

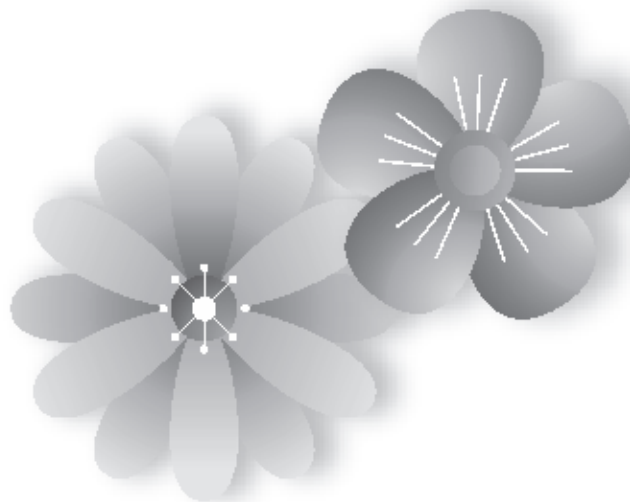


Young Mind

An integrated Term Book Series

Class 3 Term 1

Teacher Manual



AN ISO 9001:2015 CERTIFIED COMPANY

Open Books[®] Int.

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Young Mind Book-3

English : Term-1

1. Miracle Soup

6. Do you have any slice of bread?

EXERCISES

A. Tick (✓) the correct answer:

1. (b) woman 2. (c) soup
3. (b) stone soup 4. (b) potato

B. Answer the following questions:

1. The woman was mean and she had no friends.
2. The old man asked for soup.
3. The old man was making the stone soup.
4. Following things were added in the soup:
 1. Stones 2. Potatoes
 3. Onions 4. Chicken
 5. Salt 6. Pepper
5. No, it was not really a stone soup.

C. Fill in the blanks:

1. The old man made a stone soup.
2. The woman was mean.
3. He added salt and pepper to the soup.
4. The old man was a good cook.
5. The old man put the soup in two bowls.

Using Grammar

A. Read these sentences:

1. Mohit : Yes, there are a lot of flowers.
Rahul : Is there any flower in your garden?
2. Mohit : No, there isn't any gardener in the garden.
Rahul : Are there any gardeners in the garden?
3. Mohit : Yes, there are countless stars in the sky.
Rahul : Is there any star in the sky?
4. Mohit : Yes, there is a moon in the sky.
Rahul : Is there any moon in the sky?
5. Mohit : No, there are no insects.
Rahul : Are there any insects in your house?

B. Ask questions for the following answers:

1. Where did she live?
2. Do you have any soup?
3. How many potatoes are there?
4. Wouldn't it become delicious, if we add some chicken to it?
5. What are the things to be added to it?

Writing Skills

A. Do it yourself.

B. Match the opposites:

- | | | |
|------------|---|----------|
| small | - | big |
| friend | - | enemy |
| everything | - | nothing |
| old | - | young |
| good | - | bad |
| more | - | less |
| add | - | subtract |

C. Look at the pictures and write the correct wordform the box below each picture:

1. The old man is a good cook. He prepared a delicious soup.
2. Ms. Geeta is a nurse. She looks after the patients in the hospital.
3. Kishanlal is a farmer. He grows food-grains on his farm.
4. Ramlal is a mason. He is building a wall around our house.

D. Punctuate the following sentences:

1. Hindus, Muslims, Sikhs and Christians live together in India.
2. Do you know Rita?
3. Jack and Jill went up the hill.
4. A thing of beauty is a joy forever!
5. Paris is the capital of France.

E. Do it yourself.

Chapter - 2. Thankless Tiger

EXERCISES

A. Tick (✓) the correct answer:

1. (c) tiger 2. (c) dangerous
3. (b) ungrateful 4. (a) fox

B. Answer the following questions:

1. When the man saw the tiger, it was locked inside a cage.
2. The tiger promised to man that he should help him to get out of the cage. He further said that he is very thirsty. He wants to drink water.
The man replied you are a dangerous animal. If I free you, you will definitely kill and eat me. The tiger said that he would not kill him.

- The man should believe him.
- When the tiger was out of cage, he rushed at the man saying, "O foolish man, you have done a good deed, but I will kill and eat you first and drink water later.
 - The clever fox said to tiger that he cannot believe that a tiger could be in a cage. Who can put mighty tiger in a cage? The tiger became angry and said this man knows the truth. I was in this cage for four days. The fox pretended not to believe. Fox said tiger should show how he was in the cage. The tiger jumped back into the cage. The fox asked whether door was closed. The tiger replied, "Yes, it was closed." The fox locked the door of the cage.
 - The tiger was foolish. He did not keep his promise. Therefore, he had to suffer the loss of freedom.

C. Fill in the blanks:

- The tiger was foolish.
- The man opened the cage.
- The fox thought for a second and made a plan.
- The tiger was again locked inside the cage.
- Never break your promise.

Using Grammar

A. Read the following sentences:

- The tiger is going to come out of the cage.
- The man is going to open the door of the cage.
- The man is going to tell the whole story to the fox.
- The fox is going to put the tiger back in the cage.
- The tiger is going to stay in the cage forever.

B. Rewrite the following sentences on the pattern given below:

- As soon as we reached the station, the train left.
- As soon as the teacher came in the class, the bell rang.
- As soon as the movie started, the electricity had gone.
- As soon as the police reached the spot, the robbers ran.

Writing Skills

A. Look at the pictures and complete the phrases:

- as clever as a fox.
- as mighty as a lion.
- as proud as a peacock.
- as busy as a bee.
- as faithful as a dog.

- as slow as a snail.

B. Match the opposite:

I	II
open	close
foolish	intelligent
first	last
fair	unfair
kill	save
truth	lie

C. Match the similar sounding words:

whole	hole
story	storey
scene	seen
fair	fare
right	write

D. Rearrange these letters to make the names of the animals:

- | | |
|--------------|-----------|
| 1. griet | Tiger |
| 2. xof | Fox |
| 3. ucdk | Duck |
| 4. ooccrdeil | Crocodile |
| 5. roesh | Horse |
| 6. mealc | Camel |

E. Fill in the blanks with the names of the babies of these animals:

- | | |
|----------|-------|
| 1. Tiger | Cub |
| 2. Cow | Calf |
| 3. Hen | Chick |

F. Look at the pictures and narrate in your own words how the boy finally achieved the goal:

- There is a bird's nest on the tree.
- One day, a baby bird falls on the ground from the nest.
- The little boy sees the little bird. He wants to help the baby bird to go back to its nest.
- The little boy picks up the baby bird into his hands.
- He tries to climb the tree and is successful in climbing the tree.
- The little boy puts the baby bird in the nest.
- The baby bird's mother feels very happy to see her baby back into the nest.

Activity

Ans: Do it yourself.

Chapter - 3. Sailing and Boating
EXERCISES

A. Tick (✓) the correct answer:

- (a) Boats 2. (a) Ships
- (c) Clouds

B. Answer the following questions:

1. The boats sail on the rivers.
2. The ships sail on the seas.
3. Clouds are prettier than boats and ships.
4. Rainbow builds a road from earth to sky.

C. Fill in the blanks:

1. There are bridges on the rivers.
2. Boats sails on the rivers.
3. Ships sail on the seas.
4. Clouds sail across the sky.

Using Grammar

A. Change these sentences from plural to singular:

1. The ship sails on the sea.
2. There is bridge on the river.
3. The washer-man washes the clothes.
4. The bird eats seeds and insects.
5. The child likes mango.

B. Rewrite each of the following sentences using correct form of the describing words:

1. The clouds are prettier than the boats.
2. A horse is taller than a deer.
3. The Sahara Desert is bigger than the Thar Desert.
4. The Sahara Desert is biggest of all the deserts in the world.
5. Arjun is more intelligent than Rahul.

C. Select the correct form of the verbs given in the brackets:

1. Boats sail on the rivers.
2. Ship sails on the sea.
3. The labourers build the road.
4. The postman wears a khaki uniform.
5. A clerk works in an office.

Writing Skills

A. Correct the spellings of the following words:

1. Riveer - River
2. Clod - Cloud
3. Acros - Across
4. Pretier - Prettier
5. Briges - Bridges
6. Heaone - Heroine

B. Write two letters in bracket that can be added to the letters on the left to make new words:

HEAVEN
ELEVEN
QUEUE
EARTHLY
CHILDREN

C. One half of the word is given. Choose other half from Word Bank to make a full word: One is done for you.

- | | |
|----------|-----------|
| 1. Sea | season |
| 2. Rain | Rainbow |
| 3. Over | Overlook |
| 4. Hand | Handsome |
| 5. Be | Because |
| 6. Break | Breakfast |

Activity

In the puzzle, the seven colours of the rainbow are hidden. Encircle them:

- | | |
|-----------|-----------|
| 1. ORANGE | 2. INDIGO |
| 3. YELLOW | 4. VIOLET |
| 5. GREEN | 6. BLUE |
| 7. RED | |

Chapter - 4. The Crane and the Crab
EXERCISES

A. Tick (✓) the correct answer:

- | | |
|---------------|---------------|
| 1. (b) clever | 2. (a) drying |
| 3. (a) fish | 4. (b) crab |

B. Answer the following questions:

1. A large number of fish lived in a pond.
2. One year, there was no rainfall. It was very hot and dry. Therefore, the pond was drying up.
3. The crane wanted to eat all the fish of the pond.
4. The crane carried the crab by holding the neck of crane with its claws. In this way, the crane rose from the ground and flew towards the tree.
5. The crane carried the crab by holding neck of crane with its claws. The crane rose from ground and flew towards a tree. The crab became afraid and asked, "Where are you going? What do you want to do with me?"
The crane laughed and said, "I want to eat you." The crab said, "But you won't. I'll kill you first." The crab dug its two sharp claws into crane's neck and killed the crane.

C. Fill in the blanks:

1. Once there lived a number of fish in a pond.
2. One year, there was no rain.
3. The pond was drying up.
4. There was a clever crane.
5. The crab dug its two sharp claws into the crane's neck.

Using Grammar

A. Fill in the blanks with **much**, **many** or **plenty** of:

1. Lord Rama lived many years ago in Ayodhya.
2. Last year there was plenty of rainfall. But this year, there isn't much rainfall.
3. There aren't many boys in our class.
4. We do not have much time.
5. There are plenty of fish in the pond.

B. Fill in the blanks with '**anything**', '**nothing**', '**something**', '**everything**':

1. I didn't have anything for breakfast today.
2. There is nothing in the plate. It is empty.
3. They know everything. After all they are our parents.
4. Anil knew something about the theft. But he did not tell anything to the people.
5. Get me something to eat.

C. Make questions from the following answers. **One is done for you:**

1. Who flew to a tree?
2. Who ate up all the fish in the pond?
3. How many crabs were left in the pond?
4. Who caught hold of the neck of the crane with its claws?
5. Who dug its sharp claws into the crane's neck?

Writing Skills

A. Correct the spellings of the following words:

- | | |
|------------|----------|
| 1. afred | Afraid |
| 2. claws | Claws |
| 3. clewer | Clever |
| 4. beac | Beak |
| 5. rainfal | Rainfall |
| 6. friand | Friend |

B. Match the words opposite in meaning:

- | I | II |
|--------|----------|
| Large | small |
| Hot | cold |
| dry | wet |
| clever | foolish |
| true | false |
| agree | disagree |
| first | last |
| sharp | blunt |

C. Complete the phrases and match them with the pictures:

- | | |
|-------------------|-------------------|
| 1. a clever crab. | 2. a lovely pond. |
| 3. a sharp crane. | 4. a big fish. |

5. a tall tree.

6. a red cap.

D. Match the similar words:

- | | |
|---------|------------|
| Afraid | frightened |
| large | big |
| cleaver | wise |
| lovely | nice |
| believe | trust |

Activity

Choose the words from the help-box and fill the puzzle:

- | | |
|-------|--------|
| CAN | CRAB |
| CRANE | CLEVER |
| CLAWS | COLD |
| CUB | |

Chapter - 5. A Intelligent Jackal EXERCISES

A. Tick (✓) the correct answer:

- | | |
|------------------|---------------|
| 1. (a) crocodile | 2. (a) Jackal |
| 3. (a) Crab | 4. (b) No |

B. Answer the following questions:

1. Crocodile and crab were good friends because both lived in the same pond. The crab had a hard shell. The crocodile could not kill and eat her. So, they became friends.
2. The crocodile was always hungry.
3. The jackal was always thirsty because he couldn't go near the pond to drink water as he was afraid of crocodile.
4. The jackal was clever.
5. The crocodile was not very clever.

C. Fill in the blanks:

1. The crocodile lived in a pond.
2. The jackal was always thirsty.
3. The crocodile moved its tail.
4. The crab had a hard shell.
5. The crocodile had tears in his eyes.

Using Grammar

A. Fill in the blanks with **can** or **can't**:

1. Can a bird fly?
A bird can fly but an elephant can't.
2. Can a baby walk?
No, it can't but a child can.
3. Can a child climb the tall tree?
No, a child can't but a monkey can easily climb.
4. Can you drive a plane?
No, I can't but the pilot can.

B. Join the following sentences using 'but':

1. Jackal was clever but crocodile was not.
2. Crocodile was hungry but jackal was thirsty.
3. Seema is tall but Ajay is short.

C. Choose one word from each box and make a sentence. Don't take the same word twice. One has been done for you:

1. The crocodile is swimming in the pond.
2. The jackal is running after the crab.
3. The man is sitting under the tree.
4. The girl is wearing a blue frock.
5. The baby is playing with a toy.

Writing Skills

A. Write the plural of the following:

- | | |
|--------------|------------|
| 1. crocodile | crocodiles |
| 2. pond | ponds |
| 3. friend | friends |
| 4. jackal | jackals |
| 5. crab | crabs |
| 6. tree | trees |

B. Match the naming words (nouns) with the action words (verbs):

Naming words	Action words
Food	eat
Water	drink
Eyes	see
Ears	hear
Cars	move
Birds	fly
Sun	rises
Wind	blows

C. Match the words that are opposite in meaning:

Hard	-	Soft
Always	-	Never
Near	-	Far
Cry	-	Laugh
Friend	-	Enemy
Clever	-	Foolish
Dead	-	Alive
Cruel	-	Kind

D. Write the same sounding words for the following:

1. Dear - Deer
2. Ear - Year
3. Not - Knot
4. Tail - Tale
5. Sell - Cell

E. Look at these pictures and write a story:

There was a crocodile in a dry pond. The crocodile was hungry because there was no food for crocodile to eat.

There was a clever Jackal near the pond. He wanted to drink the water from the pond, but he could not drink the water as he was afraid of the crocodile. The Jackal wants to see for how long the crocodile would remain in the dry pond.

A man felt pity for the crocodile and pulls him out of the pond. The man puts the crocodile in another pond which is full of water. The crocodile was very hungry, so he wanted to kill the man.

The man understood the ill-intention of the crocodile. He got angry and put the crocodile again in the dry pond. In a few days, the crocodile dies.

F. The formation of a new word by switching the letters is called Anagram:

WAS	-	SAW
NEAR	-	EARN
DEAR	-	READ
EAT	-	TEA
NOW	-	WON
BUT	-	TUB
STOP	-	SPOT

Activity

A. Find the names of these animals in the crossword:

- | | |
|-------------|--------------|
| 1. ELEPHANT | 2. HORSE |
| 3. JACKAL | 4. CROCODILE |
| 5. CRAB | 6. LION |
| 7. ZEBRA | 8. CAMEL |

Chapter - 6. Rainy Weather
EXERCISES

A. Tick (✓) the correct answer:

- | | |
|--------------------|------------------|
| 1. (a) blue | 2. (c) umbrellas |
| 3. (b) paper boats | 4. (b) happy |

B. Answer the following questions:

1. The lanes were full of water because it has been raining heavily.
2. The children were having fun in rain because it had rained heavily and there is water everywhere. The children are floating paper-boats in water.
3. The scene in the garden is very beautiful. All the trees and plants are washed. The leaves look fresh and green. The peacocks are happy. They dance merrily with their plumes.

- The gardener is collecting the mangoes which have fallen due to fast winds and rain.
- After the rain stopped, it is a cool and pleasant day. We also see the rainbow with seven colours in the sky.

C. Fill in the blanks:

- The clouds are thundering and make a loud noise.
- Some men are wearing raincoats.
- The traffic is at a standstill.
- Children are coming back from school.
- The gardener is collecting the mangoes.

Using Grammar

A. Choose the correct word from the brackets and rewrite the completed sentences:

- The mother puts on dry clothes.
- The vehicles were moving slowly in the rain.
- The children are playing with paper boats in the flooded lane.
- The peacock dances merrily.
- The farmer is very joyful during rain.

B. Read these sentences:

- [sky] [grey]
- [men] [raincoats]
- [lanes] [water]
- [scene] [road]
- [here] [child]

C. Use Apostrophe to write the following:

The umbrella of Priya → Priya's umbrella
 The plume of peacock → Peacock's plume
 The tail of a monkey → Monkey's tail

Writing Skills

A. Match the words opposite in meaning:

dark	light
full	empty
still	moving
heavy	light
interesting	boring
wet	dry
fast	slow

B. Complete the blanks:

- As rain is to raining, so is walk to walking.
- As man is to men, so is child to children.
- As take is to took, so is write to wrote.
- As merry is to merrily, so is happy to happily.
- As frog is to croak, so is bird to chirp.

C. Write the plurals:

Singular	Plural
-----------------	---------------

Umbrella	Umbrellas
Car	Cars
Lady	Ladies
Child	Children
Peacock	Peacocks

D. Do it yourself.

E. Write the rhyming words:

- | | | | |
|---------|-------|------|------|
| 1. wear | dear | near | fear |
| 2. men | pen | ten | den |
| 3. all | tall | wall | fall |
| 4. take | make | wake | cake |
| 5. wet | pet | bet | set |
| 6. fine | shine | pine | wine |
| 7. neat | meat | seat | beat |

F. Write similar sounding words for the words in the bubbles:

rain	know	scene	some
reign	no	seen	sum
hair	meet	one	would
heir	meat	won	wood

G. Look at the picture and write a paragraph. Make use of the answers to these questions:

It is raining very heavily today. The sky is grey. There are dark clouds in the sky. The clouds are thundering and making a loud noise. There is lightning, too.

Children have come back from their school. They are out in the park to enjoy the rain. They look very happy and cry Rain! Rain! Rain!

They are having fun in the rain. Two children are floating paper-boats in water.

A little girl is having an umbrella.

There is also a man who is wearing the raincoat.

Activity

Do it yourself.

Grammar : Term-1

Chapter - 1. The Sentence

EXERCISES

A. Tick (✓) the correct answer:

1. (b) a complete 2. (b) capital
3. (c) full stop

B. Read the groups of words given below. Write 'S' if it is a sentence and 'N' if it is not.

1. S 2. N 3. N
4. S 5. N

C. Arrange the following words to make meaningful sentences. Use capital letters and full-stop wherever required. One is done for you.

2. Trees give us shade and fruits.
3. Pigeons are flying away from the tree.
4. The boy is flying kite in the park.
5. Crows cock in the morning.
6. The earth goes around the sun.

D. Complete the sentences given below.

1. My uncles has a big bouse in Ajmer.
2. Jayant, the barber charges ₹ 50 for hair cut.
3. Only five passengers can be accomondated in a car.
4. The rocket can go into the space.
5. The boy is writing a letter.
6. The basketball player showed a good performance.

E. Column A gives a list of common nouns and column B gives a list of proper nouns. Match them by drawing lines.

- | | | |
|------------------|---|------------------|
| 1. country | - | Japan |
| 2. city | - | Tokyo |
| 3. building | - | Gateway of India |
| 4. cricketer | - | Virat Kohli |
| 5. car | - | Chevrolet |
| 6. river | - | Godavari |
| 7. book | - | The Ramayana |
| 8. mountain peak | - | Nanda Devi |

F. Circle the letters that should be capital.

1. Shreya Ghoshal
2. Agra, Mughal
3. Shri Rabindranath Tagore, Gitanjali
4. Shri A.S. Khurana, D.A.V
5. Arjun, Arushi, Hong Kong, Japan, Airlines
6. Ganga, Bay of Bengal

G. Write three proper nouns for each of the following common nouns given in the box. One is done for you.

2. States - Uttar Pradesh, Punjab, Haryana
3. River- The Ganga, The Yamuna, The Godavari
4. Countries - Japan, Germany, Sri Lanka
5. Leader - Lal Bahadur Shastri, Jawahar Lal Nehru, Mahatma Gandhi
6. Movies - Lagan, Mother India, Sholay

Chapter - 2. Nouns : Common and Proper

EXERCISES

A. Tick (✓) the correct answer:

1. (a) pilot 2. (c) wolf
3. (b) India 4. (c) school

B. Underline the common nouns and write them in the blank spaces. One is done for you.

2. engineer 3. flowers
4. school 5. stars

C. Underline the proper nouns and write them in the blank spaces. One is done for you.

2. Jupiter 3. Delhi
4. February 5. Ganga

D. Cross (x) the word which is not a noun.

1. write 2. climb 3. and
4. walk 5. fat 6. soft

Fun Time

PEACOCK SNAKE MANGO ROSE
TIGER BUTTERFLY

Chapter - 3. Nouns : Singular and Plural

EXERCISES

A. Tick (✓) the correct answer:

1. (b) donkeys 2. (c) calves
3. (c) children

B. Write the plurals of the following nouns. One is done for you.

2. balloons 3. tomatoes
4. watches 5. eggs
6. keys 7. mice
8. knives

C. Write the plurals of these nouns.

1. stories 2. storeys
3. cherries 4. lice

5. wolves 6. feet

D. Fill in the blanks by using either the singular or the plural form of the nouns given in the brackets.

1. dishes 2. children, kites
3. teeth 4. feet
5. children

E. Rewrite the following sentences by changing the coloured words into their plural form. Make other changes if necessary. One is done for you.

2. The dogs barked loudly at the thieves.
3. The nurses helped the doctors.
4. The butterflies landed on the flowers.

F. Make sentences using the plural forms of the following nouns. One is done for you.

2. The geese had a lot of fun at the party.
3. Arrange the tables properly for the guests.
4. Pluck some lilies from the garden.
5. Buy two diaries from the stationer.

Chapter - 4. Gender of Nouns

EXERCISES

A. Tick (✓) the correct answer:

1. (b) queen 2. (c) hero
3. (a) vixen

B. Write the feminine gender of the following.

1. queen 2. goddess
3. madam 4. peahen
5. cow 6. tigress

C. Match the following columns.

- | | |
|----------------------|---------------------|
| 1. drone | - bee |
| 2. duke | - duchess |
| 3. horse | - mare |
| 4. host | - hostess |
| 5. heir | - heiress |
| 6. ram | - ewe |
| 7. gander | - goose |
| 8. great grandfather | - great grandmother |
| 9. god | - goddess |
| 10. policeman | - policewoman |

D. Complete these pairs.

- | | |
|----------------|------------|
| 1. washerwoman | 2. husband |
| 3. uncle | 4. goddess |
| 5. hen | 6. mare |

Fun Time

- | | | |
|----------------|-------------|----------|
| 2. aunt | 3. daughter | 4. mummy |
| 5. grandmother | 6. drake | 7. lady |

Chapter - 5. Pronouns

EXERCISES

A. Tick (✓) the correct answer:

1. (c) He 2. (c) It
3. (b) She

B. Choose the correct personal pronoun from the brackets and fill in the blanks.

1. I 2. I 3. they 4. I
5. he 6. she 7. I 8. We
9. they

C. Underline the pronouns in these sentences. Circle the nouns for which they stand.

1. she - Neha 2. It - star
3. It - movie 4. She - Jane
5. It - sun
6. them - Karan and Gautam
7. I - mother, you - Gautam
8. You - Sumati, I - Ajay

D. Tick (✓) the correct pronouns.

1. me 2. us 3. her
4. you 5. them 6. her

E. Look at the pictures and fill in the blanks with the following pronouns.

1. hers 2. theirs 3. yours
4. ours 5. ours

F. Answer the following questions using the personal pronouns. One is done for you.

2. Yes, she does 3. No, he will not go.
4. No, he cannot. 5. Yes, it is.

Fun Time

This is Sujal.

He has a book.

It is his book.

There are children in the class.

They are sitting on the benches.

A girl (she) is standing.

Chapter - 6. Adjectives

EXERCISES

A. Tick (✓) the correct adjectives:

1. (b) hot 2. (c) huge
3. (c) poisonous

B. Match the adjectives with the correct pictures.

Do it yourself.

C. Fill in the blanks with suitable adjectives from the box given below.

- | | | |
|------------|----------|---------|
| 1. sweet | 2. cold | 3. free |
| 4. big | 5. short | 6. high |
| 7. playful | 8. poor | |

D. Tick (✓) the correct adjectives given in the brackets.

- | | |
|------------|------------|
| 1. heavier | 2. bigger |
| 3. longer | 4. thicker |
| 5. larger | 6. higher |

E. Complete the table. On is done for you.

Short	Shorter	Shortest
High	Higher	Highest
Cold	Colder	Coldest
Kind	Kinder	Kindest
Loud	Louder	Loudest
Thick	Thicker	Thickest

F. Circle the adjectives in the following sentences.

- | | | |
|-------------------|------------|----------------|
| 1. seven | 2. new | 3. deep |
| 4. lovely | 5. fifteen | 6. ripe, juicy |
| 7. little, bitter | | |

G. Circle the words which are not synonyms for the following adjectives. One is done for you.

- | | |
|------------|-------------|
| 2. smart | 3. coward |
| 4. stupid | 5. powerful |
| 6. unusual | |

Fun Time

Down : 1. rough 2. light 4. sad
5. old

Across: 3. low 4. short 6. dry

Chapter-7. Verbs

EXERCISES

A. Tick (✓) the correct answer:

- | | |
|------------|-----------|
| 1. (b) are | 2. (a) is |
| 3. (b) am | |

B. Look at the pictures and fill in the blanks with 'is', 'am' or 'are'.

- | | |
|-----------------|--------------|
| 1. am, is are | 2. is, is am |
| 3. are, are, am | |

C. Fill in the blanks with 'was' or 'were'.

- | | | |
|---------|--------|--------|
| 1. were | 2. was | 3. was |
| 4. were | 5. was | |

D. Fill in the blanks do, does, and did correctly.

- | | | |
|----------|---------|---------|
| 1. does | 2. did | 3. do |
| 4. does | 5. does | 6. does |
| 7. did | 8. do | 9. did |
| 10. does | | |

Fun Time

On the football field - dribble, run, kick

In the classroom - study, write, read

In the garden - dig, cut, water

Chapter-8. Adverbs

EXERCISES

A. Tick (✓) the correct answer:

- | | |
|------------------|--------------|
| 1. (c) correctly | 2. (c) still |
| 3. (c) regularly | |

B. Circle the adverbs in the following sentences.

- | | | |
|---------------|--------------|--------------|
| 1. loudly | 2. early | 3. carefully |
| 4. carelessly | 5. regularly | 6. joyfully |

C. Look at the pictures and fill in the blanks with the correct adverbs.

- | | | |
|------------|-------------|-----------|
| 1. neatly | 2. soundly | 3. rashly |
| 4. angrily | 5. silently | |

D. Put and adverbs at proper places and rewrite the sentences. One is done for you.

- | |
|--|
| 2. Nancy often has a cup of coffee. |
| 3. Mr. Kumar never smokes cigarettes. |
| 4. Watson rarely goes to watch a movie in a theatre. |
| 5. This magazine comes out weekly. |

Fun Time

- | | | |
|-------------|---------------|-------------|
| 1. sweetly | 3. gracefully | 4. loudly |
| 5. silently | 6. swiftly | 7. fluently |
| 8. politely | 9. clearly | 10. soundly |

Chapter-9. Tenses

EXERCISES

A. Tick (✓) the correct answer:

- | | |
|------------------|---------------|
| 1. (c) drinks | 2. (b) killed |
| 3. (c) will come | |

B. Underline the verbs in the sentences given below. Tick (✓) if the verb is in the past tense and (✗) if the verb is not in the past tense.

- | | |
|------------------|-----------------|
| 1. locked (✓) | 2. gives (✓) |
| 3. stopped (✗) | 4. won (✓) |
| 5. put, went (✓) | 6. writes (✗) |
| 7. invented (✓) | 8. searches (✗) |

C. Fill in the blanks with the correct forms of the verbs given in brackets.

- | | | |
|----------|----------|-----------|
| 1. loves | 2. obey | 3. visits |
| 4. buys | 5. watch | |

D. Write the past tense form of the following verbs. One is done for you.

- | | |
|-----------|-----------|
| 2. asked | 3. worked |
| 4. played | 5. waited |
| 6. called | 7. got |
| 8. saw | |

E. Change the verbs into the simple future tense and rewrite the sentences.

1. Radha will learn the correct sitting posture.
2. She will write a book.
3. You will have plenty of time to finish the work.
4. Kamal will study many things through the computer.
5. The two sisters will follow their teacher.

F. Work in pairs. Write down eight things that you do on Sunday. Also ask your partner what he/she does on Sundays. Compare your activities with that of your friends' activities.

Do it yourself.

Fun Time

1. I will be greatly surprised.
2. I will ask him to take me to my home.
3. I will ask him to help me in my work.
4. I will ask him to help the needy people.
5. I will ask him to make me a king for one day.

Maths : Term-1

Chapter-1 : Number System

Exercise 1

1. Write in Hindu-Arabic Numeral :

- | | | |
|-------|-------|-------|
| a) 6 | b) 16 | c) 30 |
| d) 13 | e) 50 | f) 9 |

2. Write in Roman Numeral :

- | | | |
|--------|-------|------|
| a) XXV | b) IV | c) X |
| d) XII | e) XV | f) L |

3. Write whether the number is odd or even :

- | | | |
|--------|---------|---------|
| a) odd | b) even | c) odd |
| d) odd | e) odd | f) even |

4. Colour the even numbers with green and odd numbers with red :

Do it yourself.

5. Add the following numbers and write whether the sum is even or odd :

- | | | |
|-----------|-----------|-------------|
| a) 5, odd | b) 7, odd | c) 10, even |
| d) 8, odd | e) 9, odd | f) 9, odd |

6. Fill in the blanks:

- 220, 230, 250, 260,
- 201, 203, 205
- 622, 623, 625, 626
- 993, 994, 995, 996

c) $7000 + 0 + 30 + 5 = 7035$

Seven thousand thirty five

d) $5000 + 400 + 30 + 2 = 5432$

Five thousand four hundreds thirty two

e) $5000 + 500 + 50 + 3 = 5553$

Five thousand five hundreds fifty three

f) $4000 + 300 + 60 + 5 = 4365$

Four thousand three hundred sixty five

2. Write the number names :

- Two thousand four hundred and thirty six.
- Four thousand seven hundred and ninety eight.
- Three thousand one hundred and twenty four.
- Two thousand five hundred and eighteen.

Exercise 2.2

1. Give the expanded form of the following :

- $6000 + 400 + 50 + 1$
- $6000 + 500 + 80 + 4$
- $4000 + 300 + 20 + 5$
- $5000 + 300 + 70 + 4$

2. Write the following numbers in short form :

- 5746 b) 6454 c) 8476
- 7605

3. Write the predecessor and the successor of the following numbers :

Predecessor we get by subtracting from the given number
 Successor we get by adding 1 to the number.

Predecessor	Successor
5647	5649
4562	4564

Chapter-2 : Number Names and Their Place Values

Exercise 2.1

1. Read the abacus and write the numerals and their number names :

- $2000 + 500 + 40 + 5 = 2545$
Two thousand five hundred forty five
- $5000 + 400 + 50 + 2 = 5452$
Five thousand four hundred fifty two

5417 5419
2484 2486
3464 3466

Exercise 2.3

1. Rewrite the following numbers in increasing order :

a) 1024, 1200, 1645, 4865
b) 846, 1254, 5426, 6258

2. Rewrite the following numbers in decreasing order :

a) 6418, 5420, 2317, 1746
b) 7458, 4256, 3418, 975

3. Compare the following numbers with correct sign > or < in the boxes :

a) > b) < c) < d) >

4. Write the greatest and the smallest 3-digit number in the box, using each digit only once:

Greatest Number Smallest Number

a) 752 257
b) 420 204

5. Form the greatest and smallest 4-digit number in the box, using each digit only once :

Greatest Number Smallest Number

a) 9710 1079
b) 8620 2068

6. Place >, < or = in the boxes to make the statement true :

a) > b) = c) < d) =

d) 891 e) 827 f) 991
g) 921 h) 677 i) 907
j) 925 k) 995 l) 588
m) 906 n) 941 o) 715
p) 900

2. Solve the following :

a)
$$\begin{array}{r} 529 \\ + 403 \\ \hline 932 \end{array}$$
 b)
$$\begin{array}{r} 388 \\ + 564 \\ \hline 952 \end{array}$$
 c)
$$\begin{array}{r} 566 \\ + 278 \\ \hline 844 \end{array}$$

d)
$$\begin{array}{r} 821 \\ + 109 \\ \hline 930 \end{array}$$
 e)
$$\begin{array}{r} 205 \\ + 468 \\ \hline 673 \end{array}$$
 f)
$$\begin{array}{r} 460 \\ + 327 \\ \hline 787 \end{array}$$

3. Number of red crayons = 468
Number of blue crayons = 276
Total number of crayons = $468 + 276 = 744$
There are 774 crayons in the factor.

$$\begin{array}{r} \textcircled{1}\textcircled{1} \\ 468 \\ + 176 \\ \hline 744 \end{array}$$

4. Number of apples sold = 428
Number of oranges sold = 550
Total number of fruits sold = $428 + 550 = 978$

$$\begin{array}{r} \textcircled{1}\textcircled{1} \\ 428 \\ + 555 \\ \hline 983 \end{array}$$

Chapter -3 : Addition

Exercise 3.1

Fill in the blanks :

1. 4859 2. 975 3. 247
4. 5210 5. 657 6. 3045
7. 40 8. 40 9. 345

Exercise 3.2

Add the following :

1. 457 2. 742 3. 808
4. 899 5. 745 6. 897
7. 999 8. 949

Exercise 3.3

1. Add the following :

a) 440 b) 980 c) 710

Exercise 3.4

1. Solve the following :

a) 4975 b) 5567 c) 8179
d) 9889 e) 8348 f) 7866
g) 8127 h) 9515

2. Fill in the blanks with the correct numbers :

a) 12 ones = 1 ten and 2 ones
b) 15 tens = 1 hundred and 5 tens
c) 13 hundreds = 1 thousand 3 hundreds

3. Solve the following in your notebook :

a)
$$\begin{array}{r} 1331 \\ + 3000 \\ \hline 4331 \end{array}$$
 b)
$$\begin{array}{r} 4000 \\ + 1820 \\ \hline 5820 \end{array}$$
 c)
$$\begin{array}{r} 4657 \\ + 3212 \\ \hline 7862 \end{array}$$

$$\begin{array}{r} \text{d) } 2522 \\ + 1347 \\ \hline 3869 \end{array} \quad \begin{array}{r} \text{e) } 4105 \\ + 3010 \\ \hline 7115 \end{array} \quad \begin{array}{r} \text{f) } 5671 \\ + 2050 \\ \hline 7721 \end{array}$$

Exercise 3.5

1. Round to the nearest ten :

- a) 40 b) 80 c) 70
d) 90 e) 30 f) 50
g) 70 h) 70

2. Round the nearest hundred :

- a) 700 b) 500 c) 800
d) 400 e) 500 f) 600
g) 900 h) 900

Exercise 3.6

Solve the following word problems :

1. 2.

Th	H	T	O
	1	3	7
+	1	5	9
	2	9	6

Th	H	T	O
	2	3	7
+	1	8	4
	4	2	1

3. 4.

Th	H	T	O
	2	6	2
+	7	8	8
1	0	5	0

Th	H	T	O
1	5	2	4
+	1	1	8
2	7	0	9

5. 6.

Th	H	T	O
5	4	5	7
+	4	3	4
9	7	9	9

Th	H	T	O
1	2	4	5
+	1	0	3
2	2	7	7

2. Use the place value to solve the following :

$$\begin{array}{r} \text{a) } 58 - 23 \\ \quad \swarrow \searrow \\ \quad 20 \quad 3 \end{array}$$

$$58 - 20 = 38$$

$$38 - 3 = 35$$

$$\begin{array}{r} \text{c) } 72 - 35 \\ \quad \swarrow \searrow \\ \quad 30 \quad 5 \end{array}$$

$$72 - 30 = 42$$

$$42 - 5 = 37$$

$$\begin{array}{r} \text{e) } 76 - 38 \\ \quad \swarrow \searrow \\ \quad 30 \quad 8 \end{array}$$

$$76 - 30 = 46$$

$$46 - 8 = 38$$

$$\begin{array}{r} \text{b) } 71 - 36 \\ \quad \swarrow \searrow \\ \quad 30 \quad 6 \end{array}$$

$$71 - 30 = 41$$

$$41 - 6 = 35$$

$$\begin{array}{r} \text{d) } 69 - 29 \\ \quad \swarrow \searrow \\ \quad 20 \quad 9 \end{array}$$

$$69 - 20 = 49$$

$$49 - 9 = 40$$

$$\begin{array}{r} \text{f) } 82 - 38 \\ \quad \swarrow \searrow \\ \quad 30 \quad 8 \end{array}$$

$$82 - 30 = 52$$

$$52 - 8 = 44$$

3. Subtract by counting up :

$$\text{a) } 80 - 27 = 53$$

$$27 \text{ to } 30 = 3$$

$$30 \text{ to } 40 = 10$$

$$40 \text{ to } 50 = 10$$

$$50 \text{ to } 60 = 10$$

$$60 \text{ to } 70 = 10$$

$$70 \text{ to } 80 = 10$$

$$\text{c) } 66 - 24 = 42$$

$$24 \text{ to } 30 = 6$$

$$30 \text{ to } 40 = 10$$

$$40 \text{ to } 50 = 10$$

$$50 \text{ to } 60 = 10$$

$$60 \text{ to } 66 = 6$$

$$\text{b) } 79 - 42 = 37$$

$$42 \text{ to } 50 = 8$$

$$50 \text{ to } 60 = 10$$

$$60 \text{ to } 70 = 10$$

$$70 \text{ to } 79 = 9$$

4. Use the hundreds chart to solve :

$$\text{a) } 56 - 21 = 35$$

11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

$$\text{b) } 58 - 44 = 14$$

11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

Chapter -4 : Subtraction

Exercise 4.1

1. Find the difference by breaking one number :

$$\begin{aligned} \text{a) } 69 - 34 &= 69 - (30 + 4) \\ &= (69 - 30) - 4 \\ &= 39 - 4 = 35 \end{aligned}$$

$$\begin{aligned} \text{b) } 158 - 122 &= 158 - (100 + 12) \\ &= (158 - 100) - 12 \\ &= 58 - 12 = 46 \end{aligned}$$

c) $63 - 52 = 11$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70

d) $88 - 79 = 9$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90

e) $65 - 46 = 19$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70

f) $72 - 24 = 48$

41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80

g) $82 - 56 = 26$

21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90

h) $47 - 32 = 15$

11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

i) $92 - 48 = 44$

41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

5. Use any method to solve :

a) $43 - 26 = 17$

26 to 30 = 4

30 to 40 = 10

40 to 43 = 3

c) $49 - 25 = 24$

25 to 30 = 5

30 to 40 = 10

40 to 49 = 9

e) $70 - 49 = 21$

49 to 50 = 1

50 to 60 = 10

60 to 70 = 10

b) $55 - 35 = 20$

35 to 40 = 5

40 to 50 = 10

50 to 55 = 5

d) $43 - 26 = 17$

26 to 30 = 4

30 to 40 = 10

40 to 43 = 3

f) $75 - 48 = 27$

48 to 50 = 2

50 to 60 = 10

60 to 70 = 10

70 to 75 = 5

Exercise 4.2

1. Write in columns and subtract :

a) 330

b) 144

c) 412

d) 440

e) 1225

f) 2232

g) 3437

h) 1683

i) 3534

j) 7133

2. Subtract the following :

a) 252

b) 340

c) 302

d) 441

e) 244

f) 354

g) 106

h) 554

i) 0302

j) 2555

k) 5426

l) 1116

m) 1303

n) 3522

o) 6473

p) 7697

Do Sums

Solve the following subtraction sums and then arrange the difference in the descending order :

1. 1345

2. 4613

3. 113

4. 7102

Descending order is = 7102, 4613, 1345, 113.

Exercise 4.3

1. Subtract the following :

a) 128

b) 699

c) 563

d) 264

e) 243

f) 420

g) 58

h) 419

i) 88

j) 506

k) 107

l) 295

- m) 188 n) 279 o) 539
 p) 208 q) 278 r) 9
 s) 408 t) 414 u) 428
 v) 419 w) 152 x) 416

2. Write in columns and subtract :

- a) 314 b) 242 c) 249
 d) 388 e) 256 f) 232
 g) 41 h) 67 i) 434
 j) 267 k) 282 l) 227
 m) 114 n) 605

Scratch your head

1. Subtract,

- a) 50 b) 40 c) 120
 d) 90 e) 80 f) 40
 g) 90 h) 90

- 2.** $575 - 135 = 440$
 $440 + 82 = 522$

Exercise 4.4

1. Subtract :

- a) 333 b) 236 c) 255
 d) 224 e) 263 f) 330
 g) 222 h) 254 i) 435

2. Solve the following :

- a) 224 b) 255 c) 187
 d) 356 e) 118 f) 239
 g) 509 h) 317 i) 186
 j) 179 k) 186 l) 367

3. Subtract the following check your answer through addition :

- a)
$$\begin{array}{r} \begin{array}{|c|c|c|} \hline 9 & 8 & 6 \\ \hline 5 & 2 & 1 \\ \hline \end{array} \\ - \begin{array}{|c|c|c|} \hline 4 & 6 & 5 \\ \hline \end{array} \\ \hline \end{array}$$

$$\begin{array}{r} \begin{array}{|c|c|c|} \hline 4 & 6 & 5 \\ \hline 5 & 2 & 1 \\ \hline \end{array} \\ + \begin{array}{|c|c|c|} \hline 9 & 8 & 6 \\ \hline \end{array} \\ \hline \end{array}$$
- b)
$$\begin{array}{r} \begin{array}{|c|c|c|} \hline 4 & 7 & 9 \\ \hline 2 & 8 & 7 \\ \hline \end{array} \\ - \begin{array}{|c|c|c|} \hline 1 & 9 & 2 \\ \hline \end{array} \\ \hline \end{array}$$

$$\begin{array}{r} \begin{array}{|c|c|c|} \hline 1 & 9 & 2 \\ \hline 2 & 8 & 7 \\ \hline \end{array} \\ + \begin{array}{|c|c|c|} \hline 4 & 7 & 9 \\ \hline \end{array} \\ \hline \end{array}$$
- c)
$$\begin{array}{r} \begin{array}{|c|c|c|} \hline 7 & 3 & 2 \\ \hline 1 & 7 & 6 \\ \hline \end{array} \\ - \begin{array}{|c|c|c|} \hline 5 & 5 & 6 \\ \hline \end{array} \\ \hline \end{array}$$

$$\begin{array}{r} \begin{array}{|c|c|c|} \hline 5 & 5 & 6 \\ \hline 1 & 7 & 6 \\ \hline \end{array} \\ + \begin{array}{|c|c|c|} \hline 7 & 3 & 2 \\ \hline \end{array} \\ \hline \end{array}$$
- d)
$$\begin{array}{r} \begin{array}{|c|c|c|} \hline 5 & 3 & 9 \\ \hline 2 & 4 & 2 \\ \hline \end{array} \\ - \begin{array}{|c|c|c|} \hline 2 & 9 & 7 \\ \hline \end{array} \\ \hline \end{array}$$

$$\begin{array}{r} \begin{array}{|c|c|c|} \hline 2 & 9 & 7 \\ \hline 2 & 4 & 2 \\ \hline \end{array} \\ + \begin{array}{|c|c|c|} \hline 5 & 3 & 9 \\ \hline \end{array} \\ \hline \end{array}$$
- e)
$$\begin{array}{r} \begin{array}{|c|c|c|} \hline 6 & 0 & 9 \\ \hline 5 & 0 & 7 \\ \hline \end{array} \\ - \begin{array}{|c|c|c|} \hline 1 & 0 & 2 \\ \hline \end{array} \\ \hline \end{array}$$

$$\begin{array}{r} \begin{array}{|c|c|c|} \hline 1 & 0 & 2 \\ \hline 5 & 0 & 7 \\ \hline \end{array} \\ + \begin{array}{|c|c|c|} \hline 6 & 0 & 9 \\ \hline \end{array} \\ \hline \end{array}$$

f)
$$\begin{array}{r} \begin{array}{|c|c|c|} \hline 4 & 1 & 3 \\ \hline 2 & 8 & 7 \\ \hline \end{array} \\ - \begin{array}{|c|c|c|} \hline 1 & 2 & 6 \\ \hline \end{array} \\ \hline \end{array}$$

$$\begin{array}{r} \begin{array}{|c|c|c|} \hline 1 & 2 & 6 \\ \hline 2 & 8 & 7 \\ \hline \end{array} \\ + \begin{array}{|c|c|c|} \hline 4 & 1 & 3 \\ \hline \end{array} \\ \hline \end{array}$$

Exercise 4.5

1. Subtract :

- a) 6151 b) 4312 c) 2570
 d) 3041 e) 3332 f) 5022
 g) 7101 h) 1006 i) 6314
 j) 2891 k) 6563 l) 2723
 m) 2276 n) 7412 o) 1100

2. Solve the following :

- a) 1313 b) 3004 c) 3500
 d) 2222 e) 7531 f) 3042
 g) 3245 h) 3231 i) 3531
 j) 5432 k) 3748 l) 3989
 m) 2643 n) 7710 o) 4153

Do Sums

Write in columns and Subtract each of the following :

$$\begin{array}{r} 645 - 268 \\ \begin{array}{|c|c|c|} \hline H & T & O \\ \hline 6 & 4 & 5 \\ \hline 2 & 6 & 8 \\ \hline \end{array} \\ - \begin{array}{|c|c|c|} \hline 3 & 7 & 7 \\ \hline \end{array} \\ \hline \end{array}$$

$$\begin{array}{r} 811 - 625 \\ \begin{array}{|c|c|c|} \hline H & T & O \\ \hline 8 & 1 & 1 \\ \hline 6 & 2 & 5 \\ \hline \end{array} \\ - \begin{array}{|c|c|c|} \hline 1 & 8 & 6 \\ \hline \end{array} \\ \hline \end{array}$$

$$\begin{array}{r} 542 - 285 \\ \begin{array}{|c|c|c|} \hline H & T & O \\ \hline 5 & 4 & 2 \\ \hline 2 & 8 & 5 \\ \hline \end{array} \\ - \begin{array}{|c|c|c|} \hline 2 & 5 & 7 \\ \hline \end{array} \\ \hline \end{array}$$

Exercise 4.6

Solve :

- 1.** 5985 **2.** 4701 **3.** 107
4. 447 **5.** 3388 **6.** 524
7. 127 **8.** 93 **9.** 7412
10. 2718

Do Sums

Subtract the following numbers from their reversed numbers and see the result.

- a) 198 b) 198 c) 198
 d) 198 e) 198 f) 198
 g) 198 h) 198

Exercise 4.7

- 1.** There are houses = 978
 Vacant houses = -442
 Houses occupied = 536
- 2.** Guavas can be put in carton = 345
 Guavas already in the carton = -186
 Guavas can be put more = 159
- 3.** There were passengers = 845
 Passengers got down = -386
 Passenger were left in train = 459

4. Mohit had toffees = 248
He distributed toffees = -175
Toffees were left with him = 73
5. Indian team scored = 326
England team scored less runs = -90
England team scored runs = 236
6. Neha made biscuits = 257
Biscuits were not sold = -108
Biscuits were sold = 149
7. There are eggs = 2136
Eggs were sold = -1024
Eggs are left in the shop = 1112
8. Book sellers sold book on 1st day = 647
He sold books on 2nd day = -286
He sold less books on 2nd day = 361
9. There were passengers = 7469
Passengers get down = -2358
Passengers are there = 5111
Passengers boards on train = +1358
There are passengers now = 6469

Chapter-5 : Multiplication

Exercise 5.1

1. Colour the number as per the instruction :
Do it yourself.
2. Fill in the boxes :

a) 24	b) 40	c) 21
d) 18	e) 27	f) 18
g) 32	h) 30	i) 30
j) 35	k) 45	l) 50
m) 12	n) 36	o) 15

Exercise 5.2

1. Find the product :

a) 69	b) 48	c) 63
d) 75	e) 80	f) 63
g) 55	h) 66	i) 88
j) 66	k) 96	l) 62
m) 82	n) 60	o) 140
p) 123	q) 104	r) 00
s) 86	t) 126	
2. Fill in the boxes :

a) 36	b) 35	c) 42
d) 90	e) 82	f) 88
g) 63	h) 83	i) 88
j) 99		

Exercise 5.3

1. Find the product :

a) 324	b) 252	c) 91
d) 204	e) 130	f) 210
g) 80	h) 65	i) 98
j) 115	k) 72	l) 180
m) 96	n) 114	o) 222
p) 90	q) 225	r) 588
s) 344	t) 592	
2. Fill in the blanks with the help of clues given on the leaf :

a) 10	b) 2	c) 30
d) 9	e) 18	f) 3
g) 8	h) 5	i) 4
j) 52	k) 108	l) 6
3. Match the following columns :

Column A	Column B
a) 5×3	i) 20
b) 5×4	ii) 35
c) 10×4	iii) 24
d) 3×7	iv) 15
e) 6×4	v) 40
f) 7×5	vi) 21

Exercise 5.4

Solve the following word problems :

- 1) $36 \times 4 = 144$
- 2) $12 \times 5 = 60$
- 3) $34 \times 5 = 170$
- 4) $16 \times 4 = 64$

Do Sums

Solve the following :

$\begin{array}{r} 18 \\ \times 6 \\ \hline 108 \end{array}$	$\begin{array}{r} 34 \\ \times 4 \\ \hline 136 \end{array}$	$\begin{array}{r} 62 \\ \times 6 \\ \hline 372 \end{array}$	$\begin{array}{r} 56 \\ \times 4 \\ \hline 224 \end{array}$
---	---	---	---

Scratch your head

Find the product for each of the following :

- a) 684
- b) 1598
- c) 1035

Chapter-6 : Division

Exercise 6.1

1. Fill in the blanks :
 - a) 24 toffees have been divided into 4 groups.
Each group contains 6 toffees.

- b) 30 pencils have been divided into 5 groups.
Each group contains 6 pencils

Exercise 6.2

Divide on the number line :

1. 6 2. 4 3. 2

Exercise 6.3

1. Divide :

- a) 6 b) 3 c) 7 d) 8
e) 6 f) 8 g) 7 h) 4
i) 7 j) 8 k) 9 l) 9

2. Fill in the following boxes :

- a) $6 \times 3 = 18$, $18 \div 6 = 3$, $18 \div 3 = 6$
b) $5 \times 3 = 15$, $15 \div 3 = 5$, $15 \div 5 = 3$
c) $4 \times 9 = 36$, $36 \div 4 = 9$, $36 \div 9 = 4$

- d) $5 \times 6 = 30$, $30 \div 5 = 6$, $30 \div 6 = 5$
e) $5 \times 7 = 35$, $35 \div 5 = 7$, $35 \div 7 = 5$
f) $5 \times 8 = 40$, $40 \div 8 = 5$, $40 \div 5 = 8$

3. Divide both the columns and put $>$, $<$ or $=$ in the following :

- a) = b) = c) <
d) < e) <

Exercise 6.4

Solve the following :

$$\begin{array}{r} 4 \overline{) 24} \text{ (6)} \\ \underline{-24} \\ \times \times \end{array}$$

$$\begin{array}{r} 3 \overline{) 48} \text{ (16)} \\ \underline{-3} \\ 18 \\ \underline{-18} \\ \times \times \end{array}$$

$$\begin{array}{r} 5 \overline{) 35} \text{ (7)} \\ \underline{-35} \\ \times \times \end{array}$$

Science : Term-1

Chapter-1 Human Body

A. Fill in the blanks :

1. Spinal cord 2. Heart 3. Skull
4. Mother 5. Skin, sweat

B. Give one word answer :

1. Far 2. blood vessels 3. Heart
4. Nose 5. Spinal cord 6. Bones
7. Blood 8. Kidney

C. Name the organs involved in these systems:

Organs involved

1. Head, Elbow
2. Mouth, food pipe, stomach
3. Brain, spinal cord, Nerves
4. Nose, lungs
5. Heart, Blood vessels
6. Kidney lungs, skin
7. Skin, Tongue,

D. Answer the following questions:

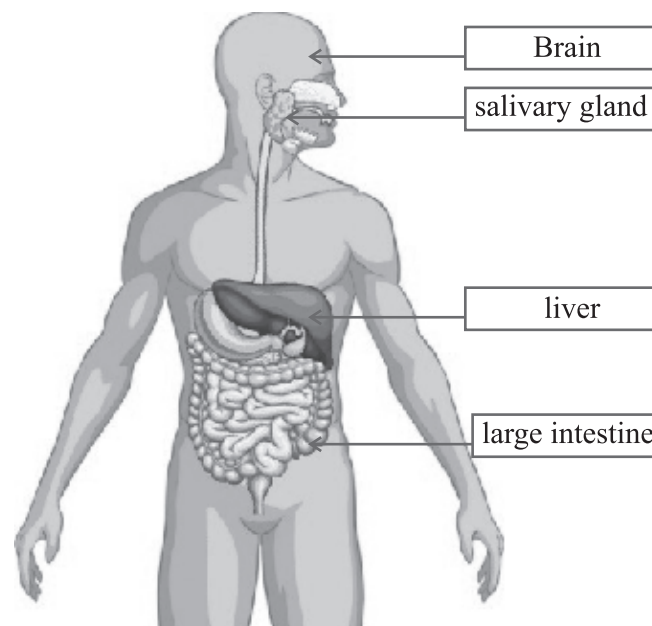
1. Skeletal system is necessary for a living body because it gives shape, form and support to the body. It also protects the internal delicate organs of our body.
2. Muscles are useful to us as they allow our body to run, read, write, talk or eat.
3. We need sense organs because they help us to

know about the world around us and helps our body to work in a proper manner.

4. The waste products are removed from the body with the help of kidney. It cleans blood and throws waste as urine. The lungs breathe out carbon-dioxide the skin removes extra water and salt from the body as sweat.
5. Regular exercise helps to keep us healthy. Our bones and muscles become strong by exercise regularly.

Check Your Progress!

Write the functions of these organs in the given box:



EASY to Do

A. Tick (ü) the correct option :

1. (a) eight 2. (b) muscles
3. (a) food 4. (b) small
5. (b) skin

B. Match the columns :

Column 'A'

Saliva
Muscles
Master organ
Heart
Taste buds

Column 'B'

liquid in mouth
Movement
Brain
Life
Tongue

Chapter -2 Our Needs: Shelter and Clothes

A. Fill in the blanks :

1. Small 2. Bricks and cement
3. Fresh air 4. Germs
5. Waterproof

B. Give one word answer :

1. House 2. Kutcha house
3. Tent 4. Stilt house
5. Igloo 6. Cotton clothes
7. Woollen clothes

C. Give two examples of each :

1. Mud, Straw 2. Brick, cement
3. Kutcha house, Pucca, house
4. Sloping roof, flat roof
5. Natural Fibre, Synthetic fibre
6. Raincoats, umbrella
7. Proper drainage, garden system

D. Answer the following questions:

1. We need a house to save ourselves from the sun, heat, cold, rain, wild animals, thieves etc.
2. We can keep our house neat and clean by the following ways:
 - (i) The windows and doors should have proper wirenetting to keep mosquitoes and flies away.
 - (ii) There should be some open space and a garden with plants around the house for fresh air.

3. The different types of fibres and their sources are:-

Types of Fibre	Source
Cotton	Cotton plant
Silk	Silk
Jute	Jute Plant
Wool	Sheep
Leather	Skin of dead animals

4. We need clothes to cover our body and to protect us from heat, cold and rain.

EASY to Do

A. Tick (✓) the correct option :

1. (a) size 2. (a) sanitation
3. (b) igloo 4. (a) flies
5. (b) skin

B. Match the columns :

Column A

Early man
Caravan
Pesticides
Silkworm
Nylon

Column B

Caves
Mobile Van
Kill Pests
Silk
Man-made fibre

Activity Time

Do it yourself

Chapter -3 Health is Wealth

A. Fill in the blanks :

1. Safety 2. Outdoor game
3. Cotton 4. Footpath
5. Calm

B. Give one word answer :

1. Milk 2. Safety
3. Exercise 4. Subway
5. Germs 6. Balance diet
7. Zebra-crossing 8. First-aid box

C. Fill in the box as per given instruction.

COLOUR

Red
Yellow
Green



MEANING

Stop
Wait
Go

D. Answer the following questions :

1. Some points that help us to be healthy and fit are:
 - (i) Eat proper food. A balanced diet should be taken everyday.
 - (ii) Drink milk everyday. It is a wholesome food.
 - (iii) Fruits and vegetables should be a part of daily diet.
 - (iv) Regular exercise keeps our body fit and healthy.
2. We can keep ourselves clean by the following ways:
 - (i) Bathe daily
 - (ii) Trim your nails regularly.
 - (iii) Wear clean clothes
 - (iv) Brush your teeth twice a day to protect them from decay.
3. The things in the house which can cause accidents if mishandles are blade, scissors, knife, match and gas stoves in the kitchen.
4. (a) At home:
 - (i) Don't use sharp objects
 - (ii) Don't rush up and down the stairs.
 - (iii) Don't touch medicines
 - (iv) Keep things on right place
 - (v) Do not touch matchstick.
- (b) On road:
 - (i) Always walk on the footpath.
 - (ii) Follow the rules of traffic light.
 - (iii) Do not run or play on the road.
 - (iv) Be on your left while driving
 - (v) Do not try to cross the busy road.
- (c) At school:
 - (i) Do not play or jump on the desk.
 - (ii) Never push anyone even in fun.
 - (iii) Do not throw thing like chalk, duster in the class.
 - (iv) Use sharpener to sharpen the pencil instead of blade.
- (d) In the playground:
 - (i) Always follow the rules of the games
 - (ii) Do not hit others while playing

- (iii) Do not go near the edges of wires and fences.
 - (iv) Do not go near the swings when they are in use.
5. Cotton clothes, band aids, Antiseptic cream, pain relief tablets, scissors, and thermometer are the things that we should keep in a first aid box.

Check Your Progress

Tick (✓) for do's and (✗) for don'ts.



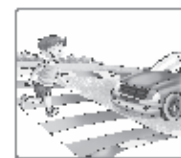
✗



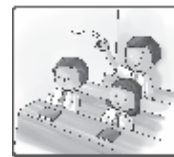
✓



✗



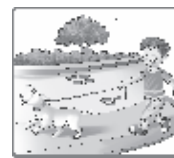
✓



✗



✓



✓



✗



✗

EASY to Do

A. Tick (✓) the correct option :

- | | |
|-----------------|--------------|
| 1. (a) balanced | 2. (a) teeth |
| 3. (b) elderly | 4. (a) left |

B. Match the columns :

- | Column A | Column B |
|-----------------|------------------|
| 1. Junk food | unhealthy |
| 2. Rest | relaxes the body |
| 3. Matchsticks | fire |
| 4. Carelessness | accident |
| 5. Bandage | first aid |

Chapter -4 Living and Non-living Things

A. Fill in the blanks :

1. Adult
2. Food
3. Air holes
4. Hen
5. Non-living

B. Give one word answer for the following :

1. Gills
2. Stomata
3. Breathing
4. Mimosa
5. Reproduction

C. Give two examples of each :

1. Animals, Plants
2. Book, Pencil
3. Sun, Moon
4. Air, Water
5. Eyes, Nose
6. Gills, Lungs
7. Birds, Hen
8. Dogs, Cats
9. Snake, Snail
10. Roots, Stem

D. Answer the following questions :

1. Plants need sunlight, air and water to grow.
2. Living things need food because it provides us energy to grow and stay healthy.
3. Animals move from one place to another in search of food.
4. Plants breathe through tiny holes present in their leaves called stomata.
5. Plants make their own food in the presence of light.
6. Some organs found in different animals which help them to move are fins, wings, and the body surface.
7. The two ways to reproduction in animals are to lay eggs and babies come out of them.
8. Living things feel changes around them through their sense organs like eyes, ears, nose, skin and tongue. Plants also feel things around them. For e.g, the leaves of (touch-me-not) minosa plant fold up on touching.

Check Your PROGRESS!

I am a living thing.

- (i) I can breathe.
- (ii) I can move.
- (iii) I can grow.
- (iv) I can feel.
- (v) I can eat food
- (vi) I can drink water.
- (vii) I can reproduce.

I am a non-living thing.

- (i) I cannot breathe.
- (ii) I cannot move.
- (iii) I cannot grow.
- (iv) I cannot feel.
- (v) I cannot eat food.
- (vi) I cannot drink water.
- (vii) I cannot reproduce.

EASY to Do

A. Do it yourself.

B. Match the columns :

Column 'A'

Electric fan
Bud
Snakes
Soil
Plants

Column 'B'

Man-made
Flower
Eggs
Natural
Stomata

Chapter -5 Plants Everywhere

A. Fill in the blanks :

1. Tap and Fibrous
2. Roots
3. Plant
4. Special
5. Seeds

B. Give one word answer for the following :

1. Root
2. Fibrous
3. Veins
4. Leaves
5. Chlorophyll
6. Germination

C. Give two examples of each :

1. Pea, Beans
2. Onion, Rice
3. Carrot, Radish
4. Potato, Ginger
5. Spinach, Mint
6. Wheat, Gram
7. Watermelon, Papaya
8. Mango, Litchi
9. Pineapple, Banana
10. Air, Water

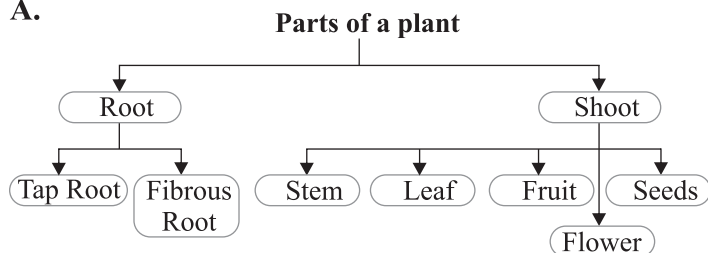
D. Answer the following questions :

1. The two main parts of the plant are:-
(i) Root (ii) Shoot
2. The two types of root are tap root and fibrous root. Example of tap root is carrot and fibrous root is onion.
3. The function of a root are:
(i) It holds the plant firmly to the soil.
(ii) It absorbs water and minerals from the soil.
(iii) It stores extra food in them like radish, carrot etc.
4. The ingredients needed by a leaf to prepare food are water, air, sunlight and chlorophyll.
5. The functions of a stem are:
(i) It supports the plant above the ground.
(ii) It stores food like potato ginger, sugarcane etc.
(iii) It bears branches, leaves, flowers and fruits.

6. The different types of plants depending upon their stem are:-
 - (i) Trees which have hard, thick, woody stem. For e.g. Neem.
 - (ii) Shrubs which have hard, thin woody stem. For e.g. Rose
 - (iii) Herbs which have soft, green, tender stem. For e.g. Rice.
 - (iv) Climber which have weak, delicate, long, thin stem. For e.g. Money plant.
 - (v) creepers, which have weak stems growing along the ground for e.g. – pumpkin.
7. A seed needs air, water, soil and warmth to grow into a plant.

Check Your Progress!

A.



EASY to DO

A. Circle the odd one out and write reason also :

1. Root, because others are the parts of shoot system.
2. Wheat, because others are fruits.
3. Pumpkin, because others are trees.
4. Cherry, because others are seeds.

B. Match the columns :

Column 'A'

Ginger
Cauliflower
Carrot
Tomato
Spinach

Column 'B'

Stem
Flower
Root
Fruit
Leaf

B. Give one word answer for the following :

1. Flight feathers
2. Humming bird
3. Eagle
4. Bird
5. Woodpecker (Insect eater)

C. Give two examples of each :

1. Sparrow, Pigeon
2. Ducks, Geese
3. Eagle, Vulture
4. Eagle, Hawk
5. Upstroke, Downstroke

D. Answer the following questions :

1. The features that help the birds to fly are
 - (i) Boat shaped body which helps it to cut through the air easily.
 - (ii) Light and hollow bones, which make its body light and suitable for flying, etc.
2. There are different kinds of features that birds have. For example they have beaks, feet and claws depending up on the place they live and also the type of food they eat.
3. Water birds like ducks and geese have webbed feet, which they use like paddles for swimming.
4. The things a bird uses to build its nest are papers, threads, twigs, cotton, grass, leaves and spiders web as thread.
5. Birds build nest to lay eggs.

Check Your Progress!

Do it yourself.

EASY to DO

A. Tick (✓) the correct option :

1. (a) different
2. (b) two
3. (a) down

B. Match the columns :

Column 'A'

Sparrow
Hummingbee
Eagle
Crow
Duck

Column 'B'

seed eater
insect eater
flesh eater
omnivorous bird
webbed feet

Chapter-6 Birds

A. Fill in the blanks :

1. Catch, make holes and eat
2. upstroke and downstroke
3. four clawed
4. teeth
5. father

Social Studies : Term-1

Chapter-1 Our Food

A. Tick (✓) the correct option :

1. d. Bajara 2. a. Tea
3. c. Spices 4. a. Coastal areas

B. Write 'T' for true and 'F' for false statements :

1. T 2. T 3. T 4. T

C. Answer these questions :

- Wheat, Rice, maize, bajra and jowar are the staple food grains in our country.
- Bihar is famous for Litchi. Nagpur is famous for oranges. Ladakh is famous for apricots.
- The role of spices is to add flavour and taste to our food. Our country is famous throughout the world for its spices.
- The farmers take food grains, vegetables and fruits to the near by mandi or wholesale market. Trains, laries, trucks and aeroplanes carry them to different parts of the country.

D. Match the following :

Column I

- Urad, arhar
- Apple state of India
- City of oranges
- Tea and coffee

Column II

- Pulses
- Himachal Pradesh
- Nagpur
- Beverages

E. Fill in the blanks :

- Fish 2. Rice, Bajra
- Tasty 4. Vegetables
- Litchi and Mal-Pua

Activity

A. Do it yourself.

B. Complete the table with the food items you eat in your Breakfast, Lunch and Dinner.

Breakfast	Lunch	Dinner
Sweets	Bread	Bread
Bread, Tea	Rice	Rice
Vegetable	Pulses/Vegetable	Pulse/Vegetable

Chapter-2 Time to Dress Up

A. Tick (✓) the correct option :

1. b. Saree 2. b. Kashmir

3. a. traditional dress 4. a. turbans
5. c. Veshti 6. c. Cotton

B. Fill in the blanks :

1. Saree 2. Climate
3. Himachal Pradesh 4. White

C. Write 'T' for True and 'F' for False statements :

1. T 2. T 3. F 4. T

D. Match the following :

Column I

- Turban
- Lungi
- Specific clothes
- Mundu-blouse

Common II

- Headwear for men
- Kerala
- Uniforms
- Veshti

E. Answer these questions :

- We all need clothes to cover our body. Clothes protect us from heat, cold, insect bites and rain. They also make us look smart and decent.
- Both men and women in Kashmir wear long loose coats called phirans to protect themselves from cold.
- People who do specific jobs wear specific clothes. The specific clothes are called uniforms. Doctors and Nurses wear white uniform. Soldiers wear tough clothes. The school children and police also wear uniforms.
- The Indian clothes like Kanjeevaram and Banarasi Sarees, Chikan Kurtas, Pashmina Shawls and Rajasthani Lehngas are popular throughout the country.

Activity

A. Read the clues and complete the boxes.

1. It shows uniformity in school or at work.

U	N	I	F	O	R	M
---	---	---	---	---	---	---

2. It is the most common dress of women in India.

S	A	R	E	E
---	---	---	---	---

3. Long loose coats that people of Kashmir wear.

P	H	I	R	A	N
---	---	---	---	---	---

4. A groom wears this.

S	H	E	R	W	A	N	I
---	---	---	---	---	---	---	---

- B. Do it yourself.

Chapter-3 Helping Hands

A. Tick (✓) the correct option :

1. a. Teacher 2. a. Policeman
3. a. Teacher 4. c. Fireman

B. Fill in the blanks

1. Anti social elements 2. Doctor
3. Teacher 4. Fire station
5. Traffic rules

C. Match the following :

Column I

Column II

1. Veterinary doctor a. Treat animals
2. Teacher's Day b. 5th September
3. Teachers c. School
4. Postman d. Delivers letters

D. Write 'T' for true and 'F' for false statements :

1. T 2. T 3. F 4. T 5. T

E. Answer these questions :

1. The doctors who treat animals are called veterinary doctors.
2. A postman delivers letters, money orders and telegrams. He collects letters from box and brings them to the post office. There he sorts out the letters according to their addresses.
3. The traffic policeman controls the traffic on the roads and helps it to move smoothly. He makes sure that there are no traffic jams and accidents.
4. Teacher' Day celebrated on 5th September.

Activity

A. Do it yourself.

B. Find any four helpers in the world puzzle given below

1. Teacher
2. Police
3. Cobbler
4. Doctor

T	E	A	C	H	E	R
A	C	P	K	R	T	M
P	O	L	I	C	E	X
C	O	B	B	L	E	R
Z	M	B	C	K	H	J
I	D	O	C	T	O	R

Chapter-4 Festivals are Fun

A. Tick (✓) the correct option :

1. a. 14th November
2. b. Three
3. b. happiness
4. b. Baisakhi
5. a. Goddess Saraswati
6. a. 1950

B. Fill in the blanks :

1. Sewaiyan 2. Snake-boat
3. The son and the mother caw
4. Durga Pooja 5. Diwali

C. Write 'T' for true and 'F' for false statements :

1. T 2. T 3. T 4. F 5. T

D. Match the following :

Column I

Column II

1. Langer a. Gurupurab
2. Snake-boats b. Onam
3. Bursting Crackers c. Diwali
4. Burning of Effigies d. Dussehra
5. Sewaiyan e. Eid

E. Answer these questions :

1. Independence Day is celebrated on 15th August every year. We celebrate Republic day on 26th January every year and Gandhi Jayanti on 2nd october every year.
2. Dussehra is celebrated to mark the victory of good over evil. It marks the honour of lord Rama's victory over Ravan.
3. Eid or Eid-ul-fitr is the most important Festival of the muslims. It comes after the holy month of Ramzan. The muslims keep fasting during this month.
4. Harvest festivals are celebrated when crop are ready for harvest. Holi, onam, Pongal, Bihu and Baisakhi are some important harvest festivals.

Activity

A. Do it yourself.

B. Find names of any six festivals in the world puzzle given below:

1. Diwali
2. Holi

3. Bihu
4. Dussehra
5. Eid
6. Pongal
7. Onam

A	D	I	W	A	L	I
X	U	M	P	G	K	L
B	S	Z	R	T	P	O
I	S	B	C	Q	O	N
H	E	S	P	E	N	A
U	H	O	L	I	G	M
E	R	G	F	D	A	Z
O	A	L	V	C	L	A

Chapter-5 Occupations

A. Tick (✓) the correct option :

1. c. dairy farming
2. c. Farming
3. b. Oil seeds
4. a. Bullocks
5. b. Trees

B. Fill in the blanks :

1. Need/skill
2. Occupations
3. Clothes
4. Medicine item/good

C. Write 'T' for True or 'F' for False statements :

1. T
2. F
3. T
4. T
5. T

D. Match the following :

Column I

1. Poultry farms
2. Furniture
3. Trees
4. Mining
5. Pisciculture

Common II

- a. Eggs and Chickens
- b. Wood
- c. Honey and Gum
- d. Coal and Petroleum
- e. Fish Farming

E. Answer these questions :

1. Food, clothes and houses are our basic needs. To fulfil our basic needs, we need money. We need to do some work to earn money. Any work that helps us to earn money is called occupation.
2. Wood is used to make furniture. Matchsticks, matchboxes, paper packing boxes and card board.
3. Fishing is the most important occupation in the coastal areas. Fish are reared in large tanks. This is called pisciculture.
4. Metals are used to make many objects, from cars, railway coaches, machines to pipes, needles and utensils.

Activity

A. Do it yourself.

B. Read the clues and complete the boxes.

1. The main occupation in our country.

F	A	R	M	I	N	G
---	---	---	---	---	---	---

2. They are used to plough fields.

B	U	L	L	O	C	K	S
---	---	---	---	---	---	---	---

3. The most important occupation in coastal area.

F	I	S	H	I	N	G
---	---	---	---	---	---	---

4. Rearing of fish.

P	I	S	C	I	C	U	L	T	U	R	E
---	---	---	---	---	---	---	---	---	---	---	---

Chapter-6 Mother Earth

A. Tick (✓) the correct option :

1. a. hot liquid
2. d. eight
3. a. Earth
4. c. Equator
5. c. blue

B. Fill in the blanks :

1. 4-6 billion years.
2. Flat
3. Orange
4. Water and land
5. Air and water

C. Write 'T' for true and 'F' for false statements :

1. T
2. F
3. F
4. T
5. T

D. Match the following :

Column I

1. Oval paths
2. Mercury, Venus
3. Earth
4. Layer of air around us

Column II

- d. orbits
- b. planets
- c. life supporting planet
- a. atmosphere

E. Answer these questions :

1. We see the sun, the moon and the stars in the sky. They are called heavenly bodies.
2. The eight planets Mercury, Venus, Earth, Mars, Jupiter Saturn, Uranus and Neptune. The Sun and all the eight planets forms Solar system.
3. Ferdinand magellan along with his companions started his journey from Spain on

a sea voyage. He kept on sailing in one direction only. After about three years one of his ships came back to Spain. The ship had, in fact, circled the earth without falling off the edge. This proved that the earth was round and not flat.

4. The top flat point is called the north pole. The bottom flat point is called the south pole.
5. Our earth has a very strong layer of air all around. This is called the atmosphere. Air and water make life possible on the earth.

Personal Skills

Do it yourself.

Chapter -7 Globe And Maps

A. Tick (✓) the correct option :

- | | |
|--------------------|-------------|
| 1. a. water bodies | 2. b. Globe |
| 3. b. atlas | 4. a. four |
| 5. a. North | |

B. Fill in the blanks :

- | | | |
|----------|-----------|---------------|
| 1. Earth | 2. Oceans | 3. Continents |
| 4. Seven | 5. Four | |

C. Write 'T' for true and 'F' for false statements:

- | | | |
|------|------|------|
| 1. T | 2. F | 3. F |
| 4. T | 5. T | 6. F |

D. Match the following :

- | Column I | Column II |
|----------------------------|-----------------------|
| 1. Blue areas on the earth | a. Water bodies |
| 2. Pacific Ocean | b. biggest ocean |
| 3. Continents | c. big areas of land |
| 4. North | d. the top of the map |

E. Answer these questions :

1. A map is a drawing of the whole earth or a small part of it on a flat surface. Maps are easier to carry. A map can be drawn on a simple paper.
2. There are total four oceans. These are Pacific ocean, the Atlantic ocean, the Indian ocean and the Arctic ocean. Some people also know the Antarctic, as the fifth ocean. There are total seven continents. They are Asia, Africa, North America, South America, Europe, Australia and Antarctica.

3. Our country, India lies in Asia.
4. East, West, North, South are the four main directions.
5. The compass has a needle that always points towards the North. Once you understand where North lies, you can find out the other directions.

Personal Skills

Do it yourself

Activity

Do it yourself

Chapter -8 India is Great

A. Tick (✓) the correct option :

1. a. India
2. a. New Delhi
3. a. The Chief Minister
4. c. 7
5. b. The Central Government

B. Fill in the blanks :

- | | |
|-----------------------|-------------------|
| 1. Seventh | 2. New Delhi |
| 3. Central Government | 4. Chief Minister |
| 5. 29, 7 | |

C. Write 'T' for true and 'F' for false statements :

- | | | |
|------|------|------|
| 1. F | 2. T | 3. F |
| 4. F | 5. T | 6. F |

D. Match the following :

- | Column I | Column II |
|-------------------------------|---------------------------|
| 1. Largest country | a. China |
| 2. Union Government | b. Central Government |
| 3. Delhi | c. Capital of India |
| 4. Mumbai | d. Capital of Maharashtra |
| 5. National Capital Territory | e. NCT |

E. Answer these questions :

1. The two types of Government in India are – (i) Union Government and (ii) State Government.
2. The Role of Union government also called the central Government. It takes care of the welfare and safety of the people of whole country.
3. India is so big that it is not possible for the

Chapter -9 India: Physical Features

A. Tick (✓) the correct option :

- | | |
|-------------|--------------|
| 1. b. snow | 2. c. Nepal |
| 3. a. South | 4. a. Island |

B. Fill in the blanks :

- | | |
|---------------|------------|
| 1. Island | 2. Vindhya |
| 3. Peninsula | 4. Camel |
| 5. Lakshdweep | |

C. Write 'T' for true and 'F' for false statements :

- | | | | | |
|------|------|------|------|------|
| 1. F | 2. T | 3. T | 4. F | 5. T |
|------|------|------|------|------|

D. Match the following :

- | Column I | Column II |
|------------------|---------------------------------------|
| 1. Nilgiri hills | a. South India |
| 2. Mount Everest | b. Highest peak |
| 3. Peninsula | c. Surrounded by water on three sides |
| 4. Camel | d. Ship of the desert |
| 5. Island | e. Surrounded by water on all sides. |

E. Answer these questions :

1. India is a large country. It has many landforms. Like high snow - covered mountain, green flat lands, lower hills and sandy dry areas.
2. The central and southern parts of our country also have mountain ranges but they are not as high as the himalayas these ranges are called hills.
3. The Northern plains of India lie to the south of the Himalayas.
4. Plateau is an area of flat that is higher than the land around it.
5. The Great Indian desert, also called as the desert, cover the north western part of our country. This desert is dry, hot and sandy.

Personal Skills

Do it yourself

Activity

Do it yourself.