of India, The Taj Hotel, Elephanta Caves, Kamla Nehru Park, Taraporevala Aquarium, Marine Drive etc.

### Activity

- A. Do it yourself  
B. Look at the pictures given below. Identify them and write their names:



Bhabha Atomic Research Centre



Gateway of India



Elephant Caves

## Chapter -8 Means we Communicate/Means of Communication

### A. Tick (✓) the correct answer :

- a. Charles Babbage
- c. mass-media
- a. telephone
- c. Journalists
- b. computer

### B. Fill in the blanks :

- Fax or email
- Internet
- Chat
- Satellites

### C. Match the following :

- | Column I  | Column II                            |
|-----------|--------------------------------------|
| 1. SMS    | a. Short Message Service             |
| 2. STD    | b. Subscriber Trunk Dialling         |
| 3. ISD    | c. International Subscriber Dialling |
| 4. e-mail | d. Electronic mail                   |

### D. Write 'T' for True or 'F' for False statements :

1. T 2. T 3. T 4. T 5. T

### E. Answer these questions :

- Communication means 'Receiving or sending messages. When we communicate with a person, we exchange our ideas.
- We drop the letter in a letter box. The postman takes it out from there. He takes them to the post office. There letters are sorted out according to the towns and cities. Then they are sent to the towns and cities.
- The STD means the subscriber trunk dialing (STD) system. It is used to make calls to the location within the country. To speak some body living in another country, the



4. Computer is called the most modern means of communication. The electronic and internet mail (e-mail) are the two important fast means of communication that work through a computer.

**B. Read the clues and complete the boxes.**

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| H | O | M | I | N | G |
|---|---|---|---|---|---|

P	O	S	T	M	A	N
---	---	---	---	---	---	---

- |   |   |   |
|---|---|---|
| P | I | N |
|---|---|---|
- |   |   |   |   |
|---|---|---|---|
| C | O | D | E |
|---|---|---|---|

- |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| C | O | M | P | U | T | E | R |
|---|---|---|---|---|---|---|---|

- |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| S | U | B | S | C | R | I | B | E | R |
|---|---|---|---|---|---|---|---|---|---|

- |    |  |          |
|----|--|----------|
| 3. | Rajasansi<br>International Airport           | Amritsar |
| 4. | Chhatrapati Shivaji<br>International Airport | Mumbai   |

1. The various means of Transport are divided into three categories-and transport, water transport and air transport.
2. Water transport includes boats, ships and steamers. Boats and steamers carry goods and people across the rivers. ships carry heavy goods and people across the seas.
3. Helicopters and aeroplanes are the main means of air transport. Aeroplanes are the fastest means of transport. They need an airport to take off and land.
4. Helicopters are useful to arrive the places where other means of transport can not arrive. They are used to drop clothes, food and medicines for people at the time of the earthquakes and floods.

**B. Write the names of the particular transport you would use to travel to these places. Take help from the given box below.**

1. boat                      2. bicycle  
3. aeroplane              4. bus                      5. train

**A. Tick (✓) the correct option :**

1. a. 3                      2. c. Aeroplane  
3. b. port                4. a. main  
5. a. hilly regions

1. Mumbai
2. Camel
3. Big boat
4. Amritsar
5. Steamers

### Column 'II'

1. Meenambakkam International Airport
2. Indira Gandhi International Airport

- Chennai
- New Delhi