

Young Mind Book-1

English : Term-2

Chapter -1. Foolish Cats

EXERCISES

A. Tick (✓) the correct answer:

1. (b) Cake 2. (b) Monkey
3. (c) Judge 4. (b) Monkey

B. Answer the following questions:

1. The two cats found a large piece of cake.
2. The monkey saw the cats quarrelling.
3. Monkey saw the cats quarrelling and fighting. The monkey said that he will make two equal parts of cake and give a part to each of them. He took the cake and made two parts. He said that these two parts are not equal. This one is bigger than the other. He ate a bit of bigger part. This went on till only two tiny bits of cake were left. Finally, monkey said, "How can I give you such tiny bits? I will eat the bits myself." Monkey ate the whole cake. The cats remained hungry.
4. No, the monkey was not a good judge. He was dishonest. He cheated the cats.

C. Fill in the blanks:

1. Two cats found a large piece of cake.
2. The monkey saw the cats fighting and quarrelling.
3. They requested him to act as judge.
4. The monkey took the cake and made two equal parts.
5. The monkey was dishonest.

Using Grammar

A. Look at the pictures carefully. Fill in the blanks with the degrees of adjectives:

1. A donkey is a big animal.
A horse is bigger.
An elephant is the biggest.
2. A cat is clever.
A monkey is cleverer.
A man is the cleverest.

B. Do it yourself.

C. Write these sentences using 'did not':

1. The monkey did not take the cake.
2. He did not eat a bit of the cake.
3. They did not request him to act as a judge.
4. He did not make two parts of the cake.

D. Match the following:

MONKEY KEY

STOP

MATTER

TINY

BEAR

TOP

MAT

TIN

EAR

Writing Skills

Use words in place of pictures and write down the paragraph:

There was a crow. He was very thirsty. He saw a pitcher with little water. He saw a heap of pebbles. He put the pebble one by one into the pitcher. The water came up. The crow drank the water. He was now very happy.

Activity

Read yourself.

Chapter -2. Don't Play

EXERCISES

A. Fill in the following blanks with the words given in the kite:

1. never 2. mouth 3. soft 4. green 5. park.

B. Answer the following questions:

1. If the children play on the road, they will fall ill. Besides this way part running vehicle can injure them.
2. The children should play in a park or playground.
3. Playing is good because it makes children healthy.

Using Grammar

Look at the given pictures and complete the sentences:

1. Sohini like to eat papaya.
She does not like to eat mango.
2. Akhtar likes to drink coffee.
We does not like to drink tea,
3. Manisha likes to fly balloon.
She does not like to fly kite.

Writing skills

The word 'PLAYGROUND' is made up of two words. PLAY and GROUND. Now, make some new words from these words.

grandfather, matchbox, grasshopper, starfish

Activity

P	I	Y	U	S	H	C	H	A	W	L	A	
			2	V	I	R	A	T	K	O	H	L
3	R	O	H	I	T	S	H	A	R	M	A	
		4	S	A	C	H	I	N				
			5	K	A	P	I	L	D	E	V	
			6	H	E	M	A	N	G	B	A	D
7	A	J	I	T	A	G	A	R	K	A	R	

Chapter -3 . Sweet Home

EXERCISES

A. Complete the given phrases below:

- Some homes are **big**.
Some homes are **small**.
- So several **homes**.
Wherever I **roam**.

B. Match the following:

1. (b) 2. (a) 3. (d) 4. (c)

C. Answer the following questions:

- The child saw many homes.
- Homes were big, small, wide and tall.

Using Grammar

A. Fill in the blanks with 'has' or 'have':

- Maria **has** an umbrella.
- I **have** a colourful umbrella.
- Flower **has** petals.
- I **have** a red flower.

B. Complete the spellings :

- | | | |
|------------|----------|---------|
| 1. houses | 2. small | 3. room |
| 4. special | 5. big | 6. home |

C. Match these opposite words:

- | | | |
|-------------|-----------|----------|
| tall-short | big-small | one-many |
| black-white | | |

Writing skills

Write few lines on 'My Homes':

I have a beautiful home.

My home is a small home.

It has four rooms.

I live in it with my family.

There is a park near my home.

I like my home very much.

Activity

Do it yourself.

Chapter -4. Etiquettes

EXERCISES

A. Tick (✓) the correct answer:

- | | |
|----------------|-----------|
| 1. (c) Kolkata | 2. (b) No |
| 3. (c) Sorry | |

B. Answer the following questions:

- When we meet someone in morning, we say
"Good morning."
- When we meet someone in afternoon, we say
"Good afternoon."
- When we meet someone in evening, we say
"Good evening."
- Yes, I always follow good manners.

C. Fill in the blanks with suitable words from the flower:

- Anjali was coming in the class.
- Arjun wanted to go out of the class.
- Kolkata is the capital of West Bengal.
- Playing is good for our health.
- Do not pluck flowers.

Using Grammar

A. Match the gender:

- | | |
|----------|-----------|
| 1. Boy | (b) Girl |
| 2. Madam | (c) Sir |
| 3. King | (a) Queen |

B. Match the words of opposite meaning:

- | | |
|--------|-------|
| good | bad |
| in | out |
| come | go |
| right | wrong |
| friend | enemy |

C. Frame questions for these answers:

- Ques: What playing here?
- Ques: Will I come tomorrow?
- Ques: When did she come on Sunday?
- Ques: Who is your class teacher?

D. Do it yourself.

Writing Skills

Do it yourself.

Activity

Do it yourself.

Chapter -5. In Unity there is Strength

EXERCISES

A. Tick (✓) the correct answer:

- (c) Five
- (b) A bundle of sticks
- (b) Unity is strength

B. Answer the following questions:

1. The farmer had five sons.
2. The farmer wanted his sons to stop quarrelling and fighting and be united.
3. No, the sons were not able to break the bundle of sticks.
4. Yes, the sons were able to break just a single stick.
5. The farmer said, "A single stick by itself is weak. It is strong as long as it is tied up in a bundle. Similarly, you will be strong if you are united. You will be weak if you are divided."

C. Fill in the blanks:

1. The farmer's sons were quarrelling and fighting.
2. But they always quarrelled.
3. None of them could break the bundle of sticks.
4. If you are divided, you will be weak.

Using Grammar**A. Use 'was' or 'were' in the blanks:**

1. They were strong and hardworking.
2. The farmer was old and weak.
3. The bundle of sticks was strong.
4. The farmer's sons were also farmers.

B. Write one word in the blanks:

1. A bundle of sticks.
2. A bouquet of flowers.
3. A bunch of keys.
4. A pack of cards.
5. A heap of stones.
6. An army of soldiers.

C. Look at the pictures. Then answer the questions:

1. Yes, the bird is flying.
2. No, the girl is reading.
3. Yes, the horse is running.
4. Yes, the boy going is to school.

D. Match the words with opposite meanings:

strong	weak
always	never
break	join
old	young
united	divided

E. Write the silent letter(s) against each word:

1. Fight g.....
2. strength g.....

3. often..... t.....
4. knife..... k.....
5. would l.....
6. write..... w.....

F. Do it yourself.**Writing Skills****Punctuate with capital letters wherever necessary:**

India is our motherland. It is a great country.
We all are Indians. We are united. We are one.
We are proud of being Indians.

Activity**A. The spellings of the words given below are jumbled up. Rearrange them to make the correct word. One is done for you.**

- | | |
|-----------|--------|
| 1. ARFEMR | FARMER |
| 2. UNBDEL | BUNDLE |
| 3. RETE | TREE |
| 4. SENT | NEST |

B. Fill in the word pyramid:

So
saw
sons
solve
strong
sweater
strength
separated

Chapter -6. Green Frog**EXERCISES****A. Tick (✓) the correct answer:**

1. (b) Frog
2. (a) A merry song

B. Answer the following questions:

1. The little green frog lives in a pool.
2. The little green frog plays in the cool water of the pool.
3. The little green frog sings a merry song.
4. The little green frog sings the whole day long.

C. Fill in the blanks with suitable words from the flower:

1. The little green frog lives in a pool.
2. It sings and plays in cool water.
3. It sings a merry song.
4. It sings the whole day long.

Using Grammar**A. Write the names of the babies:**

1. Cow Calf
2. Hen Chick

3. Sheep Ewe
4. Horse Foal
5. Tiger Cub
6. Owl Owlet

B. Can you fill in the blanks with the opposites given in the brackets?

1. The water is cool but tea is hot.
2. A mouse is a little animal but an elephant is big.
3. The scale is long but the pencil is short.
4. Rahul was singing a sad song but Sheela was singing a merry song.

C. Match the rhyming words:

- frog - log
 song - long
 pool - cool
 way - day
 ring - wing

D. Match the similar words:

- little small
 merry happy
 long lengthy

E. Read yourself.

F. Pick the odd one out:

- | | | | |
|--------|----------|--------|----------|
| green | yellow | colour | white |
| frog | tortoise | fish | elephant |
| little | big | small | tiny |
| merry | happy | sad | joy |

Writing Skills

Do it yourself.

Activity

Can you answer the riddles?

1. Fish
2. Camel
3. Boat
4. Chair
5. Joker

Chapter -7. Faithful Mongoose

EXERCISES

A. Tick (✓) the correct answer:

1. (b) In the village
2. (a) One
3. (c) Mongoose

B. Answer the following questions:

1. The name of the son was Ganesh.
2. The pet was mongoose.
3. Mongoose and snake had a fierce fight.
4. Parvati saw marks of blood on mongoose's mouth and paws. She feared that mongoose had killed her beloved son. She was mad with anger. She picked up a stick and rained heavy blows on mongoose. The mongoose died then and there.

C. Fill in the blanks:

1. Shankar and Parvati lived in a hut in a village.
2. They had a little son Ganesh.
3. They kept a mongoose as a pet.
4. The mongoose died then and there.

Using Grammar

A. What do these people really say?

1. You can't catch me!
2. I'm going for a walk.
3. You're not funny!

B. Put the two parts together to make good sentences:

- | PART-I | PART-II |
|------------------------|-----------------------------------|
| 1. The mongoose | killed the snake. |
| 2. She had killed | the innocent and faithful animal. |
| 3. Ganesh and mongoose | were very fond of each other. |
| 4. There was a | fierce fight. |
| 5. She ran | into the inner room. |

C. Match the opposites:

- | | |
|-------|--------|
| Fast | slow |
| Wild | tame |
| Heavy | light |
| Poor | rich |
| Safe | unsafe |
| Dead | alive |
| Happy | sad |

D. Join these words to form new words and write each new word under the correct picture:

- | | | |
|-------|--------|------------|
| Sun | cock | Sunflower |
| Black | bow | Blackboard |
| Pea | man | Peacock |
| Foot | flower | Football |
| Rain | ball | Rainbow |
| Chair | board | Chairman |

E. Look at the pictures and complete the following sentences:

1. The camel is in the middle.
2. The cow is to the left of the camel.
3. The camel is to the left of the deer.
4. The tiger is to the left of the monkey.
5. The deer is the last animal.

Writing Skills

Use capital letters wherever necessary:

Miss Hen celebrates its first birthday. Her friend Miss Chick gives her a box of grains. Miss Hen and Miss Chick have colourful caps on their heads.

Activity

Do it yourself.

Grammar : Term-2

Chapter-1. Has or Have

Exercise

A. Tick (✓) the correct word.

1. (a) He 2. (c) We

B. Fill in the blanks with 'has' or 'have'.

1. has, has, have
2. has, has, have
3. has, has, have, have, has

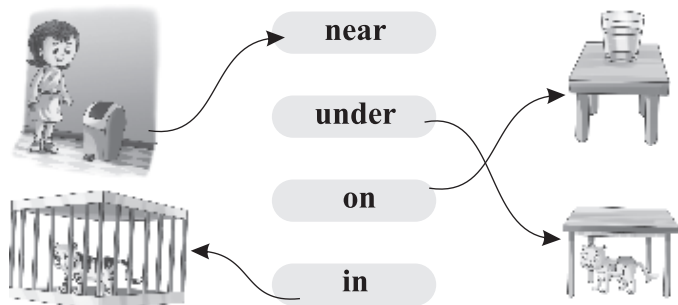
Chapter-2. Position Words (Prepositions)

Exercise

A. Tick (✓) the correct word.

1. (b) on 2. (a) in 3. (a) in

B. Match each word with the correct picture.



C. Now look at Aman's room. Fill in the blanks to say where his things are.

1. on 2. on 3. on
4. near 5. near 6. on
7. under

D. Answer the following questions. Use 'in' or 'on'. One is done for you.

2. The spoon is in the glass.
3. The cat is on the chair.
4. The mangoes are in the basket.
5. The rat is on the hat.

Chapter-3. A, An and The (Articles)

Exercise

A. Tick (✓) the correct word.

1. (b) articles 2. (a) a 3. (b) an

B. Fill in the blanks with 'a' or 'an'.

- a table, an aeroplane, a cat, an iron
a rat, a boy, a girl, an eraser

an eagle, a car, a flower, a leaf

C. Fill in the blanks with 'a' or 'an'.

- (a) a (b) a (c) an (d) an (e) an

D. Fill in the blanks with 'a' or 'an'.

1. a, a, an, a
2. an, an, an, a, an, a
3. a, an, an, a

Chapter-4. Opposite Words

Exercise

A. Tick (✓) the correct word.

1. (c) sad 2. (a) down 3. (b) bad

B. Choose and write the opposite of each word from the box below.

1. old 2. hard 3. dirty
4. low 5. fast 6. short
7. light

C. Match the opposites.

- black - white
dry - wet
happy - sad
fast - slow

D. Write the opposites of the following words.

- heavy - light, close - open, tall - short
wild - domestic

Fun Time

Do it yourself

Chapter-5. Question Words

Exercise

A. Tick (✓) the correct word.

1. (a) What 2. (c) Where
3. (c) How many

B. Answer the following questions.

1. She is a teacher.
2. This is a horse.
3. Monkey is on the car.
4. There are 5 bananas.

C. Answer these questions using 'Yes', 'it is' or 'No, it is not'.

1. Yes, it is 2. Yes, it is
3. Yes, it is 4. No, it is not

5. Yes, it is 6. No, it is not

Chapter-6. Composition

Exercise

A. Look at the pictures. Then write what Amit does everyday. One is done for you.

2. He eats his breakfast at 7:00 o'clock.
3. He goes to school at 8:00 o'clock.
4. He comes back from school at 1:00 p.m.
5. He goes out to play at 5:00 p.m.
6. He sits for his studies at 7:00 p.m.
7. He takes his dinner at 8:00 p.m.
8. He goes to bed at 9:00 p.m.

B. These sentence do not match the pictures. Write sentences to match the pictures. One is done for you.

2. There are two birds on the branch of a tree.
3. Grandfather is reading a newspaper.
4. Two women are climbing up the stairs.
5. The dog is tall but the cat is short.
6. The tortoise walked slow.

C. Look at the picture. Then fill in the blanks with suitable words.

- | | |
|------------------------|------------------------|
| 1. garden | 2. flowers |
| 3. purple, yellow, red | 4. green |
| 5. soft | 6. boys |
| 7. football | 8. girls |
| 9. see-saw | 10. men 11. bench |

Maths : Term-2

Chapter -7 : Addition of Smaller Numbers

Count and write how many there are:

	+		=	
6		2		8
	+		=	
2		2		4
	+		=	
4		3		7

Solve these addition sums :

	and		are	$6 + 2 =$	
6		2			8
	and		are	$4 + 3 =$	
4		3			7

	and		are	$3 + 2 =$	
3		2			5

Use the number strip to add the following :

$5 + 4 =$	
$3 + 2 =$	
$6 + 2 =$	
$4 + 1 =$	

Addition on Number Line

Add on a number line:

$5 + 2 =$	
$3 + 6 =$	

Adding One

Now try these:

$$5 + 1 = \boxed{6}$$

$$7 + 1 = \boxed{8}$$

$$3 + 1 = \boxed{4}$$

$$1 + 1 = \boxed{2}$$

$$2 + 1 = \boxed{3}$$

$$9 + 1 = \boxed{10}$$

Adding Zero

When we add zero to a number, the sum is the number itself.

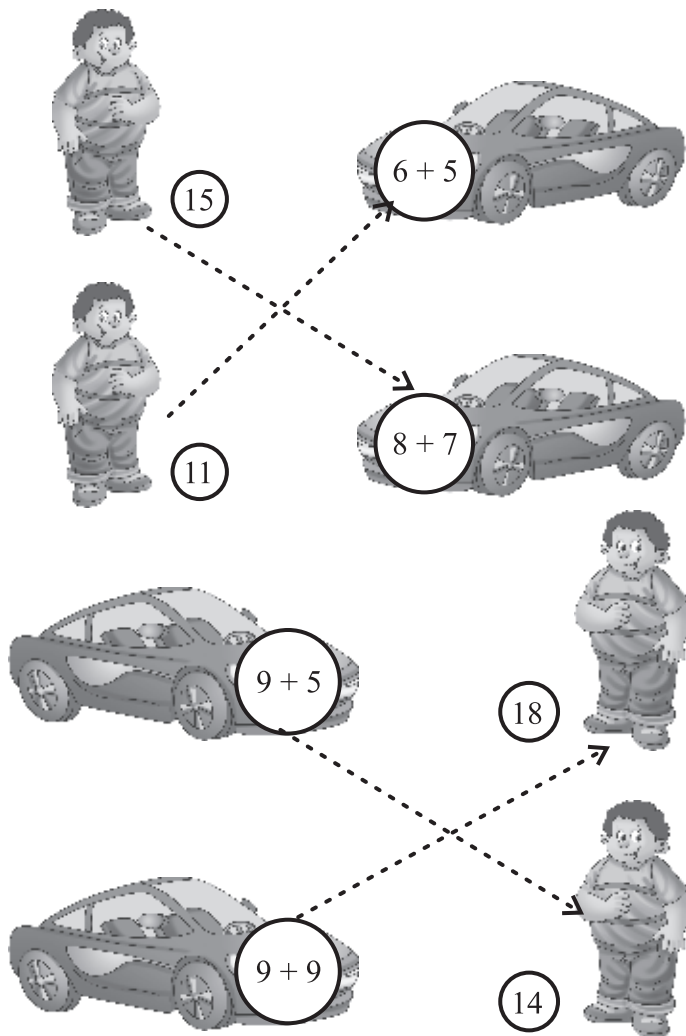
$$4 + 0 = 4$$

$$6 + 0 = 6$$

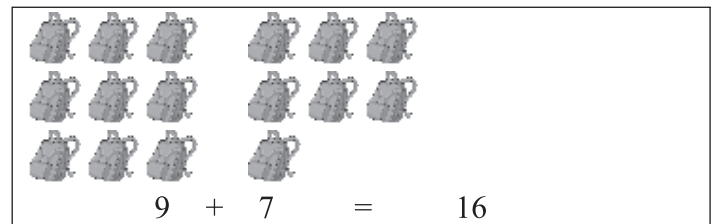
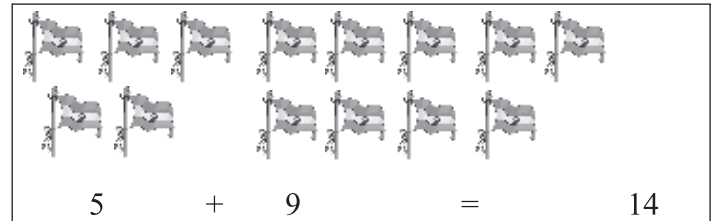
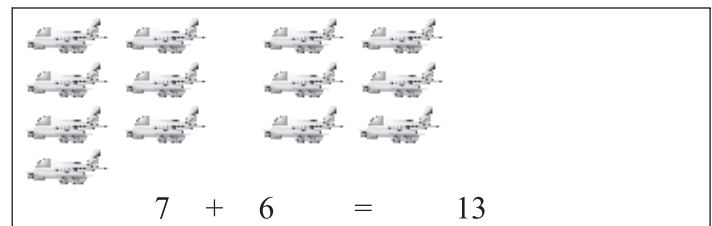
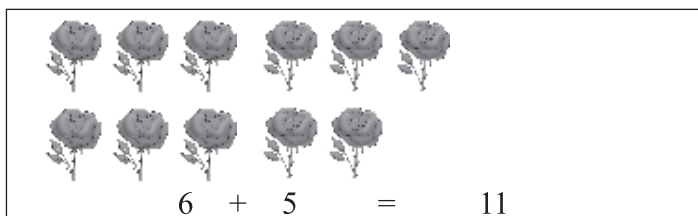
$$8 + 0 = 8$$

$$7 + 10 = 17$$

Join each car to its owner.



Enclose group of tens and then add:



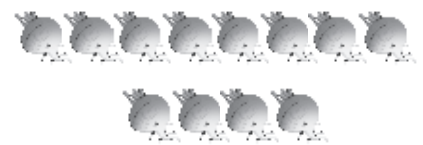
Vertical Addition

Add:

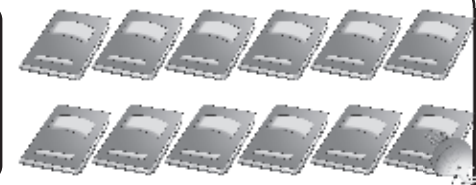
$$\begin{array}{r} 5 \\ + 6 \\ \hline 11 \end{array}$$



$$\begin{array}{r} 9 \\ + 4 \\ \hline 13 \end{array}$$



$$\begin{array}{r} 6 \\ + 6 \\ \hline 12 \end{array}$$




$$\begin{array}{r} 3 \\ + 7 \\ \hline 10 \end{array}$$



$$\begin{array}{r} 8 \\ + 6 \\ \hline 14 \end{array}$$



$$\begin{array}{r} 9 \\ + 6 \\ \hline 13 \end{array}$$



Count on the abacus and fill in the blanks :

a)

TENS	ONES
<div style="border: 1px solid black; height: 15px; width: 100%; margin: 5px 0;"></div>	
$10 + 6 = \boxed{16}$	
TENS	ONES

b)

TENS	ONES
<div style="border: 1px solid black; height: 15px; width: 100%; margin: 5px 0;"></div>	
$20 + 6 = \boxed{26}$	
TENS	ONES

g)

TENS	ONES
<div style="border: 1px solid black; height: 15px; width: 100%; margin: 5px 0;"></div>	
$20 + 9 = 29$	

h)

TENS	ONES
<div style="border: 1px solid black; height: 15px; width: 100%; margin: 5px 0;"></div>	
$10 + 8 = 18$	

i)

TENS	ONES
<div style="border: 1px solid black; height: 15px; width: 100%; margin: 5px 0;"></div>	
$60 + 1 = 61$	

j)

TENS	ONES
<div style="border: 1px solid black; height: 15px; width: 100%; margin: 5px 0;"></div>	
$20 + 3 = 23$	

c)

TENS	ONES
<div style="border: 1px solid black; height: 15px; width: 100%; margin: 5px 0;"></div>	
$20 + 4 = 24$	
TENS	ONES

d)

TENS	ONES
<div style="border: 1px solid black; height: 15px; width: 100%; margin: 5px 0;"></div>	
$40 + 2 = 42$	
TENS	ONES

k)

TENS	ONES
<div style="border: 1px solid black; height: 15px; width: 100%; margin: 5px 0;"></div>	
$50 + 4 = 54$	

l)

TENS	ONES
<div style="border: 1px solid black; height: 15px; width: 100%; margin: 5px 0;"></div>	
$50 + 5 = 55$	

e)

TENS	ONES
<div style="border: 1px solid black; height: 15px; width: 100%; margin: 5px 0;"></div>	
$30 + 8 = 38$	

f)

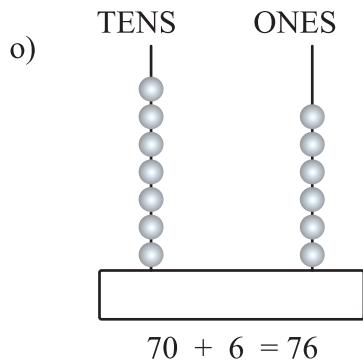
TENS	ONES
<div style="border: 1px solid black; height: 15px; width: 100%; margin: 5px 0;"></div>	
$60 + 3 = 63$	

m)

TENS	ONES
<div style="border: 1px solid black; height: 15px; width: 100%; margin: 5px 0;"></div>	
$40 + 5 = 45$	

n)

TENS	ONES
<div style="border: 1px solid black; height: 15px; width: 100%; margin: 5px 0;"></div>	
$30 + 1 = 31$	



Addition of Double and Single-digit Numbers

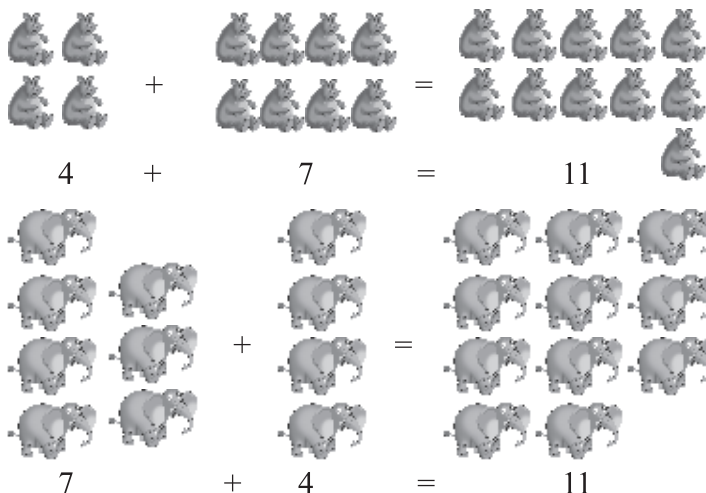
Solve:

$\begin{array}{r} 10 \\ + 5 \\ \hline 15 \end{array}$	$\begin{array}{r} 11 \\ + 4 \\ \hline 15 \end{array}$	$\begin{array}{r} 15 \\ + 3 \\ \hline 18 \end{array}$	$\begin{array}{r} 8 \\ + 6 \\ \hline 14 \end{array}$
$\begin{array}{r} 15 \\ + 2 \\ \hline 17 \end{array}$	$\begin{array}{r} 7 \\ + 7 \\ \hline 14 \end{array}$	$\begin{array}{r} 8 \\ + 9 \\ \hline 17 \end{array}$	$\begin{array}{r} 4 \\ + 9 \\ \hline 13 \end{array}$
$\begin{array}{r} 3 \\ + 8 \\ \hline 11 \end{array}$	$\begin{array}{r} 6 \\ + 5 \\ \hline 11 \end{array}$	$\begin{array}{r} 9 \\ + 2 \\ \hline 11 \end{array}$	$\begin{array}{r} 6 \\ + 2 \\ \hline 8 \end{array}$
$\begin{array}{r} 4 \\ + 5 \\ \hline 9 \end{array}$	$\begin{array}{r} 9 \\ + 7 \\ \hline 16 \end{array}$	$\begin{array}{r} 3 \\ + 6 \\ \hline 9 \end{array}$	

Order of Numbers in Addition

Look at this interesting fact:

While adding the numbers if we change the order, the answer does not change, i.e., we get same answer.



Scratch Your Head

$13 + 3 = 16$	$14 + 5 = 19$
$2 + 17 = 19$	$5 + 9 = 14$

Fill suitable numbers in the :

- $1 + 18 = 19$ is the same as : $18 + 1 = 19$
 $17 + 0 = 17$ is the same as : $0 + 17 = 17$
 $14 + 3 = 17$ is the same as : $3 + 14 = 17$
 $12 + 6 = 18$ is the same as : $6 + 12 = 18$
 $13 + 2 = 15$ is the same as : $2 + 13 = 15$
 $15 + 4 = 19$ is the same as : $4 + 15 = 19$
 $11 + 4 = 15$ is the same as : $4 + 11 = 15$

Add and write the sum in the box:

- | | |
|---------------|---------------|
| $0 + 17 = 17$ | $0 + 12 = 12$ |
| $13 + 0 = 13$ | $13 + 1 = 14$ |
| $11 + 0 = 11$ | $1 + 18 = 19$ |
| $15 + 0 = 15$ | $12 + 1 = 13$ |
| $0 + 10 = 10$ | $1 + 17 = 18$ |
| $16 + 0 = 16$ | $14 + 1 = 15$ |

Word Problems

1. Geeta saw 4 ants. She saw 4 more. How many ants did she in all ?

Geeta saw ants = 4
 More ants = 4
 Total number of ants = 8



4
+ 4
8

Thus, Geeta saw 8 ants in all.

2. Sachin saw 3 hats. He has 5 more. How many hats are there in all ?

Sachin has hats = 3
 More hats = 5
 Total number of hats = 8

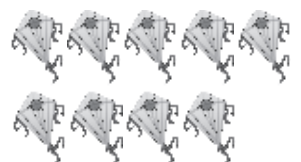


3
+ 5
8

Thus, Sachin has 8 hats in all.

3. Meena has 5 kites. She bought 4 more. How many kites are there in all ?



Meena has kites = 5
 She bought kites = 4
 Total number of kites = 9



5
+ 4
9

Thus, Meena has 9 kites in all.

4. Sudhir saw 4 sparrows flying. He saw 5 more. How many sparrows are there in all flying?

Sudhir saw sparrows flying = 4 
 More sparrows flying = 5 
 Total number of sparrows flying = 9

4
+ 5
9

Thus, there are 9 sparrows flying.

Chapter Wind Up

1. Add the numbers on the number strip :

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

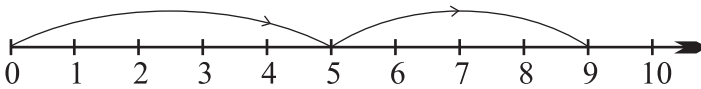
a) $7 + 2 = 9$

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

b) $4 + 3 = 7$

2. Add the following on number line :

$5 + 4 = 9$



3. Add the following :

$8 + 2 = 10$	$6 + 7 = 13$
$5 + 8 = 13$	$15 + 0 = 15$

4. Add :

	
6	8
$+ 5$	$+ 7$
11	15

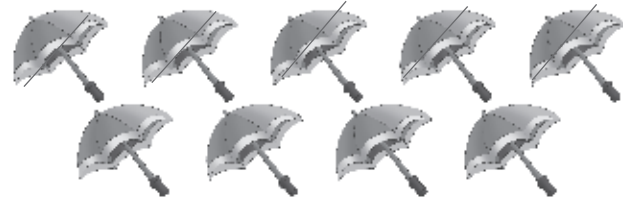
5. Find :

$2 + 12 =$	$4 + 11 =$
14	15
14	10
$+ 1$	$+ 6$
15	16

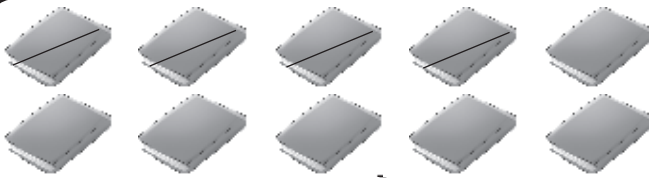
$5 + 9 =$	$15 + 3 =$
14	18
11	18
$+ 8$	$+ 2$
19	20

Chapter -8 : Subtraction of Smaller Numbers

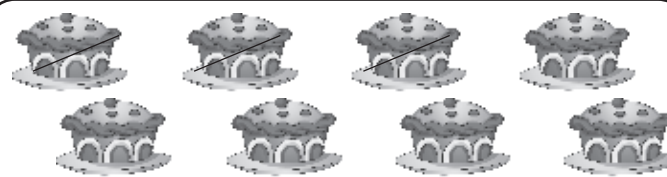
Cross (×) out the number to be subtracted and write result in the box:




$9 - 5 =$ 4



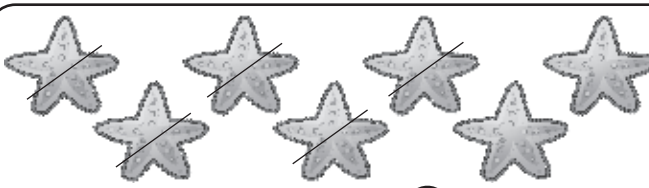
$10 - 4 =$



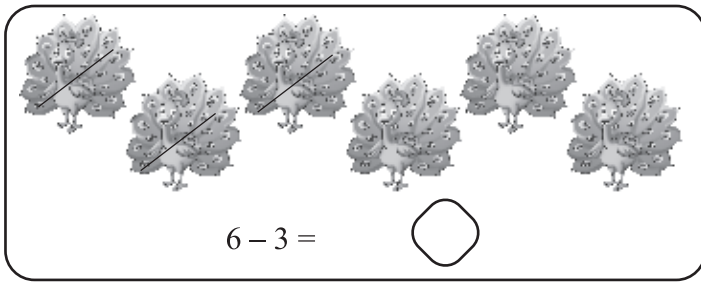
$8 - 3 =$



$5 - 1 =$



$7 - 5 =$



Solve these subtraction sums :

From 8, take away 2 we get 6. $8 - 2 = 6$

From 5, take away 4 we get 1. $5 - 4 = 1$

From 6, take away 3 we get 3. $6 - 3 = 3$

Solve:

$4 - 2$ <div style="border: 1px solid black; width: 20px; height: 20px; margin: 5px auto;"></div>	$3 - 1$ <div style="border: 1px solid black; width: 20px; height: 20px; margin: 5px auto;"></div>	$5 - 2$ <div style="border: 1px solid black; width: 20px; height: 20px; margin: 5px auto;"></div>	$6 - 4$ <div style="border: 1px solid black; width: 20px; height: 20px; margin: 5px auto;"></div>	$7 - 3$ <div style="border: 1px solid black; width: 20px; height: 20px; margin: 5px auto;"></div>	$2 - 1$ <div style="border: 1px solid black; width: 20px; height: 20px; margin: 5px auto;"></div>
$4 - 1$ <div style="border: 1px solid black; width: 20px; height: 20px; margin: 5px auto;"></div>	$7 - 5$ <div style="border: 1px solid black; width: 20px; height: 20px; margin: 5px auto;"></div>	$8 - 6$ <div style="border: 1px solid black; width: 20px; height: 20px; margin: 5px auto;"></div>	$8 - 5$ <div style="border: 1px solid black; width: 20px; height: 20px; margin: 5px auto;"></div>	$9 - 5$ <div style="border: 1px solid black; width: 20px; height: 20px; margin: 5px auto;"></div>	$2 - 1$ <div style="border: 1px solid black; width: 20px; height: 20px; margin: 5px auto;"></div>
$6 - 5$ <div style="border: 1px solid black; width: 20px; height: 20px; margin: 5px auto;"></div>	$2 - 0$ <div style="border: 1px solid black; width: 20px; height: 20px; margin: 5px auto;"></div>	$4 - 3$ <div style="border: 1px solid black; width: 20px; height: 20px; margin: 5px auto;"></div>	$7 - 2$ <div style="border: 1px solid black; width: 20px; height: 20px; margin: 5px auto;"></div>	$5 - 4$ <div style="border: 1px solid black; width: 20px; height: 20px; margin: 5px auto;"></div>	$9 - 7$ <div style="border: 1px solid black; width: 20px; height: 20px; margin: 5px auto;"></div>

Subtraction by Drawing and Crossing Out

Subtract the following by crossing lines:

$6 - 4 =$ 2	$5 - 1 =$ 4	$8 - 3 =$ 5
$4 - 1 =$ 3	$9 - 5 =$ 4	$7 - 4 =$ 3

Subtraction using the Number Strip

Use the number strip to find the answer.

$18 - 8$

0
1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20

$18 - 8 = 10$

$15 - 5$

0
1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20

$15 - 5 = 10$

$13 - 8$

0
1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20

$13 - 8 = 5$

$19 - 6$

0
1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20

$19 - 6 = 13$

Find the answer by crossing the objects:

$19 - 5$

Count backward from 19, go back by 5 numbers.

$19 - 5 = 14$

$17 - 7$

Count backward from 17, go back by 7 numbers.

$17 - 7 = 10$

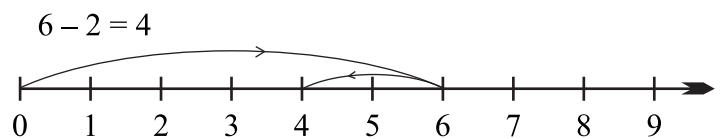
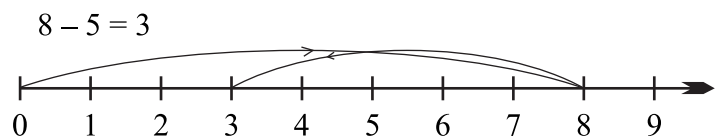
$14 - 6$

Count backward from 14, go back by 6 numbers.

$14 - 6 = 8$

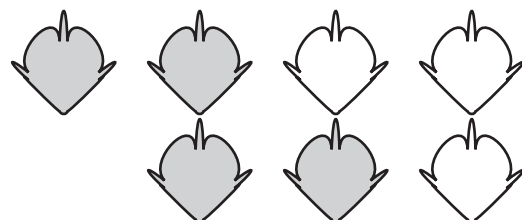
Subtraction on Number Line

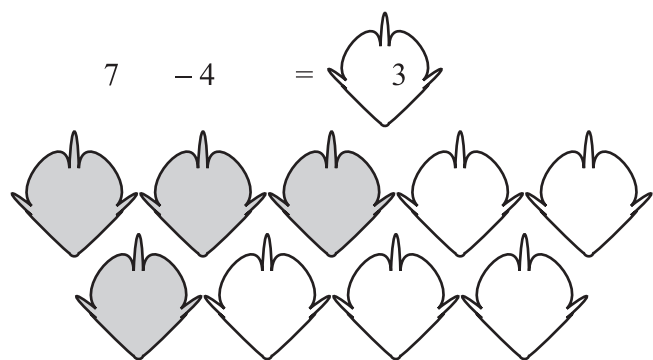
Subtract on the number line:



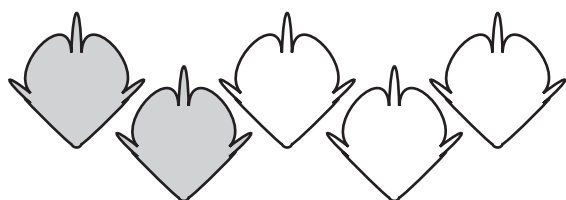
Shade and fill in the shapes:

Do it yourself.

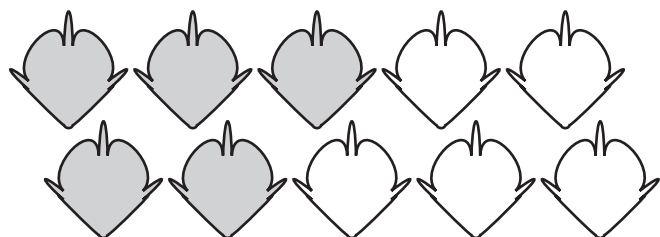




9 - 4 = 5



5 - 2 = 3



10 - 5 = 5

Subtracting a Number from itself

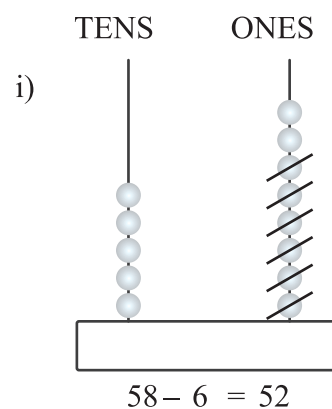
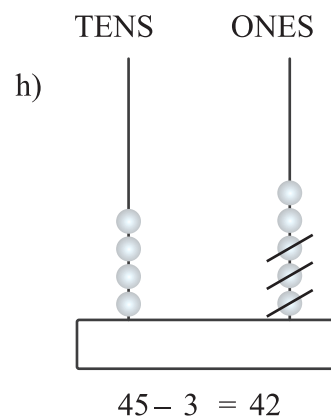
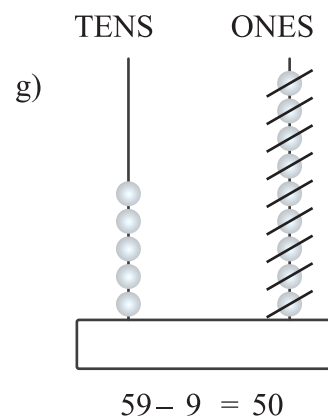
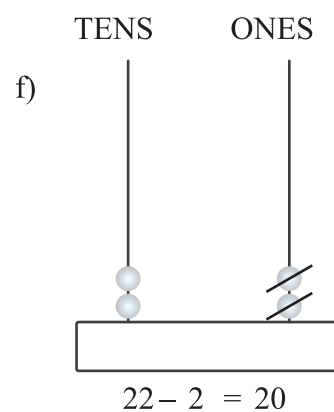
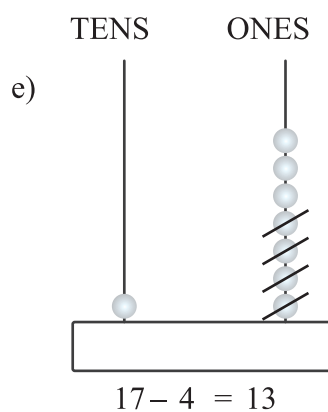
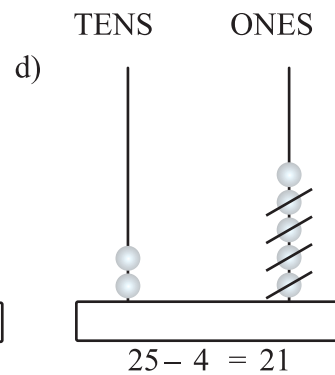
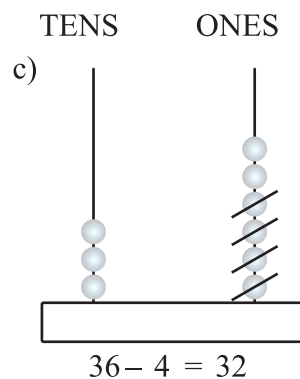
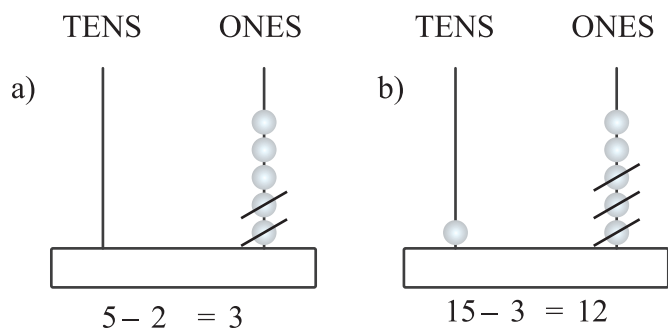
Subtract the numbers:

8 - 2 = 6 7 - 5 = 2 9 - 5 = 4 6 - 0 = 6

5 - 4 = 1 4 - 2 = 2 5 - 5 = 0 8 - 0 = 8

3 - 1 = 2 1 - 1 = 0 7 - 4 = 3 6 - 3 = 3

Subtract on the abacus:



Subtraction by Backward Counting

Subtract the following by backward counting:

15 – 7 Count backward from 15 Go back by 7 numbers.

⑦←⑧←⑨←⑩←⑪←⑫←⑬←⑭←⑮

$$15 - 7 = 8$$

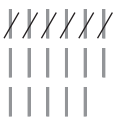
17 – 8 Count backward from 17 Go back by 8 numbers.

⑨←⑩←⑪←⑫←⑬←⑭←⑮←⑯←⑰

$$17 - 8 = 9$$



$$\begin{array}{r} 15 \\ - 9 \\ \hline 6 \end{array}$$



$$\begin{array}{r} 17 \\ - 6 \\ \hline 11 \end{array}$$



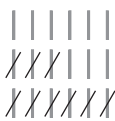
$$\begin{array}{r} 19 \\ - 9 \\ \hline 10 \end{array}$$



$$\begin{array}{r} 11 \\ - 5 \\ \hline 6 \end{array}$$

Vertical Subtraction

Draw lines, cross out the lines and find the answer.



$$\begin{array}{r} 18 \\ - 9 \\ \hline 9 \end{array}$$



$$\begin{array}{r} 16 \\ - 8 \\ \hline 8 \end{array}$$



$$\begin{array}{r} 13 \\ - 6 \\ \hline 7 \end{array}$$

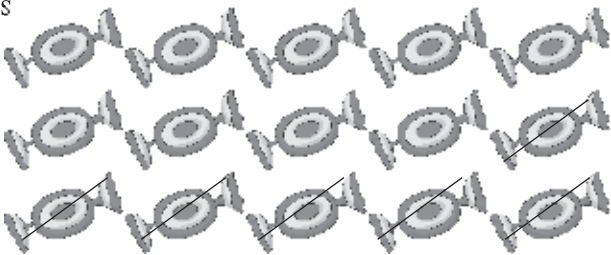


$$\begin{array}{r} 12 \\ - 7 \\ \hline 5 \end{array}$$

Word Problems

There are 15 toffees, out of which 6 toffees are eaten. How many toffees are left?

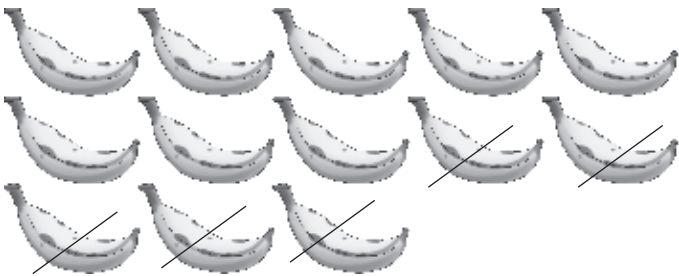
$$\boxed{15} - \boxed{6} = \boxed{9}$$



$$\begin{array}{r} 15 \\ - 6 \\ \hline 9 \end{array}$$

There are 13 bananas. 5 bananas were eaten by a monkey. How many bananas were left?

$$\boxed{13} - \boxed{5} = \boxed{8}$$



$$\begin{array}{r} 13 \\ - 5 \\ \hline 8 \end{array}$$

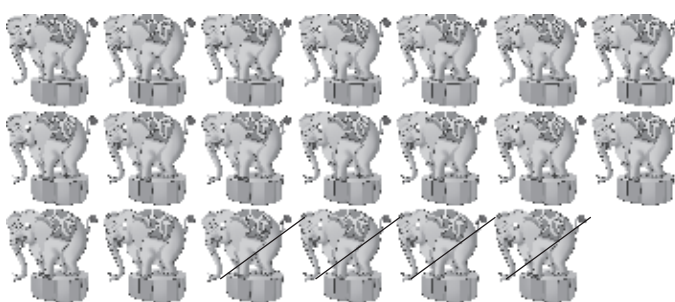
There are 12 lions in the zoo. 4 lions left the zoo. How many lions are there in the zoo?

$$\boxed{12} - \boxed{4} = \boxed{8}$$



$$\begin{array}{r} 12 \\ - 4 \\ \hline 8 \end{array}$$

There are 20 elephants in the circus. 4 elephants injured. How many are left?



20

4

16

$$20 - 4 = 16$$

Himani has 15 pages for writing. She has written 9 pages. How many pages are left?



15

9

6

$$15 - 9 = 6$$

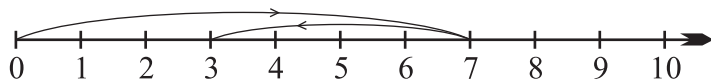
Chapter Wind Up

1. Shade and write the correct answer :

Do it yourself.

2. Subtract on the number line :

$$7 - 4 = 3$$



3. Subtract the following by backward counting :

$$15 - 7$$

Count backward from 15.

Go back by 7 numbers.

⑦ ← ⑧ ← ⑨ ← ⑩ ← ⑪ ← ⑫ ← ⑬ ← ⑭ ← ⑮

$$15 - 7 = 8$$

4. Use the number strip to subtract :

$$20 - 8 = 12$$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

5. Draw sticks and cross to subtract :

Do it yourself.

$$16. 273 \quad 17. 56 \quad 18. 240$$

$$19. 150 \quad 20. 252$$

Multiply:

$$1. 492 \quad 2. 972 \quad 3. 830$$

$$4. 927 \quad 5. 254 \quad 6. 3920$$

$$7. 616 \quad 8. 1672 \quad 9. 1628$$

$$10. 1353 \quad 11. 1340 \quad 12. 1026$$

$$13. 755 \quad 14. 1686 \quad 15. 2808$$

Think 'n' Answer

$$1. 36 \times 7 = 252 \quad 2. 30 \times 8 = 240$$

$$3. 45 \times 8 = 360 \quad 4. 56 \times 6 = 336$$

$$5. 67 \times 9 = 603 \quad 6. 49 \times 5 = 245$$

$$7. 321 \times 5 = 1605 \quad 8. 432 \times 4 = 1728$$

$$9. \text{Cost of 5 lemon} = \text{Rs. } 127 \times 5 = 135.$$

Therefore, 135 lemon will cost Rs 27

$$10. \text{Mohan earns Rs. 305 in one day.}$$

$$305 \times 8 = 2440$$

Therefore, Mohan will earn Rs. 2440 in 8 days.

$$11. \text{Number of toffees in one packet} = 85$$

$$85 \times 2 = 170.$$

Therefore, 170 toffees would be there in 2 packets.

$$12. \text{Number of flowers in one garland} = 25$$

$$25 \times 6 = 150$$

Chapter -3 : Multiplication

Multiply:

$$1. 85 \quad 2. 72 \quad 3. 170$$

$$4. 270 \quad 5. 392 \quad 6. 536$$

$$7. 702 \quad 8. 180 \quad 9. 72$$

$$10. 184 \quad 11. 340 \quad 12. 480$$

$$13. 245 \quad 14. 456 \quad 15. 711$$

Therefore, there are 150 flowers in 6 garland.

13. Number of apples in one basket=56
 $56 \times 7 = 392$.

Therefore there are 392 apples are there in 7 baskets.

14. Number of person can travel in a bus=65
 $65 \times 4 = 260$.

Therefore, 260 persons can travel in 4 such bus.

15. Cost of one shirt=Rs. 215 $215 \times 7 = 1505$.

Therefore cost of 7 shirts is 1505.

16. Number of days in an year=365
 $365 \times 3 = 1095$

Therefore in 3 years there are 1095 days.

17. Father earns Rs.250 in a day . $250 \times 6 = 1500$.

Therefore in 6 days he earns Rs.1500

18. Cost of one ball=7

$$420 \times 7 = 2940.$$

Cost of 420 balls is 2940.

19. Savings in a month=541 $541 \times 5 = 2705$

So, in 5 months he will save Rs. 2705

20. Number of eggs that sells in a day=48
 $48 \times 8 = 384$.

So, in 8 days he will sell 384 eggs.

Think 'n' Answer

1. 13 2. 9 3. 14

4. 8 5. 14 6. 21

7. 25.7 8. 34.5 9. 24.6

10. 15.3 11. 34.7 12. 13.7

13. 13. Total length of rope= 72 meters

$$4)72(18$$

So, we can cut into 8 pieces of rope of length 4 meter.

14. $4)756(189$

Each boy will get Rs. 189

15. Total number of plants=528 Number of rows=6

$$6)528(88$$

Therefore in each row there will be 88 plants.

16. Total number of biscuits=755 $755(15$

Therefore 15 boys will get 75 biscuits.

17. Number of rasgullas in one plate=275 $275(5$

$$\text{Quotient}=5 \text{ Remainder}=2$$

Therefore each children will get 5 rasgullas and 2 rasgullas will be left.

18. Number of pencils=487 $487(6$

$$\text{Quotient}=6 \text{ Remainder}=6$$

Therefore each boy will get 6 pencils and 6 pencils would be left.

19. Total number of plants=99 Number of rows=88 $99(12$

$$\text{Quotient}=12 \text{ Remainder}=3$$

Therefore there will be 12 plants in each row and 3 plants will leave.

20. Total number of toffees=855 $855(17$

$$\text{Therefore each friend will get 17 toffees.}$$

21. Total money=894 $894(22 \text{ Quotient}=22$

$$\text{Remainder}=1$$

Therefore share of each son is Rs.22 and Rs. 1 will be left.

Chapter 4. Division

Divide:

1. 28 2. 24 3. 16

4. 13 5. 14 6. 13

7. 12 8. 12 9. 35

10. 47 11. 35 12. 14

13. 15 14. 16 15. 12

16. 13.75 17. 12.6 18. 2.85

19. 3.625 20. 6.25 21. 3.25

22. 5.66 23. 6.7 24. 8.16

25. 12.85 26. 11.875 27. 15.6

28. 38.75 29. 29.3 30. 41.42

Chapter -5 : Measurement

Write small, smaller and smallest:



small



smaller



smallest

Write short, shorter, shortest:



short



shorter



shortest

Length

We can also use parts of our body to measure length.
Do it yourself.

Weight

Fill in the blanks with 'heavier' or 'lighter':

The iron is heavier than the watch.

The pumpkin is heavier than the cauliflower. The

watermelon is heavier than the apple.

The slippers are lighter than the shoes.

Comparing the weight

Fill in the blanks.

One brick weight the same as 5 oranges.

Two tomatoes weighs the same as 6 ice creams.

One book weighs the same as 3 apples.

Capacity

Fill in the blanks.

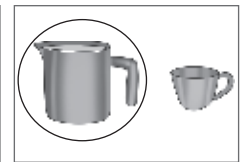
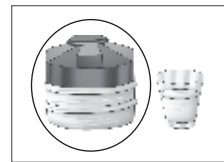
1. The capacity of the jug is 5 mugs.

2. The capacity of the fry pan is 3 mugs.

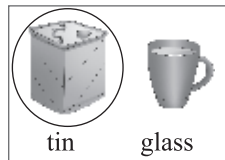
3. The capacity of the bowl is 4 mugs.

4. The capacity of the mug is 2 cups.

Circle the one that contains more:

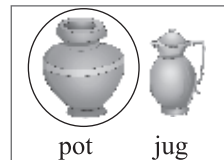


Circle the one that contains more:



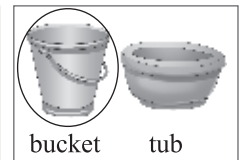
tin

glass



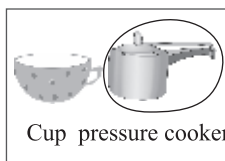
pot

jug

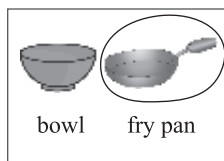


bucket

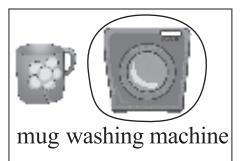
tub



Cup pressure cooker



bowl fry pan



mug washing machine

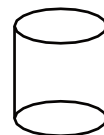
Now, put them in the right column:

Holds more than 1 litre	Holds less than 1 litre
bucket	glass
tin	jug
pot	cup
pressure cooker	bowl
washing machine	mug
tub	fry pan

Chapter-6 : Geometrical Shapes

Colour the following pictures Do it yourself.

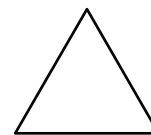
Name the following shapes



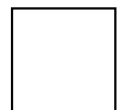
Cylinder



Cuboid



Triangle



Square

Look at the objects and write their shapes



Cuboid



Cube



Rectangle



Cuboid



Circle

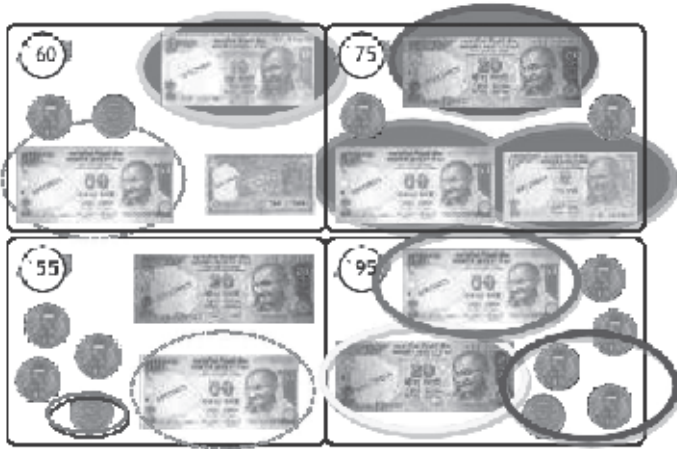


Cone

Chapter-7 : Money

Counting Money

Circle the notes and coins needed to make the given amount



Do these yourself :

$$10 \xrightarrow{10+2} 12 \xrightarrow{12+20} 32 \xrightarrow{32+10} 42 = ₹42$$

$$5 \xrightarrow{5+20} 25 \xrightarrow{25+2} 27 \xrightarrow{27+5} 32 \xrightarrow{32+10} 42 = ₹42$$

How many rupees do yo have?

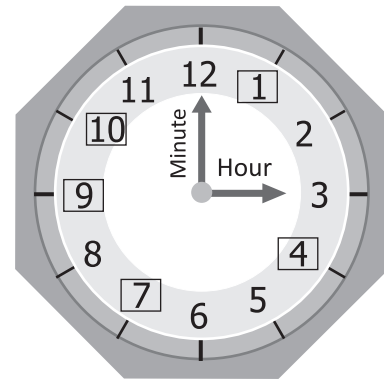


How many coins make the amount?

- 6 coins make 30 rupees.
- 15 coins make 15 rupees.
- 4 coins make 40 rupees.
- 6 coins make 12 rupees.

Chapter-8 : Time

Complete the clock by filling numbers on its face.



Reading the clock

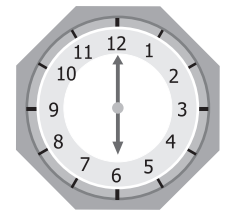
Draw the minute hand and the hour hand for the given time :



5 O' clock



10 O' clock



6 O' clock

What is the time shown in these clocks?



9 O' Clock



11 O' Clock



8 O' Clock

Which day comes in between?

- a) Which day comes after Monday?
Tuesday
- b) Which day comes before Thursday?
Wednesday

Answer the following questions :

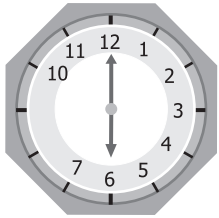
- Which day comes after Saturday ? Sunday
- Which day comes after Thursday ? Friday
- Which day comes before Monday ? Sunday
- Which day comes before Tuesday ? Monday

Tick (✓) the correct answer :

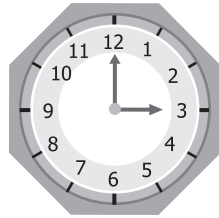
- 1. c) Monday 2. a) Sunday

3. a) 12 4. a) 12
5. b) February

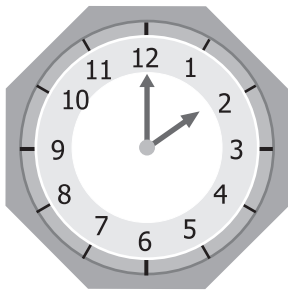
Draw the navels on these clocks:



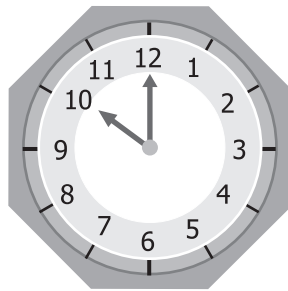
6 : 00



3 : 00



2 : 00



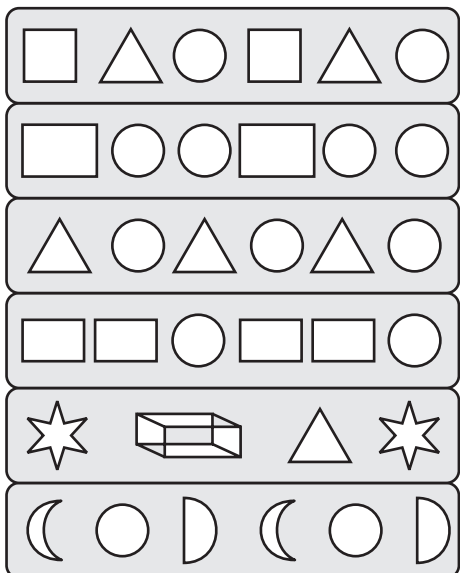
10 : 00

Fill in the blanks :

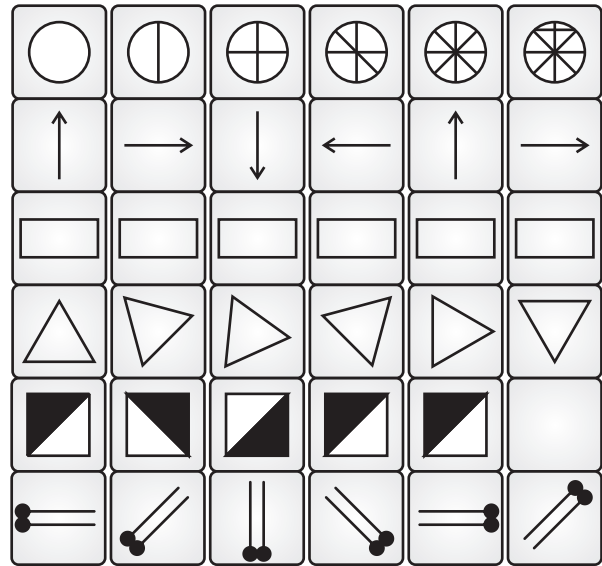
- a) Thursday is the **fourth** day of the week.
b) **July** comes before August.
c) October comes between **September** and **November**

Chapter-13 : Patterns

Draw the next figure to complete the pattern and colour them :



Complete the following patterns :



Complete the pattern and them:

Do it yourself

Complete the following pattern by joining the dots:
do it yourself.

EVS : Term-2

Chapter-1 Our School

A. Multiple choice questions.

1. (a) canteen 2. (a) staff
3. (d) assembly hall

B. Fill in the blanks with the words given below.

1. library 2. garden 3. write
4. playground

C. Think and name the room in which you do the following activities.

1. Classroom 2. Computer room
3. Music room 4. Assembly hall

D. Answer these questions.

1. We go to school learn how to read and write.
2. The principal sit in the principal's office.
3. Our teachers use the staff room in their leisure time.

Personal Skills

Do it yourself.

Life Skills

Do it yourself.

Activity

S	H	A	R	P	E	N	E	R
P	E	N	C	I	L	X	U	Y
Z	I	B	V	B	O	O	K	S
C	R	A	Y	O	N	I	S	K
A	B	R	U	S	H	A	H	E
N	A	Q	E	R	A	S	E	R
P	M	X	K	P	A	I	N	T
B	A	G	Q	E	M	N	X	Y

Chapter-2 Food and Shelter

A. Multiple choice questions.

1. (c) flesh-eater 2. (c) stable 3. (a) den
4. (a) insect-eater 5. (d) shed

B. Fill in the blanks with the words given below.

1. grass 2. insects 3. burrow
4. hole 5. kennel

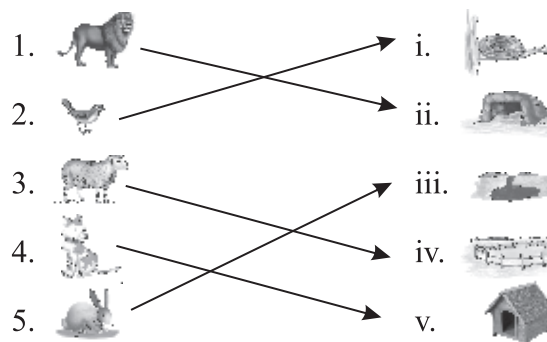
C. Answer these questions.

1. Animals eating grains are called grain-eaters.
2. Animals eating insects are called insect-eaters.
3. Animals need home for their protections

from cold, heat, rain and other dangerous animals.

4. The cheetah is the fastest animal.
5. We should take care of animals.

D. Match the picture.



Personal Skills

- A. Cows B. No

Life Skills

Do it yourself.

Activity

Do it yourself

Chapter-3 Neighbourhood Services

A. Multiple choice questions.

1. (a) in school 2. (d) police officer
3. (d) cobbler 4. (b) watchman

B. Fill in the blanks with the words given below.

1. doctor 2. tailor 3. taps.
4. gardener 5. safety

C. Draw ☺ for true and ☹ for false statements.

1. ☺ 2. ☺ 3. ☺ 4. ☹

D. Answer these questions.

1. A watchman guards our streets.
2. A carpenter makes wooden furniture.
3. A cobbler repair shoes.
4. A teacher teaches the students how to read and write.

Personal Skills

Farmer

Life Skills

Do it yourself.

Activity

Do it yourself.

Chapter-4 Good Habits and Manner

A. Multiple choice questions.

1. (b) sorry 2. (a) good 3. (b) please

B. Fill in the blanks with the words given below.

1. sorry 2. clean 3. early
4. books

C. Draw ☺ for true and ☹ for false statements.

1. ☺ 2. ☹ 3. ☹ 4. ☺

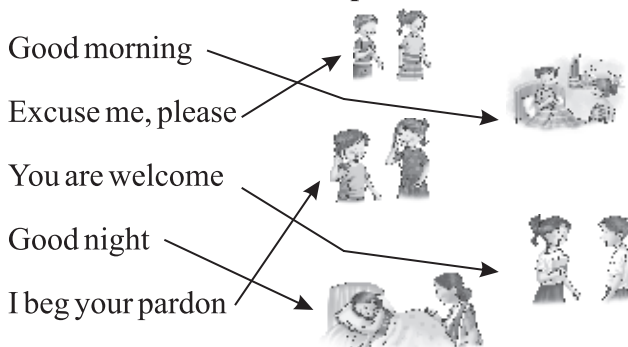
D. Answer these questions.

1. When I got something from someone, I say thank you.
2. Punctual means to be regular.

E. My daily routine is jumbled up. Write it in the correct order.

2. I brush my teeth.
3. I take a bath
4. I wear clean clothes.
5. I oil and comb my hair.
6. I eat my breakfast.
7. I go to school.

F. Match the words with the pictures.



Personal Skills

- A. Excuse me B. To keep harmful germs away

Life Skills

Do it yourself

Activity

Do it yourself

Chapter-5 Safety First

A. Multiple choice questions.

1. (b) sharp thing 2. (c) electric appliances
3. (a) red

B. Fill in the blanks with the words given below.

1. staircase 2. animal 3. road
4. moving 5. Swimming

C. Answer these questions.

1. Do not fly a kite on the roof.

2. We should keep ourselves to the right on a road.
3. We should not pass through Red light.

Personal Skills

Do it yourself

Like Skills

Do it yourself.

Activity

Do it yourself

Chapter-6 Water is Precious

A. Multiple choice questions.

1. (c) long time ago 2. (b) river 3. (b) ocean

B. Fill in the blanks with the words given below.

1. live 2. wells 3. sea

C. Draw ☺ for true and ☹ for false statements.

1. ☹ 2. ☺ 3. ☺

D. Answer these questions.

1. Long time ago, people live near river bodies. So they could easily get water for many purposes.
2. River originate from sea covered mountains.
3. A river falling from a great height forms a waterfall.

Personal Skills

Tubewells

Life Skills

Do it yourself

Activity

Do it yourself

Chapter-7 Water is life

A. Multiple choice questions.

1. (a) water 2. (d) b and c 3. (a) living

B. Fill in the blanks with the words given below.

1. live 2. grow 3. cooking

C. Draw ☺ for true and ☹ for false statements.

1. ☺ 2. ☹ 3. ☺

D. Answer these questions.

1. We need water for many purposes like cooking, bathing.
2. a. Water is used for cooking
b. Water is used for bathing.
c. Water is used for washing.

3. No, we cannot live without water.

Personal Skills

Do it yourself.

Life Skills

Do it yourself

Activity



Drinking



Washing



Bathing

Chapter-8 Transportation

A. Multiple choice questions.

1. (c) on foot 2. (a) wheel

B. Fill in the blanks with the words given below.

1. boat 2. aeroplane 3. helicopter

C. Draw ☺ for true and ☹ for false statements.

1. ☺ 2. ☹ 3. ☹

D. Answer these questions.

1. Means of land transport is moving on land.
2. Means of water transport sail on water.

Personal Skills



5



2



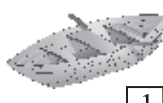
6



3



4



1

Life Skills

Do it yourself

Activity

Do it yourself.

Chapter-9 Communications

A. Multiple choice questions.

1. (b) common 2. (a) STD 3. (c) ISD

B. Fill in the blanks with the words given below.

1. globally 3. personal 3. mass

C. Answer these questions.

1. WE get letters in the post office.
2. A newspaper gives information everybody.
3. Radio and Television have revolutionised our daily life. They can be used by who cannot read or write.

Personal Skills

Both

Life Skills

Do it yourself.

Activity

Do it yourself