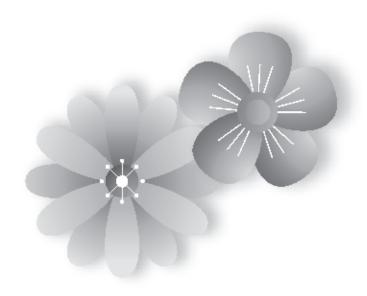


Young Mind

An integrated Term Book Series

Class 1 Term 1

Teacher Manual



AN ISO 9001:2015 CERTIFIED COMPANY

Open Books

(B)

(B)

Content

Term-1

1.	English0-00
2.	Grammar0-00
3.	Math
4.	EVS0-00
	Term-2
1.	English0-00
2.	Grammar0-00
3.	Math
4.	EVS0-00

Young Mind Book-1

English: Term-1

Chapter 1. Meet and My Self

EXERCISES

A. Tick (\checkmark) the correct answer:

- 1. (a) six years
- 2. (a) office
- 3. (a) Small family

B. Answer the following questions:

- 1. My name is (your name).
- 2. I am six years old.
- 3. Yes, I have a small family.
- 4. The name of my school is (school name)

C. Fill in the blanks:

1. I

- 2. Family
- 3. Household work
- 4. Office

Using Grammar

A. Here are some answers. Frame questions to get these answers:

- 1. In which class do you study?
- 2. What is the name of your school?
- 3. Who is your brother?
- 4. Ans: What kind of family do you have?

B. Fill in the bubbles with 'you' or 'I':

Are you a girl?

Yes, I am a girl.

How old are you?

I am six years old.

C. Find the missing letters from the leaves and complete the words:

Father Brother boy Girl family Woman Brother school

D. Cross the odd one out:

boy	man	uncle	girl
mother	brother	woman	aunt
good	six	four	five
table	chair	bed	car

E. Match the opposite gender:

- 1. Father
- (b) Mother
- 2. Girl
- (c) Boy
- 3. Uncle
- (a) Aunt

F. Make new words by removing any one letter:

Year ear this his

Mother other man an

G. Read yourself.

Writing Skills

Do it yourself.

Activity

Match the pictures to form words:

Chair + Man = Chairman Sun + Flower = Sunflower

Chapter 2. I Love Fruits

EXERCISES

A. Tick (\checkmark) the correct answer:

- 1. (a) Fruits 2. (c)
- 2. (c) Fruits

B. Answer the following questions:

- 1. We should eat a lot of fruits more.
- 2. We should eat chocolates and sweets less.
- 3. We should eat fruits a lot of fruits because they make us strong, give us energy to play and we can live long.

C. Fill in the blanks:

- 1. Lots of fruits we must eat.
- 2. Less of chocolaes and less of sweets.
- 3. Fruits make you strong.
- 4. They make you live long.

Using Grammar

A. Match the opposites:

big	small
strong	weak
tall	short
last	first

B. Look at the pictures and complete the sentences:

- 1. Anju is buying fruits.
- 2. Pooja is buying sweets.
- 3. Anita is buying chocolates.
- 4. Rohit is buying fruits.

C. Select the rhyming words from the box and write them in the blanks:

1.	Eat	sweet	Long	strong
2.	Play	Day	Fruit	suit
3.	Live	Give	Make	take
4.	Last	fast	Will	hill
5.	All	wall	Less	mess

D. Look at the pictures and letters. Rearrange the letters to write the correct names of the pictures:







ORANGE







GRAPES

WATERMELON

PAPAYA

E. Change one letter at a time and write the new words formed. One is done for you:

Eat	Cat	Can	Ran
Make	Take	Made	Fade
Play	Clay	Clap	Flap
Top	Toe	Woe	Won
Heat	Seat	Beat	Bean

Writing Skills

Complete the paragraph:

- 1. I love to eat grapes.
- 2. My favourite fruit is apple.
- 3. It is red in colour.
- 4. Fruits make us strong and healthy.

Activity

Search the names of these fruits:

- 1. MANGO
- 2. WATERMELON
- 3. STRAWBERRY
- 4. APPLE
- 5. GRAPES
- 6. ORANGE

Chapter 3. My School

EXERCISES

A. Tick (\checkmark) the correct answer:

- 1. (a) School
- 2. (b) Playground
- 3. (b) In the playground

B. Answer the following questions:

- 1. Yes, I go to school every day.
- 2. The name of my class teacher is
- 3. She teaches us English.
- 4. There are 40 desks and benches in my classroom.
- 5. Yes, I keep my classroom clean.

C. Fill in the blanks:

- 1. My school name is Bal Vidya Mandir.
- 2. It is a big and good school.
- 3. I learn to read and write here.
- 4. There are many teachers in my school.

Using Grammar

A. Ask questions to get these answers:

- 1. What does she teach you?
- 2. Where do you play?
- 3. How many desks and benches are there?

B. Match the opposites:

big	small
good	bad
many	few
new	old

C. Nouns are naming words. The names of the following things are nouns. Name these things:

- 1. Blackboard
- 2. Chair and Table
- 3. Chair
- 4. Pen
- 5. Book
- 6. Bag

D. An anagram is a word formed by switching the letters of another in different order.

How	Who
Read	Dear
Bin	Nib
Art	Rat
Ton	Pot

E. Join the two parts of these words and write the new words in the provided spaces:

Teach	+	er	=	Teacher
Farm	+	er	=	Farmer
sing	+	er	=	Singer
sweep	+	er	=	Sweepe

F. Add 'ool' to the alphabets given below. Read the words thus formed:

pool fool cool tool

Writing Skills

Look at the picture and describe the person:

Ramu is a peon in our school.

He always wears uniform.

He rings the bell.

After every hour.

Activity

Do it yourself.

EXERCISES

Tick (\checkmark) the correct answer:

- 1. (b) in a grocer's shop
- 2. (c) A cat
- 3. (c) No one

Answer the following questions: В.

- The mice ate grains, dry fruits, bread and biscuits, jam and cheese.
- 2. One day, the grocer brought a big, fat cat to his shop. Now the mice could not eat freely.
- 3. The mouse gave the idea that we must tie a bell around cat's neck.
- The old mouse said, "Stop! Can you tell me 4. who will bell the cat?"

Fill in the blanks:

- There was plenty of food in the shop. 1.
- One day, the grocer brought a big, fat cat to 2. the shop.
- The mice were worried. 3.
- The cat moved very softly and swiftly. 4.
- 5. They had no answer.

Using Grammar

Ask questions to get these answers:

- 1. Who were worried?
- 2. Who moves very softly and swiftly?
- What will ring when the cat moves? 3.
- 4. Who had no answer?

Name the following people: В.



Grocer



Chemist



Fruit-seller



Cloth merchant

Write the plurals:

Singular	Plural
Mouse	Mice
Monkey	Monkeys
Bird	Birds

Chapter 4. Bell the Cat? D. Match the opposites:

fast	slow
hot	cold
fat	thin
soft	hard
good	bad

Writing Skills

Form new words by adding these letters:

1.	Trouser	2.	Mice	3.	cheese
4.	Muse	5.	Grocer	6.	Plenty
7.	Distance	8.	Biscuit	9.	Softly

10. Shop

Now try to make anagrams:

1.	now	won	2.	who	how
3.	no	on	4.	ten	net

Chapter 5. The Foolish Lion

EXERCISES

Activity

Tick (\checkmark) the correct answer:

- 1. (b) Hare 2. (a) Hare
- 3. (a) Lion

В. **Answer the following questions:**

- The animals of the jungle agreed to send one 1. animal everyday to the lion's den for his food.
- 2. The hare said to the lion, "I got late because another lion chased me. I could save myself from him with much difficulty."
- 3. The hare took him to the well.
- 4. The lion peeped into the well and saw his own reflection. He mistook the reflection for another lion. He roared angrily, but another lion also roared. He could not control his temper and jumped into the well. The foolish lion died.
- 5. The lion was foolish.

C. Fill in the blanks:

- 1. The lion was angry with the hare.
- 2. The hare was very clever.
- 3. He worked out a plan to kill the foolish lion.
- He mistook the reflection for another lion. 4.

Using Grammar

Use 'can' or 'cannot' in the following sentences:

- A lion can kill a hare but a goat cannot. 1.
- 2. A lion can roar but a hare cannot.
- 3. A monkey can climb a tree but a lion cannot.
- A bird can fly but a lion cannot.

What do the following animals like? В.

An elephant likes grass.

It does not like meat.

- 2. A parrot likes mango. It does not like insects.
- 3. A dog likes meat. It does not like grass.
- 4. A bear meat and grass. It does fruits.

C. Complete the following table:

Male	Female	Baby
Lion	Lioness	Cub
Horse	Mare	Colt
Bullock	Cow	Calf
Ram	Eve	Buck
Drake	Duck	Duckling

D. Write the plural of the following words:

- 1. Animal Animals
- 2. Lion Lions
- 3. Hare Hares
- 4. Forest Forests
- 5. Fish Fish
- 6. Cub Cubs

E. Take the animals to their homes:

- 1. Lion
- (c) Den
- 2. Cow
- (e) Shed
- 3. Horse
- (d) Stable
- 4. Dog
- (b) Kennel
- 5. Rabbit
- (a) Burrow

F. Match the opposites:

Foolish	clever
Died	born
Politely	rudely
Difficult	easy
Late	early

Writing Skills

Use capital letters where necessary:

There was a donkey in the lion's skin. He went to the forest. All the animals were afraid of him. They ran away in fear. He became happy and brayed loudly. The animals recognized him. They ran after him. The donkey had to run away.

Activity

Solve the following animal puzzle:

- 1. CAMEL
- 2. LION
- 3. MONKEY
- 4. HORSE
- 5. DONKEY
- 6. MOUSE
- 7. YAK
- 8. BEAR

Chapter 6. As good as you get

EXERCISES

A. Tick (\checkmark) the correct answer:

- 1. (a) The Fox
- 2. (a) Soup
- 3. (a) In a jug

B. Answer the following questions:

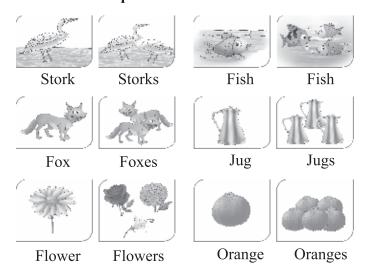
- 1. The fox invited the stork to dinner.
- 2. He prepared some soup.
- 3. The stork couldn't drink the soup because fox served it in a large flat dish.
- 4. The stork invited the fox to dinner. He prepared delicious soup. He served the soup in a jug with a narrow mouth. But the fox could not drink the soup at all. The mouth of the jug was too narrow for him. He felt sorry for himself. He realized that he was paid the price for his own mischief.

C. Fill in the blanks:

- 1. The nice smell made the stork's mouth water.
- 2. The stork decided to take revenge.
- 3. The fox could not drink the soup.
- 4. The mouth of the jug was too narrow.
- 5. Tit for tat

Using Grammar

A. Look at the pictures and fill in the blanks:



B. Complete the table:

large	larger	largest
long	longer	longest
narrow	narrower	narrowest
short	shorter	shortest

C. Write 'is' or 'are' in the blanks:

This is a pair of shoes. These are butterflies.

D. Match the following:

hard soft
deep shallow
long short
narrow broad
sweet sour

E. Complete the blanks with the help of the hints given below:

- 1. DINNER 2. DELICIOUS
- 3. SHALLOW 4. NUTS
- **F.** Do it yourself.

G. Match the describing words with the pictures:

Beak- narrow
Pot - beautiful
Fox - cunning
Soup- delicious

Writing Skills

Complete the following blanks with the words given:

1. I am a fox.

Are you as cunning as me?

2. I am a peacock.

Are you as proud as me?

3. I am a lion.

Are you as powerful as me?

4. I am an elephant. Are you as big as me?

Activity

Do it yourself.

Chapter 7. The Grandpa's Garden

EXERCISES

A. Tick (\checkmark) the correct answer:

1.(b) 2.(b)

B. Match the following:

1. (d) 2. (e) 3. (e) 4. (a) 5. (b)

- C. Answer the following questions:
 - 1. The carrot was grown in Grandpa's garden.
 - 2. The carrot was struck deep down in the ground because it was big in size and deep inside the ground.
 - 3. The cat was the first animal that offered assistance.
 - 4. The cat held the grandma.
 - 5. There were two persons and the animals altogether.

Using Grammar

A. Use of 'Has/Have''.

Do it yourself

B. Look at the pictures given below and fill "has/have" in the blanks space:

My brother has a computer.

Abus has four wheels.

I have a bat.

Meenu has a doll.

A dog has a curved tail.

We have kites.

C. Fill in the blanks with suitable vowels to name the pictures:

dog doll cup zip hen top net jug

D. Find names of eatables from the following railing letters. Write them below:

carrot, burger, pea, brinjal, spinach, egg

Writing skills

Write the name of five vegetables that you prefer eating:

Potato, Onion, Tomato, Carrot, Pea

Activity

Tick (\checkmark) , what, you do!

1. ✓ 2. × 3. ×

Grammar: Term-1

English Alphabet C. Write 'O' for one and 'M' for many. 1.

EXERCISES

Tick (\checkmark) the correct answer:

- 1. (b) 26
- 2. (a) 5
- (b)213.

В. Circle the consonants in these words.

Do it yourself

C. Fill in the blanks with a, e, i, o or u to complete the names of these animals.

dog, rat, hen fish, buffalo

Fun Time

Do it yourself

2. **Vowels**

EXERCISES

Write the missing vowel in each blank.

hen, fan, ow1 car, box, bus, cat, rug

Encircle the picture in each row that has a different vowel sound.

- 1. leg
- 2.
- 3. rug

- 4. hat
- 5. cot

Naming Words (Nouns) 3.

EXERCISES

Tick (\checkmark) the correct noun.

- 1. (b) hospital
- (a) bedroom
- (c) bat

Write the class for nouns in each set. One is В. done for you.

2. place

animals 3.

fruits 4.

Fun Time

Complete this crossword with the help of the picture.

Down:

1. belt 3. rose

peacock

4. bird

6.

5. elephant

2.

tree 6.

Across:

rabbit 3.

8.

- 10. tomato

star

deer

9. bench

One and Many (Number) 4.

EXERCISES

Tick (\checkmark) the correct answer:

- (a) Flower
- (b) Toffees 2.

Tick (\checkmark) the correct word: В.

> ball cat, pens, bats, bird, frogs, bee, stars

- 1. 0
- 2. M
- 3. O

- 4. O
- 5. M
- 6. M

Fun Time

balloons, ribbons, presents, dresses, books, dolls, chocolates, cards

> 5. He/She (Gender)

EXERCISES

Tick (\checkmark) the correct answer:

- (b) King
- 2. (b) Woman

Draw lines to match the following. В.

- 1. sir-madam
- 2. god - goddess
- 3. uncle - aunt
- 4. prince - princess
- 5. nephew - niece

Change 'he' words to 'she' words and 'she' words to 'he' words.

- 1 Sister
- 2 Hero
- 3. Husband
- 4. Lioness
- 5. Peahen
- 6. Fox

- 7. Cow
- 8. Girl
- 9. Groom

10. Emperor

Fun Time

Bus No. 1 - son, dog, king, grandfather, cock, bull

Bus No. 2 - daughter, bitch, queen, grandmother, cow, hen.

6. Describing Words (Adjectives)

EXERCISES

Tick (\checkmark) the correct answer:

- (c) seven
- 2. (b) green
- (b) small

rainy

4. (b) tall

Write the suitable describing word in each blank. One is done for you.

blue

1. big

4.

- 5. deep

2.

3. long 6. sour

C. Circle the describing words.

small, long, short, fluffy, white, juicy, green, playful, loud, deep

Match the words. Then write sentences by using D. those matched words One is done for you.

- 1. sky
- blue c.
- 2. tomatoes
- b. red

- 3. shoes
- e. black
- 4. mangoes
- b. sweet
- 5. hair
- f. curly
- 6. pool
- d. deep
- 1. The sky is blue.
- 2. The tomatoes are red.
- 3. The shoes are black.
- 4. The mangoes are sweet.
- 5. The hair are curly.
- 6. The pool is deep.

E. Fill in the blanks with these describing words.

- 1. hot
- 2. old
- 3. black
- 4. beautiful

7. Action Words (Verbs)

EXERCISES

A. Tick (\checkmark) the correct word:

- 1. (c) drinking
- 2. (c) Washing
- 3. (a) running

B. Add 'in' to these words. One is done for you.

- 1. Watching
- 2. Thinking
- 3. working
- 4. standing
- 5. climbing
- 6. going
- 7. eating
- 8. drawing
- 9. laughing
- 10. cook

C. Circle the doing words in this poem. nod, skip, clap, does, do, hop, jump, climb, kiss

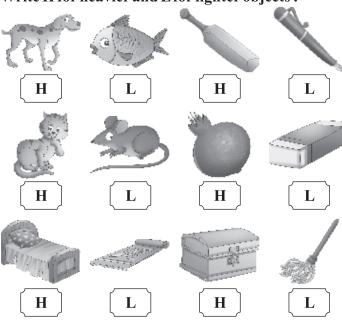
D. Colour the boxes which bear action words. cook, shout, dance, run, paint, hide, ring, hold, sing, roll, draw, nod, cooking

Maths: Term-1

Chapter -1: Comparing World

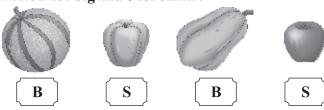
Heavier-Lighter

Write H for heavier and L for lighter objects:



Bigger-Smaller

Write B for big and S for small:



Colour the smaller figure orange and bigger figure yellow:

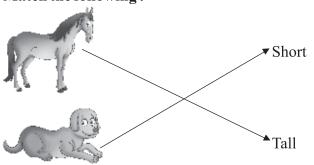
Do it yourself

Taller-Shorter

Colour the taller animal yellow and shorter animal brown:

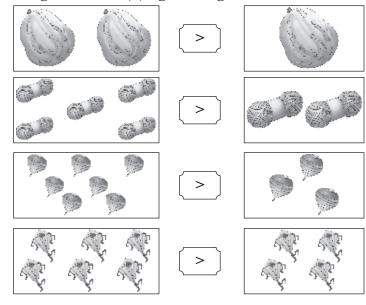
Do it yourself

Match the following:



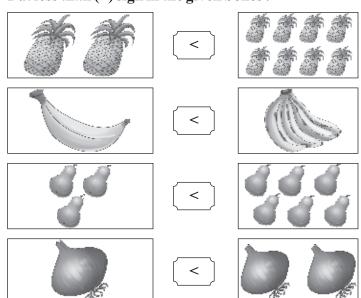
Greater Than (>)

Put greater than (>) sign in the given boxes :

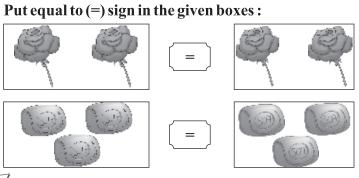


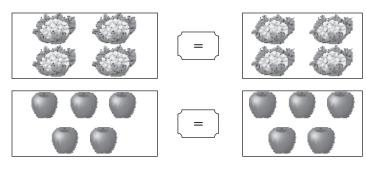
Less Than (<)

Put less than (<) sign in the given boxes :

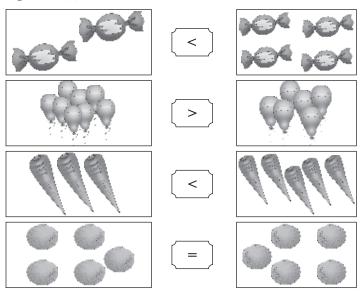


Equal To (=)

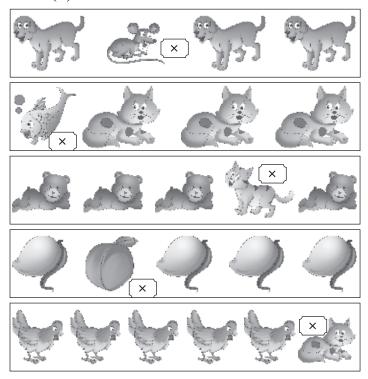




Put suitable symbols less than (<), greater than(>) or equal to (=) in the boxes:

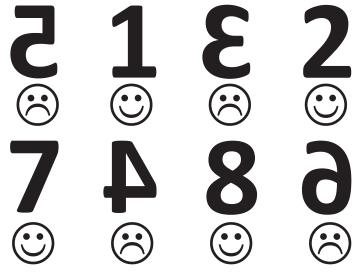


Odd One Out Cross (*) the odd one out:



Chapter -2: Numbers upto 10

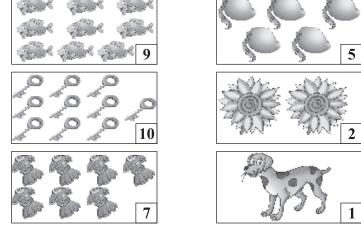
Recognise and draw the happy \odot smiley along the correct form of number and sad \odot smiley along incorrect form of number:



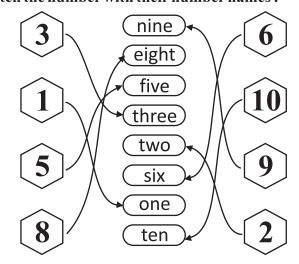
Trace and write the number names and read them aloud. Also colour the nubers:

Do it yourself

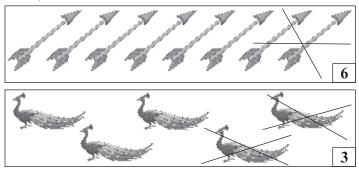
Count the object and write the number names:



Match the number with their number names:



Cross (*) as many objects as the number given in the circles: (Encircle the objects as given number as per book)

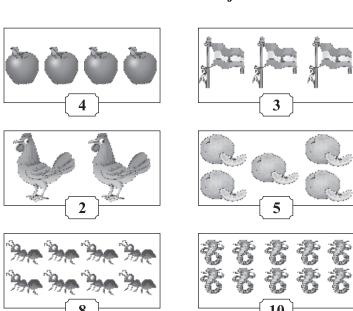




Draw objects according to given number.

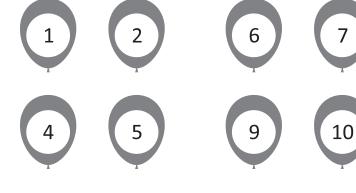
Do it yourself

Count and write the number of objects in the boxes:

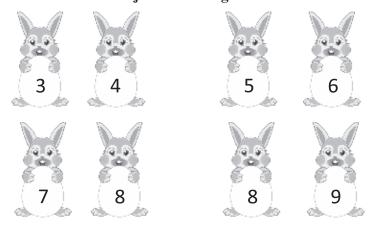


Before, After and Between

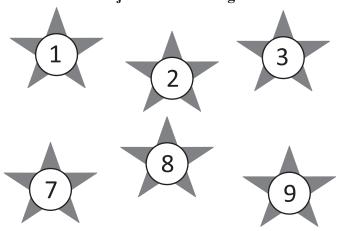
Write the number just before the given numbers:



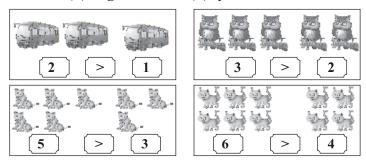
Write the number just after the given numbers:



Write the number just between the given numbers:

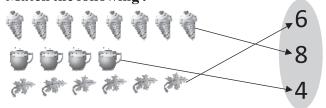


Write the number of objects and fill in the circle with less than(<) or greater than(>) symbols:



Think 'n' Answer

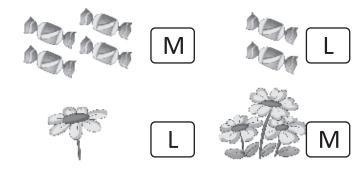
1. Match the following:



2. Colour the box of larger number with red crayon and box of smaller number with green crayon:

Do it yourself

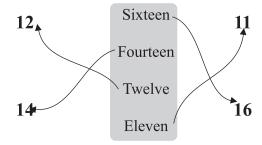
- 3. 6 puppies are given below. Cross 3 of them:
 Do it yourself
- 4. Write M for more and L for less:



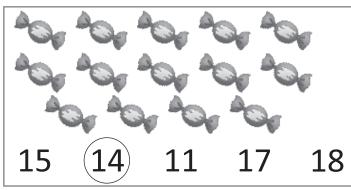
Chapter -3: Numbers 1 to 20

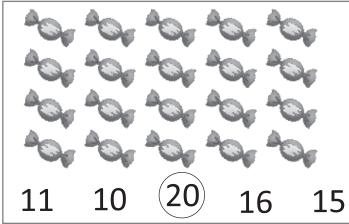
Read and write the number names of the following: Do it yourself.

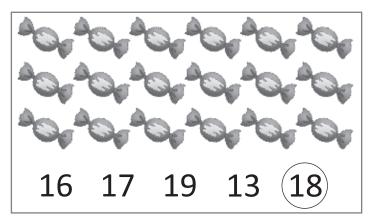
Match the numbers with their number names:

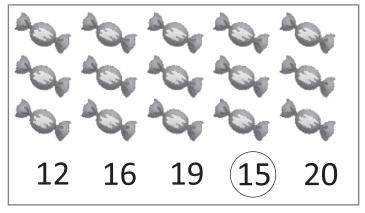


Count the toffees and circle (O) the right number:



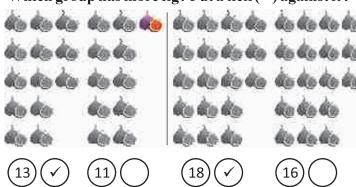






Bigger Number

Which group has more fig? Put a tick (\checkmark) against it:



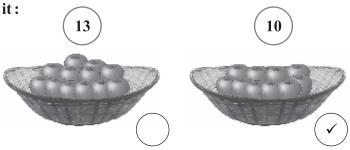
Colour the circle having the biggest number:

Do it yourself.

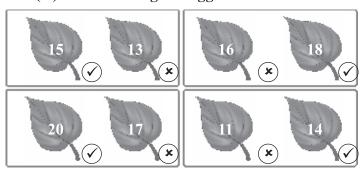
Cross (*) the biggest number:

C1035 (") the big	gest num	oci .		
15	X	11	11)8(16
10	13)6)6	13	15
12	14)4	19	20	18
×	16	15	13	14	X
)8	13	16			

Which basket has less apples? Put a tick (\checkmark) against Look at the patterns and fill in the missing numbers:



Cross (x) the leaf having the smaller number and tick (\checkmark) the leaf having the bigger number:

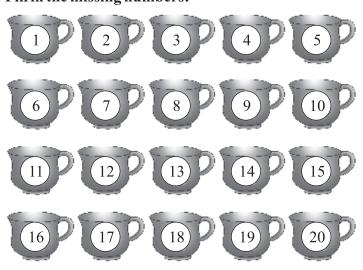


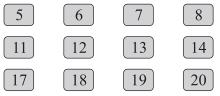
Tick (\checkmark) the smallest number:

16	11 🗸	15	19	18	√ 17
11~	14	10	20	15	√ 14
12	15	√ 11	13	√ 12	14
17	16	√ 15	18 ✓	19	20
17	19	√ 16			

Missing Numbers

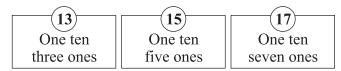
Fill in the missing numbers:





Think 'n' Answer

Look at the number in each cloud, write the 1. number on the lines showing the correct place value:



2. Write the number that comes between:



3. Complete the number line:

0	1	2	3	4	5	6	7	8	9
20	19	18	17	16	15	14	13	12	11

4. Tick (\checkmark) the biggest number:

11	15	18	19 13	17
T T	10	10 1	17(7 13	/ 1 /

Tick (\checkmark) the smallest number: 5.

16 14 19	10 18 13
----------	----------

Write the number that comes after: **6.**

11 12	14 15	18 19
Write the num	ber that comes befo	ore:

[17] 18]

19 \ 20

Chapter - 4: Numbers upto 50

Scratch your Head

 $16 \ 17$

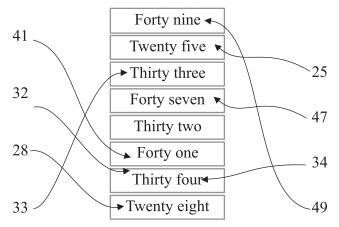
7.

Write numbers from 1 to 50

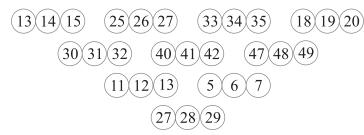
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Search Out

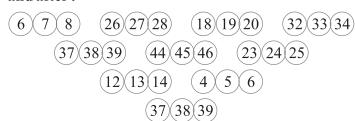
Match the number with its number name.



Fill in the boxes with the numbers that come in between:



Fill in the boxes with the numbers that come before and after:



Count and write the numerals and their number names:

Number Names
Forty two
Forty six
Thirty nine

Comparing Numbers

Circle the smallest number.

24 (11) 33	22 44 30	45 (15) 37
42 (24) 38	(41) 47 50	19 36 21

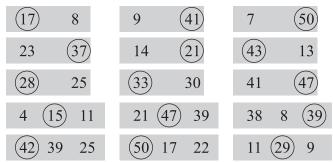
Rewrite from the smallest to the biggest (increasing / ascending order):

15	19	27	34
12	35	49	50

Rewrite from the biggest to the smallest (decreasing / descending order):

43	28		
50	40	39	28

Circle the bigger number:



Circle the smaller number:

38	(13)	5	33	49	40
44	29	18	1	17)	18
(16)	23)	3	43	26	24)

Scratch your Head

Cross out the numbers that are not in order.

ļ	D	R	0		I C	L	N	A)	T	P	R	I		S	$\overline{\mathbf{A}}$	T	Y
ļ	\mathbf{W}	R		T	F 39	\mathbb{H}	ļ	M	A	G	T	[C]	X	H	<u>] E</u>	O	[S]
ı	29	35	[32]	[33]	39	34		27	[28	24	$\lfloor 29 \rfloor$	[30]	[35	31	[32	39	35

Now, write the numbers and the letters is their correct order:

DO	NOT	,			P	L	A	Y
[19][20]	27 28 29	9]			24	25	26	27
WITH		M	A	T	C	Н	E	S
29 32 33 34		27	28	29	30	31	32	35

Colour the circle which has the biggest number.Do it yourself.

Chapter Wind Up

1. Rewrite from the smallest to the biggest:

25	20	19	38	8	49
19	20	25	8	38	49

2. Rewrite from the biggest to the smallest:

32	19	39	21	31	19
39	32	19	31	21	19

3. Write the number names for:

42 Forty two

38 Thirty eight

4. Give numerals for the following number names:

Twenty six

26

Thirty nine

5. Write the number that comes before and after:

a) 23

24 25

b) 19 20

6. Write the number that comes in between:

a) 56

57 58

b) 30 31 32

7. Circle the smaller number:

40

(19)

6

10

(12) 49

39

8. Circle the bigger number:

(24)

 σ

(44) 33

9. Tick (✓) the biggest number and cross (×) the smallest number:

(48) 32 34

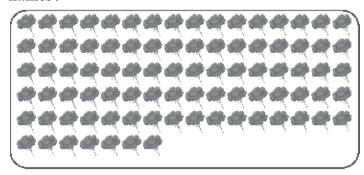
(19) 3 17

29 1/7 (40)

Chapter -5: Numbers upto 100

Number Names

Count and write the numerals and their number names:

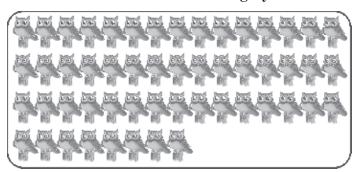


Numerals

Number Names

87

Eighty seven

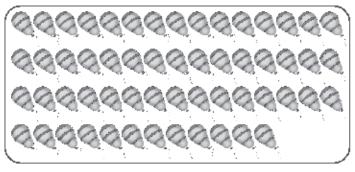


Numerals

Number Names

53

Fifty three



Numerals

Number Names

57

Fifty seven

Rewrite the numbers from the biggest to the smallest:

95	34	91
95	91	34
48	96	77
96	77	48

76	80	63
80	76	63
48	69	19
69	48	19

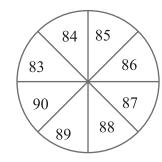
Rewrite the numbers from the smallest to the biggest

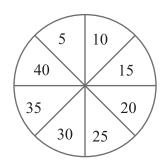
58	93	84
58	84	93
53	11	71
11	53	71

69	78	75
69	75	78
56	76	28
28	56	76

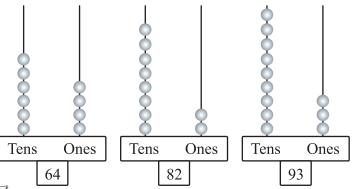
Scratch your head

Fill in the missing numbers::

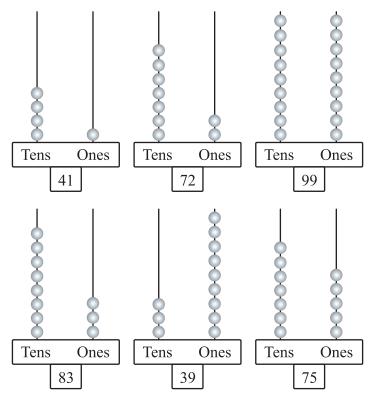




Draw the correct number of beads in tens and ones rods:



16 (



What comes before and after?

67	68	69	88	89	90
89	90	91	74	75	76
57	58	59	94	45	46

What comes in between?

44	45	46	76	77	78
93	94	95	21	22	23
82	83	84	49	50	51

Write the numbers in tens and ones:

Tens	Ones		Tens	Ones	
9	6	9 tens and 6 ones	4	8	4 tens and 8 ones
8	9	8 tens and 9 ones	7	2	7 tens and 2 ones
3	7	3 tens and 7 ones	6	4	6 tens and 4 ones
5	8	5 tens and 8 ones	7	3	7 tens and 3 ones
2	5	2 tens and 5 ones	2	9	2 tens and 9 ones
6	9	6 tens and 9 ones	5	7	5 tens and 7 ones
4	7	4 tens and 7 ones	3	8	3 tens and 8 ones

Write the number names:

89 Eighty nine 87 Eighty four 99 Ninety nine 81 Eighty one 54 Fifty four 65 Sixty five

78 Seventy eight 90 Ninety 88 Eighty five

Write the numbers in order:

$$64) (65) (66) (67) (68) (69) (70) (71) (72) (73)$$

(25)	86	(87)	(88)	(20)	(an)	(01)	(92)	(03)	(04)	١
(65)	(00)	(01)	(00)	(6)	()0)	() 1 /	()2/	())	() -	
$\overline{}$										

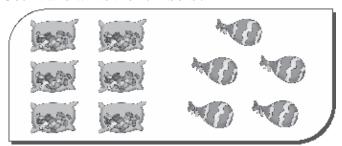
Circle the smaller number:

50	80	90	99	71)	68
58	70	78	68	82	87
80	66	88	69	93	67)

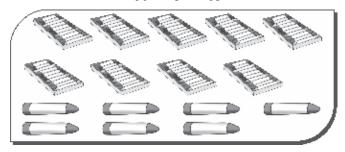
Circle the bigger number:

61	98)	81	83	89	91)
50	60	75	65	77	58
70	79	99	88	91)	81

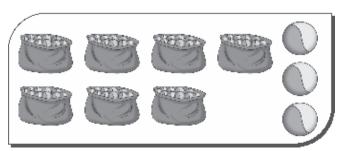
Count and write the numbers:



$$60 + 5 = 65$$



90 + 7 = 97

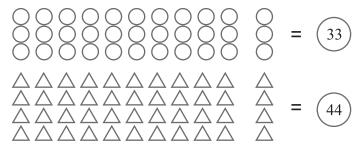




70 + 4 = 74

Search Out

Write the numbers:



Chapter Wind Up

Write the number that comes before and after:

93	94	95
43	44	45
85	86	87

2. Write the number that comes in between:

10	11	12
47	48	49
88	89	90

Write the number names: 3.

61	Sixty one	44	Forty four
83	Eighty three	32	Thirty two
96	Ninety six	25	Twenty five

Rewrite from the smallest to the biggest (ascending/increasing order):

22	81	45	16
16	22	45	81

[75	72	82	91
	72	75	82	91

Rewrite from the biggest to the smallest (descending /decreasing order):

44	68	94	23
94	68	44	23

72	89	61	51
89	72	61	51

6. Write the number formed:

5 tens and 4 ones	=	54
6 tens and 2 ones	=	62
9 tens and 0 ones	=	90

Chapter -6: Increasing & Decreasing Order Write the given numbers in increasing order:

2, 6, 12, 17, 19 3, 4, 5, 8, 11 4, 11, 12, 15, 16 7, 11, 15, 16, 20

Write the given numbers in decreasing order:

16, 14, 8, 5, 4 16, 9, 6, 5, 1 16, 15, 11, 7, 4 18, 12, 5, 3, 2

Arrange the following numbers in increasing order:

12, 13, 14, 15, 18, 19 11, 13, 14, 16, 17, 18 13, 14, 16, 18, 19, 20 11, 12, 15, 16, 19, 20 11, 12, 14, 16, 17, 20 11, 12, 13, 14, 16, 17 Arrange the following in decreasing order:

20, 19, 18, 15, 14, 13 19, 18, 17, 15, 14, 12 19, 17, 16, 15, 11, 13

Chapter Wind Up

- Tick (\checkmark) the box if the numbers are in ascending order:
 - 55, 57, 60, 78, 91, 98 a)



×

- 44, 40, 49, 64, 81, 78 17, 25, 36, 29, 25, 57
- Write the following numbers in ascending 2. order:
 - a) 8, 18, 28, 58, 78
 - 10, 42, 66, 99, 109
- Tick (\checkmark) the box if the numbers are in 3. descending order:
 - 54, 69, 44, 31, 8, a)



- 85, 64, 78, 50, 49, 31 b)
- 100, 97, 83, 64, 57



- Write the following numbers in descending order:
 - a) 86, 55, 34, 15, 2
 - 87, 78, 64, 46, 1
- Arrange the numbers 1, 2, 75, 57, 11, 3, 96 in:
 - =1,2,3,11,57,75,96a) Ascending order
 - Descending order =96,75,57,11,3,2,1b) Also write the:
 - Smallest Number: 1 c)
 - d) Greatest Number: 96

EVS: Term-1

Chapter-1 Food

3. (a) hands

Multiple choice questions.

2. (b) three 1. (d) play

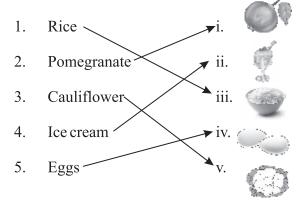
Fill in the blanks with the words given below.

- 1. food 2. vegetable 3. water, milk
- 4. dinner 5. chew

Answer the questions. C.

- 1. Fruit, cereals, oats.
- 2. Rice, vegetables, Chapati.
- 3. Chapaties, vegetables.

Match the words with their pictures. D.



Activity

В.

Do it yourself

Life Skills

Do it yourself

Chapter-2 Parts of my Body

Multiple choice questions.

1.(b) pencil

2. (a) neck

3. (b) two

Fill in the blanks with the words given in brackets.

1. Two 2. Two 3. two

4. one 5. ten

Draw © for true and © for false statements.

1. \odot 2. (Ξ) 3. (Ξ)

 \odot 4.

5. \odot

Answer these questions. D.

- 1. We have one chin.
- 2. We have two checks.
- 3. Eye helps us to see.
- 4. We have two toes.

Activity

Find the body parts in the grid.

S	Ι	Ν	G	О	О	D	Α	Q	Α
В	U	Т	Ε	Е	Т	Н	Ζ	Z	D
L	Α	С	Т	U		A	Ε	С	H
S	W	Ο	K	Α	S		О	R	A
D	F	-	Z	G	E	R	S	Z	Z
S	О	С	Ο	R	Y	Α	Μ	В	О
Α	О	Α	S	Α	E	Α	R	Ε	L
Н	Н	ш	Ε	U	Т	Z	_	Ο	J
Ε	D	Т	L	Р	_	Z	0	S	Ε
T	Ū	R	Ε		S	Ĺ		Р	S

Chapter-3 Sense Organs

Multiple choice questions.

1.(c) nose

2. (a) tongue

3. (a) skin

4. (c) ears

Fill in the blanks with the words given below.

1. five 2. eves 3. touch

4. eyelids 5. friends

Draw © for true and ® for false statements.

1. (3)

 \odot

3. (3) Do it yourself

4.

Activity Life Skills

Do it yourself

Chapter-4 Houses

Multiple choice questions.

2.

1. (a) home

2. (b) drawing room

3. (a) bedroom

4. (b) kuchcha

5. (c) thieves

6. (c) flat

Fill in the blanks with the words given below.

1. bathroom 2. clean

3. love

4. dinning room 5. kitchen

6. kuchcha

7. bungalow

 (Ξ)

Draw © for true and © for false statements.

 \odot 1.

2.

 (Ξ)

3. \odot

4.

5.

 (Ξ) 6. \odot

D. Answer the questions.

- We read and complete our homework in 1. study room.
- 2. We entertain our guests in drawing room.
- 3. Kitchen is used to cook food.
- 4. A home teaches us to love, respect and share things.

5.	A kuchcha	house	is	made	of	straw,	wood
	mud, bambo	oo and d	lry	leaves	S.		

Activity Do it yourself Life Skills Do it yourself

Chapter-5 Helping Hands

A. Multiple choice questions.

1. (b) parents

2. (a) sister

3. (d) mother and father

4. (a) happy

B. Fill in the blanks.

Do it yourself.

C. Draw © for true and © for false statements.

1. 😊

2. 😊

3. 🙁

4. 🕲

5. 🛞

6. ©

D. Answer these questions.

1. We have

- 2. A family where children live only with their parents.
- 3. A family where children live with parents, grandparents, uncles and aunt.
- 4. Father brings fruits and vegetables from market.
- 5. Mother and father earn money to run family.
- 6. Mother keeps the house clean.

Activity Do it yourself Life Skills Do it yourself.

Chapter-6 Clothes

A. Multiple choice questions.

1. (a) summer 2. (d) winter 3. (c) uniform

B. Fill in the blanks with the words given below.

uniform 2. clothes
 leaves 5. Seasons.

C. Answer these questions.

- 1. We wear clothes to cover our body.
- 2. Summer, rainy, winter

3.

4. We wear rain coats in rainy season.

D. Draw © for true and ® for false statements.

1. 😊

2. 😊

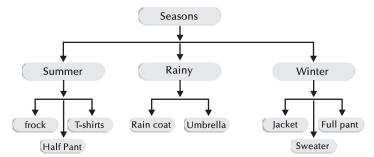
3. ☺

work

4. ☺

5. ©

E. Complete the following chart about the clothes we wear in different seasons.



Activity Do it yourself Life Skills Do it yourself

Chapter-7 Animal World

A. Multiple choice questions.

1. (c) sparrow

2. (b) fish

3. (d) lion

B. Fill in the blanks with the words given below.

1. tree

2. water

3. wild

4. small

5. domestic

C. Answer these questions.

- 1. Animals which are kept in homes or on farms are domestic animals.
- 2. Animals which are kept in our homes are called pets.
- 3. Animals which live in forests are wild animals.
- 4. Animals that have feathers and can fly are called birds.
- 5. Housefly, mosquito

Activity Do it yourself Life Skills Do it yourself

Chapter-8 Plants: Our Friends

A. Multiple choice questions.

1. (b) shrub 2. (c) henna

na 3. (c) trees

6. (d) wheat

B. Fill in the blanks with the words given below.

5. (d) wood

1. woody

2. shapes

3. shrub

4. herb

5. tree.

6. friends

(3)

7. fruits

4. (b) cut

C. Draw [©] for true and [⊗] for false statements.

1. 😊

2. 🙁

3. 😊

4. 🙁

5. ©

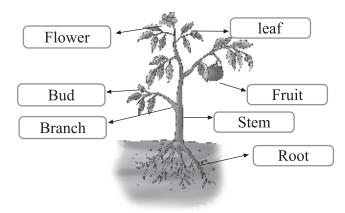
6.

D. Answer these questions.

- 1. We see different kind of plants around us.
- 2. Big and strong plants are called trees.
- 3. Plants having woody and hard stem are called shrubs.
- 4. Flowers, bud, leaves, stem, root, branch, fruit.
- 5. We get oil, vegetables, medicines, wood and oxygen from plants.
- 6. Bamboo is the fastest growing woody plant in the world.

Activity

Label the parts of a plant:



Life Skills

Do it yourself