# **ENGLISH READER (CLASS-4)**

## **CHAPTER-1 – GREETING EACH OTHER**

## Reading

- A. Answer the following questions.
- Ans.1. Hello means 'Be healthy', and Goodbye means 'God be with you.'
  - 2. Chinese use 'Morning peace' which reminds you of the lovely greeting 'Peace be with you' in Semitic languages, and the equally beautiful reply. Unto you be peace.
  - 3. The Salang comes from the Arabic 'Salaam' (peace).
  - 4. Eskimos greet ends other by rubbing their noses.
  - 5. An Arab will touch the ground in front of the other person and then put his hands to his lips and forehead.
- B. Match columns A and B:

Cover up! Arabs
Ka! Ka! Congoles
Morning peace Chinese
Tana Sevata Basuto
Zanzana Swahili

#### **Word Power**

A. How many smaller words can you extract from the word TRANSLATE.

1. LATE TAKE SLATE SALT
2. EAT TEA ART NET

B. A person who lives in Russia is a Russian and a person who lives in China is a Chinese. Can you complete this table of words denoting nationalities.

Morocco Moroccan Mexico Mexican **Great Britain** British Finland Finnish Italy Italian Germany German Belgium Belgian Switzerland Swazi

- C. Two middle letters are missing from the following words. Select them from the box given below and fill in the blanks.
  - honour
     speech
     polite
     repeat
     person
     arctic
     speech
     enrobe
     person
     before

#### **Grammar In Use**

- A. Form gerunds from the given verbs and fill in the blanks with them.
  - 1. Bathing 2. Skiing 3. Smiling 4. Dancing 5. Standing 6. Drawing

- B. Combine the following sentences to make one sentence in the same way:
  - 1. She watched the player walking on to the field.
  - 2. He heard the goldfish speaking to him.
  - 3. I saw the snake disappearing into a hole.
  - 4. He saw the little boy jumping on the bed.

Speaking : Do it yourself.Writing : Do it yourself.Listening : Do it yourself.

# CHAPTER-2 - HOW THE CAMEL GOT HIS HOME

## Reading

- A. Answer the following questions.
- Ans.1. The camel lived in the middle of a desert because he did not want to work.
  - 2. The camel's food was sticks and thorns.
  - 3. The horse came to the camel first and asked him to work for man.
  - 4. The Djinn travelled with a rolling cloud of dust.
  - 5. The camel was looking at his own reflection in pool of water when the Djinn found him in the desert.
  - 6. The Djinn gave a humph to the camel and said you will be able to work now for three days without eating, because you can store food in your humph.

5. travel

- B. Who said the following:
  - 1. Djinn 2. Horse 3. Djinn 4. Man 5. Djinn
- C. Write 'T' for true or 'F' for false.
  - 1. T 2. T 3. F 4. T 5. F

#### **Word Power**

- A. Find words from the text which mean the following:
- 2. purpose 3. chewing B. Match the animals to their cries:
  - 1. horse neigh
  - 2. camel grunt
  - 3. frog croak
  - 4. bull bellow
  - 5. donkey bray
  - 6. hen cackle
  - 7. goat bleat

## **Grammar In Use**

A. Happy is the opposite of unhappy. Opposites are called antonyms. From the lesson write the opposites of these words:

4. lake

1. new

4. long

2. idle

5. horse

3. start

6. never

- B. Rewrite these sentences with punctuation marks and capital letters:
  - 1. My friend has long black hair.
  - 2. Oh! It is too hot.
  - 3. The next stop is Aligarh.
  - 4. Are you afraid of the dog?
  - 5. Can you speak French?
  - 6. Hurray! We have won the match.
  - 7. The mosquitoes inject germs into the blood stream.
- C. Read these statements and make questions for them:
  - 1. Whose dog is this?
  - 2. Who has a pen in his pocket?
  - 3. Where did you visit last night?
  - 4. When did Ranjit leave?
  - 5. Who are going to the circus?

## Writing

Name the desert found in our country. Write five sentences on things that you would find in a desert.

The name of the desert found in our country is Thar Desert. A desert is the dried piece of land. It is covered with sand. The main things that we would find in a desert are sand dunes, bushes, cactus plants, camel, oasis, etc.

**Listening**: Do it yourself.

# **CHAPTER-3 – KINDNESS PAYS**

## Reading

- A. Answer the following questions.
- Ans.1. Nancy found a tiny black puppy writhing in pain.
  - 2. The puppy was writhing in pain because the foreleg of it was badly wounded.
  - 3. The two things that Nancy did to help the pup were as follows:
    - (i) She took the wounded pup at her home.
    - (ii) She cleaned the wound with diluted Savlon water and then dressed it up.
  - 4. One day when the storm broke out Nancy had taken shelter under a tree but before she realised it, a huge branch fell off pinning her under it. Sobbing and crying, she tried her best to heave it off her chest but she couldn't move it by even an inch.
  - 5. Nancy's mother, the gardener and her beloved friend Lofty rescued her. Lofty saw Nancy lying helplessly with her arms under the tree, and went to Nancy's home. Sometime later he returned with Nancy's mother and the gardener. He saved Nancy.
- B. Fill in the blanks:
  - 1. kind 2. savlon 3. friends 4. school, storm 5. tears

# **Word Power**

- A. Pick out words from the text which are similar in meaning to the following words or phrases:
  - 1. to heave it off

- 2. concern
- 3. overjoyed
- 4. rescue
- B. Fill in the bubbles with the words that at once come to your mind on hearing the word 'storm'.
  - 1. Dust 2. Lightning 3. Shaking 4. Cloud 5. Rain 6. thunder

#### **Grammar In Use**

Fill in the blanks with suitable prepositions from the box:

1. an, to, after 2. at, into 3. for, from 4. in 5. of

**Speaking**: Do it yourself.

# Writing

If you see a bird on the ground whose one wing is hurt, what would you do? Write a few sentences.

If I see a bird on ground whose one wing is hurt, I would do the following things:

- (i) I would catch that bird and take it at home.
- (ii) I would clean the wound carefully and then dress it up.
- (iii) I would give it food and water.
- (iv) I would take care of it and when it would become healthy.

I would leave it to fly independently.

**Listening**: Do it yourself.

# **CHAPTER-4 – TOMMY'S FIVE SENSES**

# Reading

- A. Answer the following questions.
- Ans.1. Tommy has five helpers.
  - 2. Ears. They also help to keep his body's balance.
  - 3. Tommy's senses help him think, decide, learn to do.
  - 4. Tommy's nose helps him smell.

#### **Fun Time**

- A. Look at these pictures. Under each write the help they give us:
  - (i) Our tongue helps us to taste.
  - (ii) Our eyes help us to see.
  - (iii) Our hands help us to touch.
- B. Do it yourself.

## **CHAPTER-5 – THE TIGERS**

- A. Answer the following questions.
- Ans. 1. The names of some animals that belong to the cat family are tigers, lions, leopards, jaguars, etc.
  - 2. Some characteristics of tigers are as follows:
    - (i) A male tiger is about ten feet long.
    - (ii) They have large eyes, excellent vision and a very sharp sense of hearing.

- (iii) They have long sharp canines for tearing flesh.
- (iv) Their coats are golden yellow and black.
- (v) They are efficient predators.
- 3. The tigers are called efficient predators because they are skilled hunters. They stalk their prey silently and then pounce on it.
- 4. The tigers are compared with playful kittens because sometimes they flaunt lazily in the water of the river to cool themselves and then roll on the sand like playful kittens prancing pranks.
- 5. When a tiger grow old and cannot run fast to hunt animals. It becomes a man eater because to kill a man is very easy for it.
- 6. A tiger covers the left over food with leaves to eat it later.
- 7. The main importance of 'Project Tiger' is to save them from extinction. Here the land remains protected to them.
- B. State whether the following statements are True or False. Also write the false statements correctly.
  - 1. False Lions are the largest living member of the cat family.
  - 2. True
  - 3. False Tigers don't like the hot sun.
  - 4. True
  - 5. False Tigers hunting was banned in India in 1970.
  - 6. True

- A. Match the words with their correct meanings:
  - 1. (f) 2. (h) 3. (a) 4. (c) 5. (e) 6. (d) 7. (b) 8. (g)
- B. Make new words by placing alphabets from the words on the right. Your choice remains restricted to the alphabet of the words:

doeroartiffeffortdanceduneropetree

#### **Grammar In Use**

- A. Use can or can't in the blanks below:
  - 1. can't 2. can't 3. can't, can 4. can 6. can't
- B. Now, complete each one by supplying the correct part from the box :
- 1. snow 2. glass 3. rainbow 4. ocean 5. honey 6. hare 7. peacock 8. bee **Speaking**: Do it yourself.

#### Writing

- A. Imagine you are a tiger cub. Complete this composition.
  - cub six months me brother parents animals food to hunt
- B. I think tigers are amazing wild animals. They belong to a cat family. They are found only in Asia and Siberia. They have large eyes among animals, excellent vision and a very sharp

sense of hearing. They have long sharp canines for tearing flesh. Their coats are golden yellow and black. They are efficient predators. They live in caves or in forests. They don't like hot sun. They are very powerful animals.

**Speaking:** Do it yourself.

## **CHAPTER-6 – A SPECIAL PRIZE**

# Reading

- A. Answer the following questions.
- Ans. 1. The English teacher made a announcement in the class that next Monday, we are going to have a special examination in the class.
  - 2. Yash threw the note to Hiren. It read: What is the answer to question 14?
  - 3. The teacher asked Hiren to leave the examination room because he picked up the note from his desk and he read it.
  - 4. The old man was Dr. Abraham.
  - 5. The following arguments Hiren gave to his teacher to prove that he was innocent: Sir, I didn't cheat in the examination. That note was written with a pen and I always use a pencil. In fact, I don't have a pen. If you look at the hand writing in the note, Sir, you'll see that it's not my handwriting. In any case. I had already answered question 14
- B. There is one mistake in each of these sentences. Correct the mistakes to show that Hiren had not cheated in the exam.
  - 1. Hiren's note was written with the pen.
  - 2. Yash wrote the exam with a pencil.
  - 3. Hiren had a pencil.
  - 4. At the time the teacher saw him throwing back the note, Hiren had completed Question 14.
  - 5. The handwriting in the note was not same as Hiren's.

#### **Word Power**

- A. Name some articles that are used in the examination hall:
  - Pen, pencil, paper, thread, scale, eraser, desk, bench
- B. Here are some words from the text. Make shorter words from them.
  - 2. High 3. Patient 4. Hand 5. King 6. Ant

## **Grammar In Use**

- A. Look at the pictures and complete the sentences below using suitable phrases from the list.
  - 1. Two of the four boys were swimming in the pool.
  - 2. Many of the crows from them were sitting on the tree.
  - 3. Three of the sons of Ram are playing in the lawn.
  - 4. One of Raman's friend was eating an ice-cream.
  - 5. Some of the children present there have balloons in their hands.
  - 6. A few of them are playing football.
  - 7. Two of the five people are sitting on a bench.
- B. Make suitable offers in these situations using. Let me.... Write your answers say them aloud.

- 1. Let me open the door for you.
- 2. Let me fix it for you.
- 3. Let me help you to cross the road.
- 4. Let me open the wrapper of the chocolate for you.
- 5. Let me bring some water for you.

## Writing

In the story, there is a brief description of how Hiren cycled back to the school when he realized that he could prove his innocense.

1. clinking coins 2. dust devil 3. a ball 4. petals of flowers 5. devils barks

**Listening**: Do it yourself.

# CHAPTER-7 – A LETTER FROM CHACHA

## Reading

A. Answer the following questions.

Ans. 1. Pt. Nehru liked to talk and play with children.

- 2. Pt. Nehru wished to go with children all the nooks and corners of India.
- 3. The message of this letter of Pt. Nehru is that we should make a keen friendship among all the countries of the world.
- 4. If we will meet other people in a friendly way they will also become friendly.
- 5. The people who hate and fear the other people fight with each other.

#### **Word Power**

A. Here are the names of some household things. Add 'ch' as 'sh' to know what they are :

chair dish cheese brush shoes shelf chocolate bunch

B. Nationality is the nation or country to which people belong. India is a country or nation. The people living there are called Indians. We say Indian people, Indian children.

In people living there are called Indians. We say Indian people, Indian children Iranian

Chinese

Canadian

Bhutani Russian Swedish
Italian Nepalese German
Portuguese Indonesian Pakistani

C. Write the opposites:

remember short ugly insensible finite enemy similar love fool special

#### **Grammar In Use**

- A. Now, rewrite these sentences in the negative form:
  - 1. The policeman did not below his whistle.
  - 2. She did not tell me the correct answer.
  - 3. The kitten did not hide behind the cupboard.

- 4. The patient did not sleep soundly.
- 5. The beggar did not eat the stale food.
- 6. The magician did not bend the rod.
- B. Now, rewrite these sentences as shown in the above example:
  - 1. She heard the cries of a child, didn't she?
  - 2. The cat drank the whole milk, didn't it?
  - 3. They paid the labourer his wages, didn't they?
  - 4. She lent me her books, didn't she?
  - 5. Akhtar broke his arm, didn't he?
  - 6. Mangal sent the beggar away, didn't he?
  - 7. The servant laid the table, didn't he?

# Writing

Write a small article on Pandit Jawaharlal Nehru using the clues given in the box:

Jawaharlal Nehru was the first Indian Prime Minister. He was born in the Allahabad on 14th of November in 1889. His father, Motilal Nehru was a prominent lawyer. He also became a lawyer in the future after higher studies.

He was very fond of children and loved them so much that's why his birth anniversary means 14th November has been declared as the Children's Day in India. He was called by the children as Chacha Nehru. He died in 1964.

**Listening**: Do it yourself.

# **CHAPTER-8 – SAGE'S PIGTAIL**

#### Reading

A. Answer the following questions.

- Ans. 1. The sage wore a handsome pigtail. The sage was sorrowed because of his the pigtail hang behind him.
  - 2. The sage wore a handsome pigtail.
  - 3. He turned him round and round, out and in, right and left in order to bring the pigtail to the front.
  - 4. The pigtail is faithful to the sage because it does not change its place. It remains in the back of the sage.

**Fun Time:** Do it yourself.

## CHAPTER-9 – NEW JAGUAR AND THE BRICK

#### Reading

A. Answer the following questions.

- Ans. 1. Peter George was a very successful executive. He possessed a 12-cylinder Jaguar XKE car.
  - 2. Peter was listening very loud music in his car.
  - 3. A child threw a brick on the Peter's car that smashed into the shiny back side door of his car.
  - 4. The young boy threw the brick on the car because he wanted that Peter should stop the car and help him to get his brother back into his wheel chair.

- 5. When Peter saw the young boy down the wheel chair he became calm, straining himself he lifted the young boy back into the wheel chair. He took out the handkerchief and wiped the scrapes and cuts, checking to see that everything was going to be alright.
- 6. Peter never got fixed that side door to remind him not to go through life so fast that some one has to throw a brick out him to get his attention. This reminded him that slow speed will never keep him far from humanity.
- B. State whether the following statement are True or False:
  - 1. False 2. False 3. False 4. True 5. True

- A. Write the correct spelling in the space provided:
  - 1. applied 2. beyond 3. cylinder 4. executive 5. handkerchief 6. shouted
- B. Write two words connected with each: one has been done for you:
  - Chair Table Bench
     Rose Marigold Sunflower
     Brick Stone Ciment
     Car Bus Jeep
- C. Match the words with similar meaning:

Parked — Rested

Control — Keep in check

Light — Soft Bulky — Heavy

## **Grammar In Use**

- A. Rewrite the following sentences correctly:
  - 1. A brick is a heavy stone.
  - 2. This car is very costly.
  - 3. This is the most beautiful picture in the world.
  - 4. A tree is bigger than a bush.
  - 5. This is the cleanest garden in the city.
- B. Make adjectives from the following words:
  - 1. dangerous 2. known 3. courageous 4. dusty 5. healthy 6. wise
  - 7. colourful 8. beautiful 9. powerful 10. excited

SpeakingWritingListeningDo it yourself.Do it yourself.

## **CHAPTER-10 – SAVING THE ENVIRONMENT**

- A. Answer the following questions.
- Ans. 1. Waste is produced by various human activities.
  - 2. The wastes produced by various sources are the main causes of pollution.
  - 3. Pollution costs harmful effects on us. It causes various fatal diseases in humans. It also damages plant life and animal life in different ways.

- 4. The two ways of preventing air pollution are as follows:
  - (i) We should use CNG as fuel in the motor vehicles, as it is an environment friendly gas.
  - (ii) We should control the smoke produced by various industrial units.
- 5. We can help to keep our environment clean, if we should do the following things:
  - (i) We should not burn garbage.
  - (ii) We should not use fossil fuels on a large scale.
  - (iii) We should use public traffic to travel from one place to another.
  - (iv) We should use alternative sources of energy like solar energy, bio gas, etc.

- A. Match the words in column I with their meaning in column II.
  - 1. (d) 2. (b) 3. (f) 4. (c) 5. (a) 6. (e)
- B. Fill in the blanks with 'clean' words:
  - 1. wash 2. cleans 3. clean 4. clean 5. pick

## **Grammar In Use**

- A. Now, fill in the blanks with a, an or the where necessary:
  - 1. The, a 2. the 3. the 4. in 5. an, a 6. the, the, the 7. A, an, a, the
- B. Do it yourself.

SpeakingWritingListeningDo it yourself.Do it yourself.

## **CHAPTER-11 – THE THREE BROTHERS**

#### Reading

- A. Answer the following questions.
- Ans. 1. Michael, Frank and Hans turned out of the house to graze the goat.
  - 2. Michael became a carpenter and Frant started to work for the old miller after learning the home. Michael received a magic table cloth and Frank received a donkey that spot out gold coins.
  - 3. Their gifts were stolen by the greedy innkeeper where they stayed to spend the night.
  - 4. Hans taught the innkeeper a lesson with the help of the magic sack. He took the sack and shouted 'club'. At once, a club shot out of the sack and clobbered the innkeeper hard until he accepted his mistake.

## **Word Power**

A. A tailor is a person who stitches the clothes. Who are the following people? Write one sentence for each:

Carpenter – He is a person who makes furniture.

Weaver – He is a person who weaves cloth.

Cobbler – He is a person who mends our shoes.

Magician – He is a person who shows magic tricks.

Potter – He is a person who carries people's bags and other loads.

Plumber – He is a person whose job is to fit and repair things such as water pipes,

toilets, etc.

Woodcutter – He is a person whose job is cutting down trees.

B. Match the pictures with the words:

Do it yourself.

C. Add 'ful' to the words below:

handful

harmful

cheerful

painful

D. Add 'b' before the given words and see what you get.

bride

brush

broom

beat

## **Grammar In Use**

Fill in the blanks with at/on/upon/in/into.

1. in 2. at 3. upon 4. at

SpeakingWritingListeningDo it yourself.Do it yourself.

# CHAPTER-12 - COME, MY LITTLE CHILDREN

# Reading

- A. Answer the following questions.
- Ans. 1. Some songs are short and some songs are long. All the songs are new.
  - 2. The notes should be made according to rises and fall.
  - 3. All the songs I love to sing shall echo in my head.
- B. Fill in the blanks with the related words from the box:
  - 2. paint colour brush
  - 3. country flag president
  - 4. songs tune dance

Fun Time: Do it yourself.
CHAPTER-13 – THE MOON

- A. Answer the following questions.
- Ans. 1. The moon looks large, bright and beautiful at night.
  - 2. The size of moon is very small as compared to the size of the earth. It is only about a greater of size of the earth. The sun and the moon look the same size but they are not. Across the middle of the sun you can put 400 moons, side by side.
  - 3. The moon looks big because it is much closer to us than the planets or the stars.
  - 4. The moon does not have its own light. It shines as it reflects the light of the sun.
  - 5. We cannot notice the moon in day time because the sun light is very much brighter than the moon during the day.

- 6. One of the oldest theories is that the moon was once part of the earth. People thought, long ago that the earth turned very quickly, and a piece of it broke off. This broken piece is moon.
- 7. The views of the modern scientists about the moon as follows: They think that the earth and the moon were formed at the some time. They also think that they were formed from a lot of small rocks, dust and gas like the earth. The moon has many craters, high mountains and deep valleys.
- 8. When viewed from the moon, the earth looks very beautiful. It looks four times bigger than the moon.
- B. Fill in the blanks:
  - 1. a quarter 2.81 3. Moon 4. brighter 5. rocks, dust 6. dark slowly

A. Some of the heavenly bodies are shown below. Name them correctly by choosing the words:

Meteor Constellation Asteroid Comet Stars Galaxy

B. Match the words of opposite meaning:

heavy – light less – more bright – dull beautiful – ugly long – short

# **Grammar In Use**

A. Look at the pictures, then complete the sentences using suitable forms of the word in the box:

Rajan bag is heavy.

Naman's bag is heavier that Rajan's.

Gokul's bag is the heavist of the three.

A camel's tail is small.

A goat's tail is smaller than the camel's.

A rabbit's tail is the smallest of the three.

The orange is sweet.

The apple is sweeter than the orange.

The mango is the sweetest of the three.

B. Give the three forms of these adjectives:

		9
bright	brighter	brightest
small	smaller	smallest
heavy	heavier	heaviest
big	bigger	biggest
close	closer	closest
light	lighter	lightest

# Writing

Find out and write:

- Ans. 1. Neil Armstrong.
  - 2. They saw big and small craters on the surface of moon.
  - 3. The astronauts wear scientifically designed space suits to walk on the moon.
  - 4. They went to moon in a space craft named Appolo-11.
  - 5. The astronauts wear space suits which are specially designed to support their all needs.

**Listening**: Do it yourself.

# **CHAPTER-14 – THE YOUNG HERO**

# Reading

- A. Answer the following questions.
- Ans. 1. The Prime Minister of India gives the bravery awards on 26th January.
  - 2. There bravery awards are given to the children those who have risked their lives to save the lives of others.
  - 3. Tenali saw high planes leaping up in the air. It was Murugan's hut which was on fire.
  - 4. People rushed towards the temple pond and formed a human chain to pass buckets of water to each other. The people did it to put of the fire.
  - 5. Tenali rushed into the burning hut to save the child.

(b) similar

6. Some people not afraid to risk their lives for the good of others because they are brave and they feel a real happiness to save the life of others.

(d) resemble

#### **Word Power**

(a) same

A. Now fill in the blanks in the sentences given below with a word from the list above. Use the correct word:

(c) alike

B. Match the opposites:

closed – opened
wet – dry
inside – outside
shallow – deep
long – short
hottest – coldest

#### **Grammar In Use**

Punctuate this story of 'The Brave Tailor'.

Jew was a tailor but he wanted to be a soldier. One afternoon some flies sat on his lunch. There were ten of them. This made Jew very angry. He threw a rag over them. Seven flies died. "I

(e) identical

killed seven at a blow!" He said to his friends. How could they know, he had killed only flies? One day the king called for Jew and said, "I heard that you killed seven with one below. A wicked giant has come to our city. Only you can kill him." "I will, O king!" said Jew. He caught a bird and put it in one of his pockets. He put some cheese in another, then he set off to find the giant.

"Hah!" said the giant. "I can squeeze water out of stone. Can you?"

"Yes," said Jew. Taking the cheese out of his pocket, he squeezed it— and water fell on the grass. The giant stood up. "Ah! But can you do this?" He threw a stone high in the air. It took thirty minutes to fall to the ground.

Jew took the bird out of his pocket. He threw it high into the sky. The giant waited for it to fall but the bird had flown away. The giant got scared of Jem and ran away.

Speaking : Do it yourself.Writing : Do it yourself.Listening : Do it yourself.

## CHAPTER-15 - A MILK-MAID'S DREAM

## Reading

A. Answer the following questions.

Ans. 1. Gauri milked the cow and took the milk to the market.

- 2. Gauri's father said to her, "No prince from a castle will come for you. Just do your house chores. Soon, I'll marry you with my friend's son."
- 3. To buy a beautiful gown Gauri's plan was that she will sell the milk in the market and buy three hundred eggs with this money. She will start her new business of rearing hens. When the hens will grow big and fat she will sell them at high price. In this way she will have money to buy a beautiful gown.
- 4. Gauri thought to earn some money by starting a new business of poultry farming.
- B. Put the sentences in the correct order by writing them:
  - 1. Gauri looked herself in the mirror everyday.
  - 2. She admired her beauty in her mind.
  - 3. Gauri marched angrily to the cowshed.
  - 4. She forgot that she was carrying a milk pail on her head.
  - 5. She saw the big stone lying in the middle of the way.
  - 6. She was lost in fantasies.
  - 7. The pail tilted and milk from her pail fell on her clothes.
  - 8. The pail fell on the ground.

#### **Word Power**

- A. Match the words with their meanings:
  - 1. (e) 2. (h) 3. (a) 4. (b) 5. (c) 6. (d) 7. (f) 8. (g) 9. (i)
- B. Find out synonyms for the following words:

cute – pretty admired – praised

scolded – abused dazzling – shining trembling – shaking jealous – vigilant pray – request refuse – deny

- C. Make sentences using these words:
  - 1. Milkmaid lived in a village.
  - 2. The king lived in a grand castle.
  - 3. She prepared a creamy soup for us.
  - 4. The programme presented a well balanced view of the two sides of the conflict.
  - 5. Her books are usually escapist fantasies.

#### Grammar In Use

Look at the pictures and write what you see. Use them is and these words:

- 1. There is a crocodile in the water.
- 2. There was a cricket match in the stadium yesterday.
- 3. There is a T.V. on the table.
- 4. There are a lot of accidents on this road.
- 5. There is a aeroplane in the sky.
- 6. There is an elephant under the tree.

Speaking : Do it yourself.Writing : Do it yourself.Listening : Do it yourself.

## **CHAPTER-16 – THE LION AND THE MOUSE**

## Reading

A. Answer the following questions.

- Ans. 1. The lion was prowling through the woods in search of a prey.
  - 2. The lion was caught with in a net.
  - 3. The mouse helped the lion by cutting the cords of net to make the lion free from it.
  - 4. The 'unpleasant house' refers to the net in the poem.
  - 5. We learn the following lesson from this poem:
    We should not despise the humblest things that lives or we should respect the poor people because they can help us when we are in trouble.

#### **Fun Time**

Now, that you have read the poem, complete this story. Tick  $(\checkmark)$  the correct answer.

Was prowling – prey – was caught – tried – came – saw – decided – nibbled – was set – thanked – laugh – need

# **CHAPTER-17 – PLUMS TO APPLES**

- A. Answer the following questions.
- Ans. 1. The old woman wanted to eat an apple dumpling for supper.

- 2. The old woman got a bag full of feather in exchange for the plums.
- 3. The man and woman were quarrelling over a matter of making a cushion. The man wanted that the cushion should be made by straw, while the woman wanted to make it with cotton.
- 4. The young lord had a frown on his face because he had no gift to give his lady. His hands were empty.
- 5. The young lord gave a gold chain to the old woman. She gave it into the mother's hands who had no bread to eat.
- 6. The old woman got apples from the old man who had an apple tree. She exchanged a little dog in return.
- B. State whether the following statements are true or false:
  - 1. true 2. false 3. false 4. false 5. true

- A. Name some popular fruit drinks or desserts.
  - 2. Mango shake
  - 3. Pineapple juice
  - 4. Carrot juice
  - 5. Lemonade
- B. Circle the words/phrases that suit to the character of the old woman.

friendly polite generous fond of food hardworking peace loving

- C. Cross (X) out the words that do not belong to the groups:
  - 1. juice 2. apple 3. butterfly 4. friend 5. cupboard 6. hill

#### **Grammar In Use**

A. Tick  $(\checkmark)$  the correct conjunctions in this paragraph.

and, but, but, and, or, because, because, and, and

- B. Make exclamatory sentences with the words in brackets:
  - 2. How Hiring it is!
  - 3. What a boring movie it was?
  - 4. What a loving grandfather he is!
  - 5. How beautiful is that painting!

Speaking : Do it yourself.Writing : Do it yourself.Listening : Do it yourself.

# **CHAPTER-18 – FLYING WITHOUT WINGS**

## Reading

A. Answer the following questions.

Ans. 1. The name of the train is Maglev Express. The speed of this train is 560 km/hr.

- 2. Japan.
- 3. The Maglev is based on principles of magnetism or the science of magnets.
- 4. The special name of the track for Maglev is guide way.
- 5. The high power electromagnets are used in Maglev.
- 6. Maglev moves at such high speed because of high power electromagnets that create a powerful magnetic field.
- 7. It is very costly to develop the guideway for the train and maintain them. This is the reason why Maglev is not seen in most countries.
- B. Fill in the blanks.

1. a Japanese, flying 2. magnetism 3. aeroplane 4. coils 5. magnets

#### **Word Power**

A. Now, write some more means of transport as asked below:

bicycle, scooter, motor bike

Auto rickshaw, cycle rickshaw

Car, Jeep, Van

B. Rewrite the words as shown. Change them to adjectives:

Attractive, Silent, Talkative, Electric

## **Grammar In Use**

Let's practice its use:

- 1. This book is not only lengthy but also boring.
- 2. He helped me not only with money but also gave me food.
- 3. Chocolates are not only bad for teeth but also for the stomach.
- 4. The school has not only big building but also a small stadium.
- B. Tick  $(\checkmark)$  the adverbs that can be used for each verb below :

fast, soundly, deeply, closely, neatly.

Speaking : Do it yourself.Writing : Do it yourself.Listening : Do it yourself.