I. Answer the following questions.   **3x2=6m**

1. Do you go to school every day?

A: _____

2. What idea did one of the mice give?

A: _____

3. Where did the hare take the lion?

A: _____

II. Fill in the blanks.   **4x1=4m**

1. The lion was angry with the _____.

2. The cat moved very _____ and _____.

3. I learn to _____ and _____ here.

4. There was plenty of _____ in the shop.

III. **Tick (√) the correct answer.**   **3x1=3m**

1. Where do we have the playground?

a) In the house ☐   b) In the school ☐   c) Both ☐

2. What did the grocer bring one day?

a) A lion ☐   b) A cage ☐   c) A cat ☐

3. Who was clever?

a) Lion ☐   b) Hare ☐   c) Both ☐

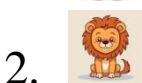**IV. Complete the following.**   **4x$^{1/2}$=2m**

Male	Female	Baby
Lion		Cub
	Mare	Colt
	Cow	Calf
Ram	Eve	

II.   **Match the following.**   **5x1=5m**
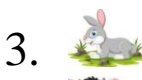
1.   a) den

2.   b) kennel

3.   c) stable

4.   d) burrow

5.   e) shed

I. Answer the following questions.   **3x2=6m**

1. Which axe did the Goddess bring first?

A: _____

2. Was the lamb saved?

A: _____

3. What did the dove drop near the ant?

A: _____

II. Tick (√) the correct answer.   **3x1=3m**

1. What fell in the river?

a) Book ☐   b) Leaf ☐   c) Axe ☐

2. Which instrument did the wolf play?

a) Tabla ☐   b) Mouth Organ ☐   c) Flute ☐

3. Who saved the ant's life?

a) Dove ☐   b) Hunter ☐   c) A boy ☐

III. Encircle the correct word.   **3x1=3m**

1. Plants absorb water from their roots/routes.

2. They one/won the match.

3. There are ate/eight mangoes in the basket.

IV. Fill in the blanks.   **3x1=3m**

1. He started _____.

2. The _____ and the _____ heard the sound.

3. A _____came there.

V. Write 'a', 'an' or 'the' in the boxes.   **5x1=5m**

☐   ☐   ☐   ☐   ☐

Y. M   **Formative Assessment-II**   **Time: 45min**
Class- 3rd   **Sub: English**   **Marks: 20**
Name: **Roll no:**

I. Answer the following questions.   **3x2=6m**

1. Where do the ships sail?

A: _____

2. How did the crane carry the crab?

A: _____

3. Who was not very clever?

A: _____

II. Tick (√) the correct answer.   **3x1=3m**

1. What sails on the seas?

a) Ships ☐   b) Boats ☐   c) Both ☐

2. The pond was:

a) Drying ☐   b) full of water ☐ c) both ☐

3. Was the crocodile actually dead?

a) Yes ☐   b) No ☐   c) Half-dead ☐

III. Correct the words and re-write them.   **3x1=3m**

1. Heaone _____

2. Riveer _____

3. Briges _____

IV.   Change these sentences from plural to singular.   **3x1=3m**

1. There are bridges on the rivers _____

2. Children like mangoes _____

3. The boats sail on the rivers _____

V. Match the naming words.   **5x1=5m**

<u>**Naming Words**</u>   <u>**Action words**</u>

1. Water   a) rise

2. Sun   b) see

3. Food   c) fly

4. Eyes   d) eat

5. Bird   e) drink

Y. M   **Formative Assessment-II**   **Time: 45min**
Class- 4th   **Sub: English**   **Marks: 20**
Name: **Roll no:**

I. Answer the following questions.   3x2=6m

1. Why could Midas not sleep at night?

A: _____

2. Why did the grandmother drop her bowl of rice?

A: _____

3. Who gives green leaves to the trees?

A: _____

II. Tick (√) the correct answer.   3x1=3m

1. Midas'_____ turned into gold.

a) Son ☐   b) daughter ☐   c) wife ☐

2. Who taught parents a lesson?

a) Grandmother ☐ b) Rohit ☐ c) Grandfather ☐

3. Who gives luscious fruits to the trees?

a) Fall ☐   b) summer ☐ c) winter ☐

III. Fill in the blanks.   3x1=3m

1. An _____ appeared before him.

2. She told him many interesting _____.

3. Blossoms are _____, _____ and red.

IV. Match the words with similar meaning.   5x1=5m

    1. Beautiful   a) difficult
    2. Luscious   b) big plants
    3. Harsh   c) nice
    4. Answer   d) ripe

V. Arrange each group of words in the proper order.   3x1=3m

1. Were of themselves they ashamed

_____

2. Mother him Rohit's scolded

_____

3. Went the grandmother apologised they to and

_____

I. Answer the following questions.   3x2=6m

1. What is the colour of the mountains?

A: _____

2. What did he tell all the animals?

A: _____

3. Why did the lion keeper had to return without the dog?

A: _____

II. Tick (√) the correct answer.   3x1=3m

1. We tell with our _____.

a) eyes ☐   b) lips ☐   c) both ☐

2. The jackal was chased by some _____.

a) dogs ☐   b) cats ☐   c) people ☐

3. The manager threw the dog in the _____ cage.

a) tiger's ☐   b) elephant's ☐   c) lion's ☐

III. Circle the verbs in the following sentences.   3x1=3m

1. He killed him on the spot.

2. He entered a town.

3. He raised his head and howled back at them.

IV. Join the words in column I with the words column II complete the words.   4x1=4m

Column –I	Column –II	
1. Class	ball	_____
2. Foot	bow	_____
3. Land	room	_____
4. Rain	lord	_____

V. Complete the table.   4x1=4m

I	II	III
Give		
Steal		
Touch		
bring		

Y.M   **Formative Assessment-II**   **Time: 45min**
Class- 1ˢᵗ   **Sub: Maths**   **Marks: 20**
Name: **Roll no:**

I. Write the number names of the following.   **4x1=4m**

1. 42 = _____

2. 58= _____

3. 94 = _____

4. 89 = _____

II. Tick (√) the biggest number and (x) the smallest number.

                                                  4x1=4m

1. 48,32,31   2) 11,15,18   3) 44,13   4) 38,8,49

III. Match the following.   **4x1=4m**

  12   sixteen   11
               Fourteen
  14   Twelve   16
               Eleven

IV.Write the ascending/descending order.   **4x1=4m**

  a) 15,345,27,19

     _____

 b) 28,50,39,40

     _____

c) 76,80,63

     _____

d) 53,11,71

     _____

V. Draw the correct number of beads.   **4x1=4m**

Tens ones	Tens ones	Tens ones	Tens ones
64	41	99	20

I. Word problems.   2x2= 4m

1. Rahul had 18 toffees he ate 9 toffees. How many toffees were left with him?

2. There are 5 dogs each dog has 4 legs. How many legs are there altogether?

II. Fill in the blanks.   4x1=4m

1) If 90-36= ☐ , then 36+☐ =90

2) ☐ x5 = ☐
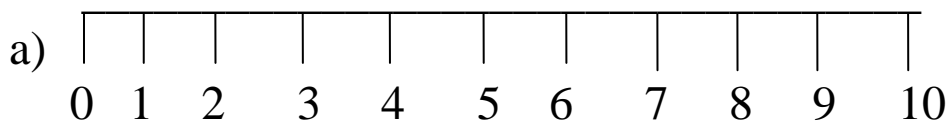
3) 6+6+6+6+6+= ☐ x ☐ = ☐

4) 13-8 = _____

III. Multiply and subtract of the following numbers on the number line.   2x2= 4m

a)

0 1 2 3 4 5 6 7 8 9 10

2x2= ☐

b)

0 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
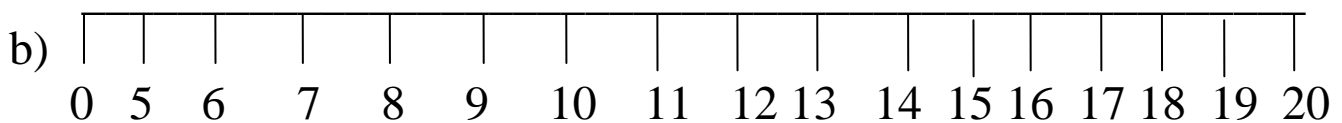
20-4 = ☐

IV. Read the following addition and subtraction facts.   2x2=4m

(1) 16 / +,− / 9 7

(2) 25 / +,− / 10 15
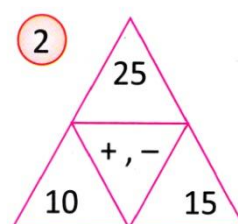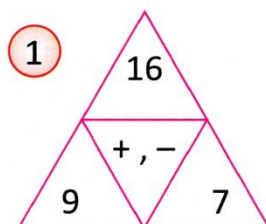
V. Write 3 and 6 Tables.   2x2= 4m

Y.M   **Formative Assessment-II**   **Time: 45min**

Class- 3rd   **Sub: Maths**   **Marks: 20**

Name: **Roll no:**

I. Word problems.   3x2=6m

1. There are 2136 eggs in a shop. out of these 1024eggs had been sold? How many eggs are left in the shop?

2. There are 36 apples in a carton. How many apples are there in 4 such cartons?

3. In a school , there are 1245 boys and 1032 girls. How many students are there in that school.

II. Fill in the blanks.   4x$^{1/2}$=2m

1. 4x6= _____

2. ☐ x 9= 81

3. 0+4859= _____

4. (125+126) +40= 125+(126+_____)

III. Match the following.   4x1=4m

1. 10x4   7x3

2. 6x4   40

3. 7x5   24

4. 21   35

IV. Round to the nearest ten and hundred.   4x1=4m

1) 44   2) 658   3) 71   4) 854

V. use the place value to solve the following.   2x1=2m

i) a) 58-23   b) 76-38

ii) Find the product.   2x1=2m


```
  7 5              3 4
x 3              x 6
┌─────┐          ┌─────┐
└─────┘          └─────┘
```

I. Word problems.   **3x2=6m**

1. A bicycle costs 3550/-. Find the cost of 328 bicycles.

2. The product of two numbers is 54255. If one of them is 15, find other
Number.

3. Write all prime numbers between 80 and 100.

II. Fill in the blanks.   **4x$^{1/2}$=2m**

1. 9890x_____= 9890
2. 0÷ 27= _____
3. 10,20,30 next three multiplies _____, _____,_____
4. The first odd prime number is _____

III. Find the LCM.   **2x2=4m**

1) 6 and 9
2) 10, 15, and 20

b) Find the 4 multiplies of the following numbers.   **2x2=4m**

a)   18   b)   22

IV. Divide the following.   **2x2=4m**

a.   14) 85220(b.   16) 7542 (

I. Solve the sums.   **3x2=6 m**

1. Three colour lamps glow at intervals of 10,12,and 15 seconds. After what time, all three bulbs will glow to gether.

2. Reema walked ½ kilometres and jogged 5/6 of a kilometre. How far did she go in all?

3. Cost of 5 books is $2\frac{4}{8}$ .Find the cost of one book.

II. Find the prime factors for the following numbers.   **2x2=4 m**

1) 1728   2) 826612

III. Change the following in to improper and mixed fraction.

                                                   4x1=4m

$9\frac{1}{17}$ $\frac{11}{5}$ $13\frac{13}{19}$ $\frac{17}{5}$

IV Arrange the following in ascending order/ descending order.

                                                   2x1=2m

Ascending order:

$\frac{4}{6}$, $\frac{6}{4}$, $\frac{8}{10}$, $\frac{1}{3}$ = _____

Descending order:

$\frac{1}{2}$, $\frac{1}{6}$, $\frac{3}{4}$, $\frac{5}{6}$ = _____

V. Find the product.   **2x2=4 m**

1) $12 \times \frac{9}{20}$

2) $9\frac{1}{9} \div 41$

Y. M   Formative Assessment-II
Class- 1ˢᵗ   Sub: EVS   Marks: 20

I. Answer the following questions.   3x2=6m

1. What is the use of kitchen?

A: _____

2. What does father bring from the market?

A: _____

3. What is the colour of your school uniforms?

A: _____

II. Fill in the blanks.   3x1=3m

1. A _____ generally has a big garden in its front.

2. We need _____ to cover our body.

3. We take a bath in our _____.

III. Tick (√) the correct answer.   3x1=3m

1. A hut is a _____ house.

a) pucca ☐   b) kuchcha ☐   c) apartment ☐   d)bungalow ☐

2. Our parent get _____ when we help them.

a) happy ☐   b) unhappy ☐   c) trouble ☐   d) Sad ☐

3. We wear cotton clothes in _____

a) summer ☐ b) winter ☐   c) rainy season ☐ d) autumn ☐

IV. Write 'T' for true 'F' for false.   3x1=3m
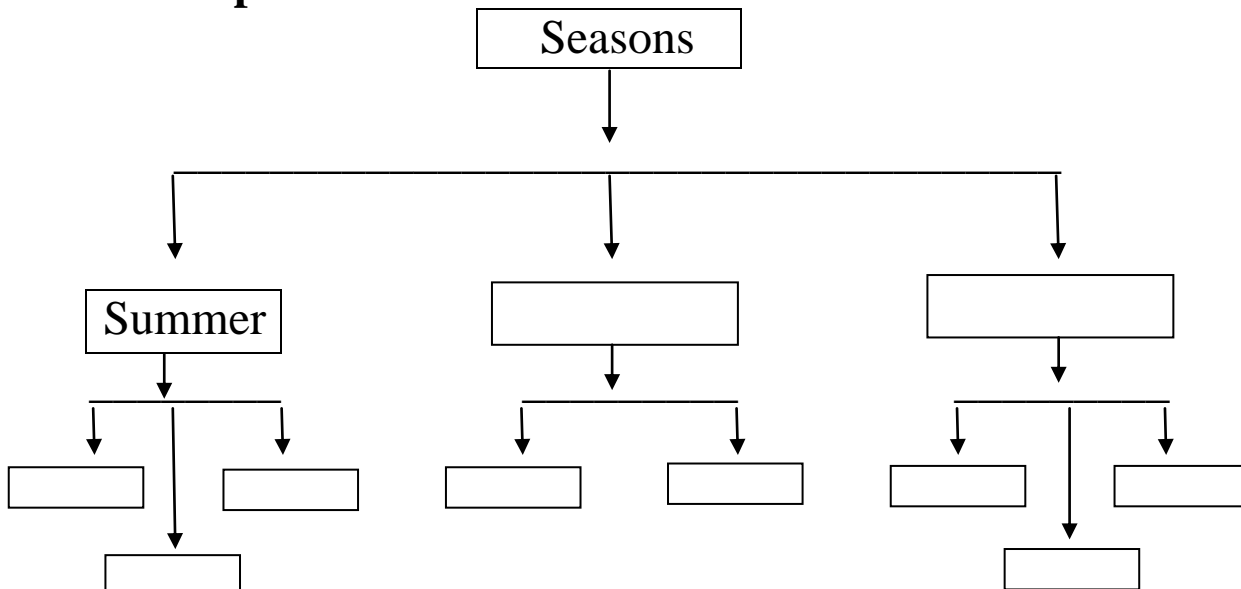
1. House is the foremost need of a man   ☐

2. We feel safe with our family members ☐

3. We wear cotton clothes in winter   ☐

V. complete the chart with clothes we wear different seasons. 5m

```
                          ┌──────────┐
                          │ Seasons  │
                          └────┬─────┘
                               │
                               ▼
        ┌──────────────────────┼──────────────────────┐
        │                      │                      │
        ▼                      ▼                      ▼
  ┌──────────┐          ┌──────────┐          ┌──────────┐
  │ Summer   │          │          │          │          │
  └────┬─────┘          └────┬─────┘          └────┬─────┘
       │                     │                     │
   ┌───┼───┐            ┌────┼────┐           ┌────┼────┐
   ▼   ▼   ▼            ▼         ▼           ▼         ▼
 ┌──┐ │ ┌──┐          ┌──┐     ┌──┐         ┌──┐     ┌──┐
 └──┘ │ └──┘          └──┘     └──┘         └──┘     └──┘
      ▼                                          ▼
    ┌──┐                                       ┌──┐
    └──┘                                       └──┘
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Young   Formative Assessment-II
Class- 2nd   Sub: EVS   Marks: 20

I. Answer the following questions.   3x2=6m
1. What do you mean by protective food?
A: _____
2. Where does a birdling come out from?
A: _____
3. What do you understand by pets?
A: _____

II. Fill in the blanks.   4x1=4m
1. We _____ some vegetables to make them soft and tasty.
2. We use a _____ to clean our home.
3. A _____ is a place where people live.
4. A _____ is made of cement and wood.

III. Tick (√) the correct answer.   3x1=3m
1. A house made of fabric is known as _____
a) tent ⬜ b) igloo ⬜   c) shack ⬜   d) bungalow ⬜
2. How do we keep our house?
a) Dirty⬜ b) clean ⬜   c) Both ⬜   d) None of these ⬜
3. The eldest member of a family is called
a) Child⬜ b) father ⬜   c) grandfather⬜   d) sister⬜

IV. Write 'T' for true 'F' for false.   3x1=3m
1. Caravans float on water   ⬜
2. Plants never grow older   ⬜
3. A house made of mud is a Kutcha house. ⬜

V. Look at the picture and write their names.   4x1=4m

⬜   ⬜   ⬜   ⬜

Young **Formative Assessment-II**
Class- 3rd **Sub: Science** **Marks: 20**

I. Answer the following questions. **3x2=6m**

1. How can we keep our selves germ free?

A: _____

2. Why do living things need food?

A: _____

3. What are the functions of a root?

A: _____

II. Tick (√) the correct answer. **3x1=3m**

1. Brush your _____ twice a day.

a) Teeth ☐ b) shoes ☐

2. _____ gives birth to a new plant.

a) Seeds ☐ b) Buds ☐

3. Use a _____ crossing to cross the road.

a) tiger ☐ b) Zebra ☐

III. Write two Examples. **4x1=4 m**

1) Natural things _____, _____

2) Stem we eat _____, _____

3) Animals that lay eggs _____, _____

4) Fruits with one seed _____, _____

IV. Circle odd one out and write the reason. **3x1=3m**

1) banyan, pumpkin, peepal, neem
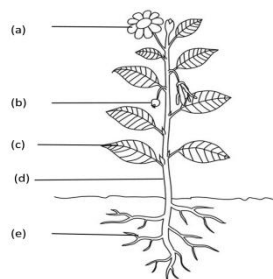
_____

2. root , leaves , fruits, flowers.

_____

3. mustard , cherry, cumin seeds, black pepper.

_____

V. Write the names of the parts of plant. **4m**

Young **Formative Assessment-II**

Class- 4ᵗʰ **Sub: Science** **Marks: 20**

I. Answer the following questions. **3x2=6m**

1. Describe the importance of leaf for a plant briefly.

A: _____

2. Which feature helps a desert plant to survive there?

A: _____

3. Why does our body need proper rest and regular exercise?

A: _____

II. Tick (√) the correct answer. **3x1=3m**

1. During photosynthesis, plants produce _____

a) air and water ☐ b) sugar and oxygen ☐

2. Food helps us to _____

a) grow ☐ b) be healthy ☐ c) both ☐

3. The leaves have _____ to make food for the plant.

a) cells ☐ b) chlorophyll ☐

III. Give two examples. **4x1=4m**

1) Breathing organ of the plant _____

2) Conifers _____

3) Kitchen of the plant _____

4) Desert plants _____

IV. Write the meaning. **3x1=3 m**
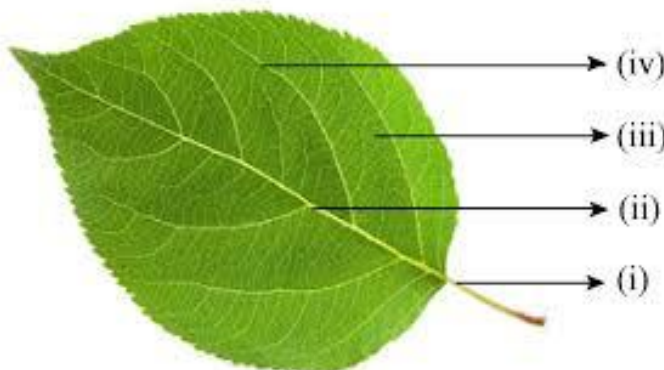
1) Starch=

2) Aquatic plants=

3) Nutrients =

V. write the names of parts of leaf. **4x1=4m**

I. Answer the following questions.   3x2=6m

1. Name the different stages of agriculture.

A: _____

2. How does heating and cooling affect the movement of particles?

A: _____

3. Give three differences between insects and mammals.

A: _____

II. Fill in the blanks.   4x1/2=2 m

1) _____ and _____ are sprayed over crops to prevent from pests.

2) particles are lightly packed in _____

3) A tortoise has _____ all over its body.

4) The seed coat _____ the seed.

III. Tick (√) the correct answer.   4x1=4m

1. The _____ protect the baby plant inside the seed.

a) seed coat ☐   b) cotyledon on ☐

2. Metals expand on _____

a) Heating ☐   b) cooling ☐

3. Fishes swim with the help of _____

a) fins ☐   b) flippers ☐

4. _____ is a Rabi crop.

a) Wheat ☐   b) maize ☐

IV. Define the following with examples.   2x2=4m

1) Melting = _____

2) Evaporation = _____

V.   Write the difference between the following with given clues. 4m

1) Rose and fern (type of reproduction)

_____

2) Rabi and Kharif crops (season)

_____

3) An almond and rice seed (cotyledons)

_____

4) Cotton and rice (soil)

_____

I. Answer the following questions.   **3x2=6m**

1. When are the following festivals Celebrated – Independence day, Republic Day and Gandhi Jayanti?

2. What is atmosphere?

3. How are maps more useful than a globe?

II. Tick (√) the correct answer.   **3x1=3m**

1) India became a Republic in _____
a) 1950 ☐   b) 1960   c) 1944 ☐   d) 1956

2) We get oil used in cooking from _____
a) Oilseeds ☐   b) vegetables ☐   c) Oil rubber   d) Sugarcane

3) What divides the Earth into two equal parts?
a) North pole ☐   b) south pole ☐ c) Equator   d) None

III. Fill in the blanks.   **4x1=4m**

1) We need cotton to make _____.

2) Long, long ago, people used to think that the earth was _____

3) There are _____ continents   in total.

4) Our Earth is made up of _____ and _____

IV. Write 'T' for true 'F' for false.   **4x1=4m**

1) Australia is the smallest continent

2) India is called the 'land of festivals'

3) Rearing fish in big tanks is called 'pisciculture.'

4) The earth is triangular in shape ☐

V. Read the clues and complete the boxes.   **3x1=3 m**

1. Rearing of fish.

P												

2. They are used to plough fields.

B								

3. The main occupation in our country.

F						

Young   **Formative Assessment-II**

Class- 4th   **Sub: Social**   **Marks: 20**

I. Answer the following questions.   **4x2=8m**

1. Explain the formation of soil.

A: _____

2. What do you mean by Kharif Crops?

A: _____

3. What is hydro – electricity?

A: _____

4. Where is ship-building industry located?

A: _____

II. Tick (√) the correct answer.   **3x1=3m**

1. Where is fertiliser plant located?

a) Delhi ☐   b) Bhopal ☐   c) Mumbai   d) Sindri

2. People of India mostly consume.

a) jowar ☐   b) millet ☐   c) pulses   d) bajra

3. Which is not man –made source of water?

a) well ☐   b) canal ☐   c) Tank   d) Lake

III. Write 'T' for true 'F' for false.   **3x1=3m**

1) Large – Scale industries require highly skilled labours

2) Milk is a complete food ☐

3) Alluvial soil is very fertile ☐

IV. Fill in the blanks.   **3x1=3m**

1. Bpo is popularly known as _____

2. The highest dam in India is _____

3. _____ is the second most significant food crop in India.

V. Write the names industries.   **3x1=3 m**

  Cottage Industries   **Large-Scale Industries**

_____   _____

_____   _____

_____   _____

Young   **Formative Assessment-II**

Class- 5ᵗʰ   **Sub: Social**   **Marks: 20**

I. Answer the following questions.   **4x2=8m**

1. How is the climate of Greenland?

A: _____

2. What is desert?

A: _____

3. What role does wind play in the climate of a place?

A: _____

4. Describe the importance of telegraph?

A: _____

II. Tick (√) the correct answer.   **3x1=3m**

1. We can send and recive urgent messages through _____

a) Telegram ☐   b) newspaper ☐   c) radio

2. Which state experiences an extreme climate?

a) Goa ☐   b) Mumbai ☐   c) Delhi

3. The people of Greenland are called _____

a) polars ☐   b) Inuit ☐   c) Eskimos

III. Fill in the blanks.   **4x1/2=2m**

1. _____ is called 'liquid gold.'

2. Only small plants like _____ and _____ are grown in Greenland.

3. Men of Saudi Arabia wear _____.

4. Greenland has very _____ life

IV. Write 'T' for true 'F' for false.   **3x1=3m**

1. The amount of water in the air is called humidity.

2. UNI is an important news agency of America

3. The earth has been divided into three climatic Zones.

V. Write the climatic or heat zones names of the earth. 4m

North Pole
Frigid Zone
North Temperate Zone
South Temperate Zone
Frigid Zone
South Pole