

ENGLISH READER (CLASS-2)

CHAPTER-1 ROMA AND BERTIE IN A CITY

Let us understand the lesson

A. Answer these questions :

1. Where life is slow-in a city or in a village ?

Ans. In a village.

2. Where do people work in cities ?

Ans. People work in offices and factories in cities.

3. Why did Roma's father not agree to shift to city ?

Ans. Roma's father did not agree to shift to city because he has land and home in the village. He wanted to live remain close to his roots.

4. What was finally decided ?

Ans. Finally they decided to come in the city every weekend.

B. Fill in the blanks. Use the words from the cloud :

1. fast 2. ice-cream 3. school 4. down 5. roots

C. Form the right sentences by joining the right parts :

1. c 2. d 3. a 4. b

Word Power

A. In the words that follow, put 'P' for 'Persons', 'PL' for places, 'A' for animals and 'T' for things, below each word.

<u>cub</u>	<u>cheetah</u>	<u>bulb</u>	<u>Aamir</u>	<u>church</u>	<u>Sarita</u>
A	A	T	P	PL	P
<u>temple</u>	<u>bazaar</u>	<u>kate</u>	<u>pin</u>	<u>book</u>	<u>python</u>
PL	PL	P	T	T	A

B. Use of 'A', 'An' and 'The' :

1. A 2. An 3. The 4. An, the 5. The 6. A

Let us talk

Do it yourself.

Let us write

Do it yourself.

CHAPTER-2 CHANAKYA

Let us understand the lesson

A. Answer these questions :

1. What were the other names of Vishnugupta ?

Ans. The other names of Vishnugupta were Kautilya and Chanakya.

2. What was Chandragupta doing when Vishnugupta saw him ?

Ans. Chandragupta was adding curd to roots of a wild plant when Vishnugupta saw him.

3. Who was the first king of the Mauryan dynasty ?

Ans. Chandragupta was the first king of the Mauryan dynasty.

4. Who was the son of Bindusara ?

Ans. Ashoka the great was son of Bindusara.

5. How long did the Mauryas rule Magadha ?

Ans. Mauryas ruled over Magadha for 137 years.

B. Fill in the blanks. Use the words given in the list :

1. Vishnugupta 2. brahmin 3. resources, opportunities 4. Ghanananda
5. Prime Minister

C. Form the right sentences by joining the right parts :

1. e 2. d 3. b 4. c 5. a

Grammar Practice

A. In the words that follow, put AW below those words that are action words :
bring polish divide request tear wear look

B. Use the following action words in sentences of your own :

1. He says that I am going to school.
2. He wrote a good story.
3. She will return home on next Monday.
4. Do not laugh at poors.
5. The rabbit hid itself under the bushy plant.
6. She tried to tell the truth to her mother.
7. It is a rose.
8. I am a doctor.
9. They were making garlands.
10. She loves her mother.

Let us talk

Do it yourself.

Let us write

Do it yourself.

CHAPTER-3 LET US GO GREEN

Let us understand the lesson

A. Answer these questions :

1. What is the name of good air ?

Ans. Oxygen.

2. What is the name of bad air ?

Ans. Carbon dioxide.

3. Where is bad air produced ?

Ans. Bad air is produced by factories by machines.

4. When do we celebrate "Van Mahotsava ?"

Ans. We celebrate Van Mahotsava in the middle of August every year.

5. Which thing gives us shade ?

Ans. Trees give us shade.

6. What is tree feeling ?

Ans. Tree cutting is called tree felling.

B. Fill in the blanks. Use words given in the cloud :

1. bad air 2. shade 3. beautiful 4. park 5. fell 6. healthy

C. Join the parts in **A** with their right halves in **B** :

1. c 2. f 3. e 4. b 5. d 6. a

Grammar Practice

A. Fill in the blanks with suitable pronouns :

1. She 2. They 3. I 4. He 5. Him 6. Him

B. Fill us 'A', 'An' or 'The' in the blanks spaces :

1. an 2. the 3. a 4. an 5. the 6. a

Let us talk

Do it yourself.

Let us write

A. Write the many form of the following naming words by adding 's' in the end :

belts buckets pictures boys books trees pens pencils notebooks

B. Write the one form of the following naming words by removing 's' from the end :

hat stick tiffin sheet bead rock tumbler plate spoon phone truck car

CHAPTER-4 A MOONBEAM COMES

Let us understand the poem

Answer these questions :

1. What is the moonbeam doing ?

Ans. A ray of light coming from the moon is called the moonbeam.

2. What is the time of the day ?

Ans. It is the night time.

3. Why does the moonbeam climb the window sill ?

Ans. The moonbeam climbs the window sill to reach the bed.

4. What is the place where we go after sleeping ?

Ans. We go to land of dreams after sleeping.

5. Do we see moonbeam when we are sleeping ?

Ans. No, we do not see moonbeam when we are sleeping.

6. What is clasped in moonbeam's hand ?

Ans. A pinch of gold and some fairy sand is clasped in moonbeam's hand.

CHAPTER-5 TELLING LIES IS A BAD HABIT

Let us understand the lesson

A. Answer these questions :

1. What did Raman enjoy doing ?

Ans. Raman played tricks with the villagers to enjoy himself.

2. What happened when he shouted for help for the second time ?

Ans. The villagers arrived with weapons when he shouted for help for the second time. But there was no any tiger, so, people became angry to him. They said to Raman, "you are telling a lie. You should not do so."

3. What happened when Raman asked for help for the third time ?

Ans. The third time when Raman cried for help, no one came to help him, because they did not believe him. So, the lion killed for cows and ate up one cow.

4. What did the lion do ?

Ans. The lion ate up one cow and killed four others.

5. Where did the lion meet Raman ?

Ans. Raman met the lion in the pasture.

6. What is the moral of the story ?

Ans. The moral of the story is that telling lie is a bad habit.

B. Fill in the blanks. Use the words given in the list :

1. pasture 2. grass 3. naughty 4. tell 5. weapons 6. protect 7. two

C. Join the parts in A with their right halves in B :

1. d 2. f 3. e 4. c 5. a 6. b

Grammar Practice

A. Now, fill up the blanks spaces in the sentences given below. Use the list given on the left side :

1. costly 2. tall 3. dark 4. honest 5. white 6. hot

B. Fill in the blanks with suitable adjectives that give some good or bad qualities of naming words :

1. new 2. fat 3. dirty 4. dry 5. old 6. cruel 7. loud 8. long

Let us Talk

Do it yourself.

Let us write

A. Write the adjectives for the nouns given here, in the blank spaces :

1. A long hat 2. My new bicycle 3. Your fresh cake 4. Her old coat
5. That nice woman 6. Father's old car 7. Sina's good mother
8. Misha's interesting story

B. Write the nouns for the adjectives given here, in the blank spaces :

1. That cute cat 2. Your fine shirt 3. Her sharp knowledge 4. Tina's soft skin
5. Neern's wicked friend 6. Their big hut 7. Laila's tiny hair 8. Norah's speedy walk.

CHAPTER-6 INDIA GATE

Let us understand the lesson

A. Answer these questions :

1. Who had planned the picnic ?

Ans. Ishita's school had planned the picnic.

2. What is India Gate ?

Ans. India Gate is the memorial of a war.

3. Whose names are written on the building of India Gate ?

Ans. The names of soldiers who died during the World-War-I have been written on the building of India Gate.

4. What did children eat in the lawns of India Gate ?

Ans. The children ate ice-creams, patties and sandwiches in the lawns of India Gate.

5. Who sang a song ?

Ans. Ishita sang a song.

6. How did the children arrive at India Gate ?

Ans. The children arrived at India Gate by walking.

7. What was the name of the class teacher ?

Ans. Mrs. Puri

B. Fill in the blanks. Use the words given in the list :

1. grass 2. Ishita 3. New Delhi 4. ice-cream 5. one 6. memorial

C. Form the right sentences by joining the right parts :

1. c 2. d 3. b 4. a

Grammar Practice

A. Now, use some adverbs to fill up the blank spaces of the paragraph that follows :

1. slowly 2. eagerly 3. lately 4. regularly 5. quickly 6. lately 7. badly
8. correctly

B. Form meaningful sentences with the words given in the cloud :

1. The rabbit ran fast.
2. She arranged the utensils nicely.
3. You can read slowly.
4. He hurriedly ran towards the ball.
5. She joyfully did all her duties.
6. The tortoise walked steadily and reached its destination.
7. Raman told clearly what was the true.
8. She happily accepts my proposal.
9. She came in and sat sadly in a corner.
10. This pen slightly match with one which my brother gave me.

Let us talk

Do it your self.

Let us write

A. Fill in the blanks spaces. Recall the chapter to do so. Some adjectives also need to be inserted :

1. big 2. walking 3. regularly 4. joyfully 5. bravely 6. cold drinks, sandwiches, patties 7. joyfully

B. Write the many forms of the following naming words by adding 'es' or 's' to their end :

1. bunches 2. boxes 3. heroes 4. zeros 5. masses 6. birds 7. tables 8. foxes
9. balls 10. fish/fishes

CHAPTER-7 THE SELFISH GIANT

Let us understand the lesson

A. Answer these questions :

1. How can you say that the giant was selfish ?

Ans. The giant was selfish because he did not allow anyone to enter his beautiful park.

2. Who was the little boy ?

Ans. The little boy was holy Jesus.

3. What happened when the child reached the tree branch ?

Ans. When the child reached the tree branch, the tree became green and its branches grew and it had green leaves too.

4. How did children enter the garden when the giant had stopped them from entering it ?

Ans. The children entered the garden through a small hole in the wall of the garden.

5. Where did the giant go after his death ?

Ans. The giant went to the heaven after his death.

6. Would you like to act like a selfish giant, if you were the owner of a beautiful garden ?

Ans. If I were the owner of a beautiful garden I would not like to act like the selfish giant.
I would allow the children to enter it and play.

- B. Fill in the blanks. Use the words given in the cloud :
1. allow 2. spring 3. snow 4. Jesus Christ 5. allow
- C. Join the parts in **A** with their right halves in **B** :
1. d 2. a 3. c 4. b

Grammar Practice

- A. Write the same meaning words of the following :
1. say - speak 2. brave - bold 3. bring - carry 4. peaceful - quiet 5. agony - pain
6. big - great
- B. Write the opposite meaning words of the following :
1. up - down 2. ripe - unripe 3. sweet - bitter 4. obey - disobey 5. profit - loss
6. empty - full
- C. Fill in the blanks spaces with the right antonyms and synonyms :
1. black 2. short 3. speech 4. start 5. like

Let us talk

Do it yourself.

Let us write

Do it yourself.

CHAPTER-8 LOSING A TOOTH

Let us understand the lesson

- A. Answer these questions :
1. When does a child lose its milk teeth ?
Ans. A child loses his milk teeth at the age of six or seven years.
2. What was the name of the teacher ?
Ans. The name of the teacher was Mrs. Williams.
3. Who had lost her milk tooth ?
Ans. Dorothy had lost her milk tooth.
4. Where had she kept her tooth ?
Ans. She kept her tooth in her school bag.
5. Do children feel pain when they lose milk teeth ?
Ans. No, children do not feel pain when they lose milk teeth.
6. How many final teeth are there in our mouth ?
Ans. 32 teeth.
- B. Fill in the blanks. Use the words from the cloud :
1. milk 2. teeth 3. pain 4. ears 5. good
- C. Tick the right answers :
1. b 2. b

Grammar Practice

- A. Let us use some prepositions to fill up the blanks. The list on the right has some prepositions. Use them to complete the paragraph given below :
1. beside 2. between 3. after 4. with 5. off 6. until 7. near

B. Use the prepositions given in the cloud to complete the sentences :

1. next 2. down 3. to 4. under 5. since 6. than 7. up 8. out 9. inside 10. at

Let us talk

Do it yourself.

Let us write

Do it yourself.

CHAPTER-9 THE SWING

Let us understand the poem

A. Answer these questions :

1. Where are children riding the swing in a city or in a village ?

Ans. Children are riding the swing in a village.

2. What is the colour of roof tops ?

Ans. The colour of roof tops is brown.

3. What all can children see in the countryside ?

Ans. Children can see rivers, trees and cattle in the countryside.

4. What is the blue thing that a child sees when it is on the swing ?

Ans. Air is the blue thing that a child sees when it is on the swing.

5. Are children enjoying the swing ? Say Yes or No.

Ans. Yes.

CHAPTER-10 TUBBIE AND THE MAGIC PENCIL

Let us understand the lesson

A. Answer these questions :

1. Who found the magic pencil ?

Ans. Mr. Seth found the magic pencil.

2. Where did he find it ?

Ans. He found it in the park.

3. What did the Geeny say to Tubbie ?

Ans. Geeny told the Tubbie that he is his slave and when he will write with the magic pencil he will appear before him and do what he want.

4. What did Tubbie say to the Geeny ?

Ans. Tubbie said to the Geeny, "Oh! That is good for me. But am I dreaming ? Is it true that I won a Geeny now ?"

5. Could Geeny do the homework of Tubbie ?

Ans. Geeny could not do the homework of Tubbie.

6. What lesson did you learn from this play ?

Ans. We learn a lesson from this play that everyone of us should be well read.

B. Fill in the blanks. Use the words given in the list :

1. educated 2. school 3. homework 4. avoid 5. like 6. studies

C. Form the right sentences by joining the right parts :

1. d 2. c 3. e 4. a 5. b

Grammar Practice

A. Use the following conjunctions to fill up the blanks :

1. and 2. because 3. after 4. if 5. only 6. but 7. when 8. while 9. till 10. or

- B. Here is a list of words that describe Tubbie, Mr. Seth and Genny. Put the words in the right boxes to describe these three characters in a most accurate manner.

studying	office-going	magical	school-going	earning	powerful
child	adult	flying	curious	disciplined	serving

Let us talk

Do it yourself.

Let us write

Fill in the blanks with suitable words. The words have been given in the list :

1. study 2. education 3. knowledge 4. parents 5. money 6. idle 7. work
8. homework 9. Geeny 10. regular

CHAPTER-11 GOLDBLOCKS AND THREE BEARS

Let us understand the lesson

- A. Answer these questions :

1. Why did the three bears go out ?

Ans. The three bears went out for a stroll.

2. Whose porridge did Goldilocks eat ?

Ans. Goldilocks ate the porridge of little bear.

3. Whose chair did Goldilocks break ?

Ans. Goldilocks broke the chair of little bear.

4. Whose bed did Goldilocks sleep on ?

Ans. Goldilocks slept on the smallest bed.

5. Why were the bears disturbed when they returned home ?

Ans. The bears were disturbed when they returned home because their house was not in the same condition in which they left it before going out for a stroll.

6. Which bear did you like from among the three bears ?

Ans. I liked the little bear from among the three bears.

- B. Fill in the blanks. Use the words from the cloud :

1. big 2. smallest 3. biggest 4. hot 5. fine

- C. Write 'yes' or 'no' after each sentence :

1. yes 2. no 3. no 4. yes 5. no 6. no

Grammar Practice

- B. Fill in the blank spaces with suitable interjections :

1. Wow! 2. Phew! 3. Eh! 4. My My! 5. Hmm! 6. Oh!

Let us talk

Do it yourself.

Let us write

Do it yourself.

CHAPTER-12 EVITA, THE NICE CAT

Let us understand the lesson

- A. Answer these questions :

1. Why was Evita a nice cat ?

Ans. Evita was a nice cat because—

- (i) never stole milk or any other things.
(ii) she welcomed guests with a sweet, meow.

2. What was the problem with Evita ?
Ans. Evita had a bit of stomach infection.
 3. Who examined Evita ?
Ans. A veterinary doctor examined Evita.
 4. Who took care of Evita when she was sick ?
Ans. Sheeba and Manan took care of Evita when she was sick.
 5. What was the diet advised by the vet during the period of Evita's disease ?
Ans. The doctor advised a diet of bread and milk during the period of Evita's disease.
 6. What helped Evita recover from her disease ?
Ans. The children helped Evita recover from her disease.
- B. Fill in the blanks. Use the words given in the list :
1. nice 2. vet 3. milk 4. Sheeba 5. neighbourhood 6. live
- C. Form the right sentences by joining the right parts :
1. e 2. c 3. d 4. f 5. b 6. a

Grammar Practice

- A. Now, fill up the blank spaces or the sentences that follow. Use simple present tense only :
1. looks 2. helps 3. gives 4. come 5. recovers
- B. Now, fill up the blank spaces of the sentences that follow. Use simple past tense only.
1. laid 2. examined 3. took 4. visited 5. recovered

Let us talk

Do it yourself.

Let us write

- A. Fill in the blanks :
1. dog 2. horse 3. iguana 4. snakes 5. cat
- B. Do it yourself.

CHAPTER-13 TRAFFIC BLUES

Let us understand the lesson

- A. Answer these questions :
1. Why was Aslam late for school ?
Ans. Aslam was late for school because there was a traffic jam on the road.
 2. Why is there heavy rush in the morning ?
Ans. There is a heavy rush in the morning because too many people come out in the morning in their cars, motorcycles and scooters on the roads.
 3. What is car pooling ?
Ans. Car pooling is a system in which more than one person travel in a car to reach same destination.
 4. Why do many families have more than one car ?
Ans. Some families have more than one car because they keep a separate car for each member of their family. They do not give importance car pooling.
 5. What would be the loss to students like Aslam if they are late for school ?
Ans. The students that are late for school like Aslam face a great loss in their studies. They are also chide by the school authorities for coming late in the school.
 6. When do you expect minimum traffic jam in a city ?
Ans. We can expect minimum traffic jams in a city if

- (i) people follow traffic rules.
 - (ii) they give importance to car pooling.
 - (iii) they do not use their vehicles unnecessarily.
- B. Fill in the blanks. Use the words given in the cloud :
1. offices 2. school 3. large 4. pooling 5. people
- C. Put these sentences in the right order by numbering them 1 to 6 :
Do it yourself.

Grammar Practice

- A. Now, fill up the blank spaces of the sentences that follow. Use the simple future tense only :
1. will come 2. will not clean 3. will go 4. will shine 5. will visit
- B. Identify the sentences given below as present (PR), past (PS) and future (FT) sentences :
1. FT 2. PR 3. PS 4. PR 5. FT 6. PS 7. PR 8. PS

Let us talk

Do it yourself.

Let us write

- A. Write about five big problems that you face when a traffic jam occurs and you are trapped in it.
The five problems which I face are :
- 1. I am late for school.
 - 2. I face the chiding of my teacher.
 - 3. I face the great loss of my studies.
 - 4. My precious time is wasted in this way.
 - 5. I face condition of noise as well as air pollution.
- B. Write about the suggestions given in this lesson, which can help us to reduce traffic jam :
- 1. We should not use vehicles unnecessarily.
 - 2. We should obey the traffic rules.
 - 3. We should give importance to car pooling system.
 - 4. A family should not have a separate car for each of the member.
 - 5. People should use public transport to visit various place.

CHAPTER-14 WITH A FRIEND

Let us understand the poem

- A. Answer these questions :
- 1. Name the activities that you can do with your friend.
Ans. I can play with my friend. I can talk with my friend. I can eat with my friend. I can ride with my friend.
 - 2. Make a list of rhyming words given in this poem.
Ans. talk-walk play-stay rain-can ride-pride
 - 3. Did you ever have a fight with your friend ? What was the reason ?
Ans. Do it yourself.
 - 4. Which stanza of the poem tells you that your friend is very much important for you ?
Ans. The last stanza of the poem tells me that my friend is very much important for me.

5. Would you like that your childhood friend remains your friend when you grow up.
Say 'yes' or 'no' :

Ans. Yes.

CHAPTER-15 NEHRU : THE LEGEND

Let us understand the lesson

A. Answer these questions :

1. What subject did Jawahar Lal study in England ?

Ans. Jawahar Lal studies science in England.

2. Were the Nehrus rich or poor ?

Ans. Rich.

3. Whom did J. L. Nehru marry ?

Ans. J. L. Nehru got married to Kamala.

4. What was J. L. Nehru known as (to the children of India) ?

Ans. Chacha Nehru.

5. Why was J. L. Nehru called the Builder of Modern India ?

Ans. J. L. Nehru was called the Builder of Modern India because he worked hard to make it a modern country.

B. Fill in the blanks. Use the words from the list given here :

1. Kamala 2. jail 3. Motilal 4. shocked 5. England 6. builder

C. Form the right sentences by joining the right parts :

1. d 2. f 3. a 4. e 5. c 6. b

Grammar Practice

A. Now, fill up the blank spaces of the sentences that follow. Use present continuous tense only :

1. riding 2. cooking 3. teaching 4. listening 5. driving

B. Now, fill up the blank spaces of the sentences that follow. Use past continuous tense only.

1. was not coming 2. was not eating 3. was writing 4. was trying 5. was bringing

Let us talk

Do it yourself.

Let us write

A. Use the following words to form sentences of your own :

1. India is a big country.
2. Bhagat Singh was a patriot.
3. Gandhi Ji took part in many movements.
4. India got independence on 15th August, 1947.
5. We are citizens of India.

B. Do it yourself.

CHAPTER-16 THE FOOD WE EAT

Let us understand the lesson

A. Answer these questions :

1. Why do we need food ?

Ans. We need food because—

- (i) it gives us energy to do work.

- (ii) it helps us to build our body.
(iii) it protects us from diseases.
2. Why do we drink milk and eat cheese ?
Ans. We drink milk and eat cheese because these give our body calcium.
3. What do fruits give us ?
Ans. Fruits give us vitamins.
4. What does meat give us ?
Ans. Meat gives us proteins.
5. Why is water important in our life ?
Ans. Water is important in our life because we cannot live without water.
6. Why do we need a healthy food plan ?
Ans. We need a healthy food plan to develop our body and mind.
- B. Fill in the blanks. Use the words given in the cloud :
1. Water 2. Calcium 3. Fats 4. Proteins 5. Pickles
- C. Form the right sentences by joining the right parts :
1. c 2. d 3. e 4. f 5. b 6. a

Grammar Practice

- A. Now, fill up the blank spaces of the sentences that follow. Use future continuous tense only :
1. Will not be taking 2. will be driving 3. will not be writing 4. will be preparing
5. will be arriving
- B. Identify the sentences given below as present (PR), past (PS) and future (FT) sentences :
1. PS 2. PR 3. FT 4. PR 5. FT

Let us talk

Do it yourself.

Let us write

Do it yourself.

CHAPTER-17 ONE TO TEN

Let us understand the poem

Answer these questions :

1. Which is the first number in the poem ?
Ans. Number 1.
2. Which is the last number in the poem ?
Ans. Number 10.
3. Which number comes after five ?
Ans. Number six comes after five.
4. Which number comes after eight ?
Ans. Number nine comes after eight.
5. Which is the highest number ?
Ans. Ten is the highest number.
6. How many fingers does your one hand have ?
Ans. Five fingers.